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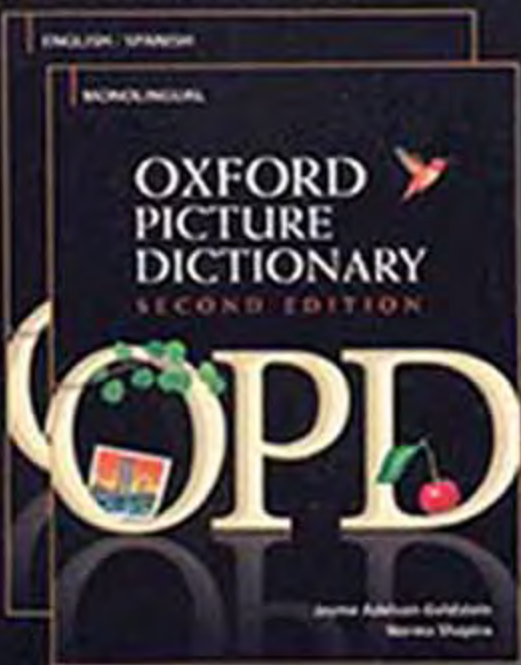
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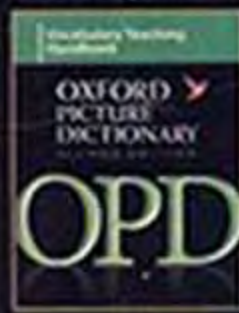
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MONOLINGUAL

# OXFORD PICTURE DICTIONARY SECOND EDITION



@EnglishLearners

Jayne Adelson-Goldstein

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## Teaching with the Oxford Picture Dictionary Program

The following general guidelines will help you prepare single and multilevel lessons using the OPD program. For step-by-step, topic-specific lesson plans, see *OPD Lesson Plans*.

### 1. Use Students' Needs to Identify Lesson Objectives

- Create communicative objectives based on your learners' needs assessments (see *OPD 2e Assessment Program*).
- Make sure objectives state what students will be able to do at the end of the lesson. For example: *Students will be able to respond to basic classroom commands and requests for classroom objects.* (pp. 6–7, A Classroom)
- For multilevel classes, identify a low-beginning, high-beginning, and low-intermediate objective for each topic.

### 2. Preview the Topic

Identify what your students already know about the topic.

- Ask general questions related to the topic.
- Have students list words they know from the topic.
- Ask questions about the picture(s) on the page.

### 3. Present the New Vocabulary

Research shows that it is best to present no more than 5–7 new words at a time. Here are a few presentation techniques:

- Say each new word and describe it within the context of the picture. Have volunteers act out verbs and verb sequences.
- Use Total Physical Response commands to build vocabulary comprehension.
- For long or unfamiliar word lists, introduce words by categories or select the words your students need most.
- Ask a series of questions to build comprehension and give students an opportunity to say the new words. Begin with *yes/no* questions: *Is #16 chalk?* Progress to *or* questions: *Is #16 chalk or a marker?* Finally, ask *Wh-* questions: *What can I use to write on this paper?*
- Focus on the words that students want to learn. Have them write 3–5 new words from each topic, along with meaning clues such as a drawing, translation, or sentence.

**More vocabulary** and **Grammar Point** sections provide additional presentation opportunities (see p. 5, School). For multilevel presentation ideas, see *OPD Lesson Plans*.

### 4. Check Comprehension

Make sure that students understand the target vocabulary. Here are two activities you can try:

- Say vocabulary words, and have students point to the correct items in their books. Walk around the room, checking if students are pointing to the correct pictures.
- Make true/false statements about the target vocabulary. Have students hold up two fingers for true, three for false.

### 5. Provide Guided and Communicative Practice

The exercise bands at the bottom of the topic pages provide a variety of guided and communicative practice opportunities and engage students' higher-level thinking.

### 6. Provide More Practice

*OPD Second Edition* offers a variety of components to facilitate vocabulary acquisition. Each of the print and electronic materials listed below offers suggestions and support for single and multilevel instruction.

**OPD Lesson Plans** Step-by-step multilevel lesson plans feature 3 CDs with multilevel listening, context-based pronunciation practice, and leveled reading practice. Includes multilevel teaching notes for *The OPD Reading Library*.

**OPD Audio CDs or Audio Cassettes** Each word in *OPD's* word list is recorded by topic.

**Low-Beginning, High-Beginning, and Low-Intermediate Workbooks** Guided practice for each page in *OPD* features linked visual contexts, realia, and listening practice.

**Classic Classroom Activities** A photocopiable resource of interactive multilevel activities, grammar practice, and communicative tasks.

**The OPD Reading Library** Readers include civics, academic content, and workplace themes.

**Overhead Transparencies** Vibrant transparencies help to focus students on the lesson.

**OPD Presentation Software** A multilevel interactive teaching tool using interactive whiteboard and LCD technology. Audio, animation, and video instructional support bring each dictionary topic to life.

**The OPD CD-ROM** An interactive learning tool featuring four-skill practice based on *OPD* topics.

**Bilingual Editions** *OPD* is available in numerous bilingual editions including Spanish, Chinese, Vietnamese, Arabic, Korean, and many more.

My hope is that *OPD* makes it easier for you to take your learners from comprehension to communication. Please share your thoughts with us as you make the book your own.

*Jayne Adelson-Goldstein*

Jayne Adelson-Goldstein

OPDteam.us@oup.com



The second edition of the *Oxford Picture Dictionary* expands on the best aspects of the 1998 edition with:

- New artwork presenting words within meaningful, real-life contexts
- An updated word list to meet the needs of today's English language learners
- 4,000 English words and phrases, including 285 verbs
- 40 new topics with 12 intro pages and 12 story pages
- Unparalleled support for vocabulary teaching

Color coding and icons make it easy to navigate through OPD.


New art and rich contexts improve vocabulary acquisition.

Revised practice activities help students from low-beginning through low-intermediate levels.

Subtopics present the words in easy-to-learn "chunks."


**Public Transportation**

**A Bus Stop**




1. bus route 3. rider 5. transfer 2. fare 4. schedule

**A Subway Station**




6. subway car 8. turnstile 10. token 7. platform 9. vending machine 11. fare card

**A Train Station**



12. ticket window 15. ticket 16. one-way trip 13. conductor 17. round trip 14. track

**Airport Transportation**



18. taxi stand 21. taxi driver 22. taxi license 19. shuttle 20. town car 23. meter

**More vocabulary**

hail a taxi: to raise your hand to get a taxi  
miss the bus: to get to the bus stop after the bus leaves

**Ask your classmates. Share the answers.**

1. Is there a subway system in your city?
2. Do you ever take taxis? When?
3. Do you ever take the bus? Where?

**NEW!** Intro pages open each unit with key vocabulary related to the unit theme. Clear, engaging artwork promotes questions, conversations, and writing practice for all levels.

Each intro page teaches key vocabulary items within the unit theme.

Practice activities make it easy to manage multilevel classrooms.

**Back from the Market**



1. fish 2. meat 3. chicken 4. cheese 5. milk 6. butter 7. eggs 8. fruit 9. rice 10. bread 11. pasta 12. salsa 13. grocery bag 14. shopping list 15. coupons

**Practice activities**

Listen and point. Take turns.  
A. Point to the chicken.  
B. Point to the bread.  
C. Point to the fish.

Put the items in the shopping list.  
A. Write the words.  
B. Draw the pictures.  
C. Write the words and draw the pictures.

Ways to talk about food.  
Do you like...?  
Do you want...?  
Do you have...?

Help play. Talk about your shopping list.  
Do you want...?  
Do you have...?  
Do you like...?

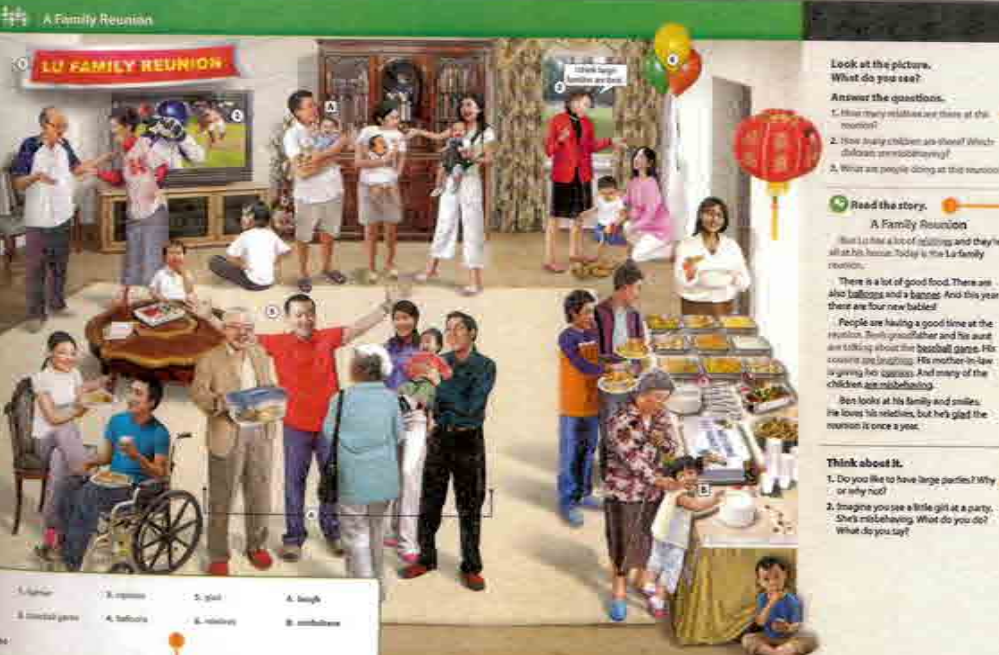
**NEW!** Story pages close each unit with a lively scene for reviewing vocabulary and teaching additional language. Meanwhile, rich visual contexts recycle words from the unit.

Pre-reading questions build students' previewing and predicting skills.

High-interest readings promote literacy skills.

Post-reading questions and role-play activities support critical thinking and encourage students to use the language they have learned.

**A Family Reunion**



**Look at the picture. What do you see?**

**Answer the questions.**

1. How many people are there at the reunion?
2. How many children are there? Which children are playing?
3. What are people doing at the reunion?

**Read the story.**

**A Family Reunion**

Ben and his family are having a family reunion. There are a lot of good food. There are also balloons and a banner. And this year there are four new babies!

People are having a good time at the reunion. Ben's grandfather and his aunt are talking about the baseball game. His cousin is playing. His mother-in-law is giving her special. And many of the children are misbehaving.

Ben looks at his family and smiles. He loves his relatives, but he's glad the reunion is over.

**Think about it.**

1. Do you like to have large parties? Why or why not?
2. Imagine you see a little girl at a party. She's misbehaving. What do you do? What do you say?

The thematic word list previews words that students will encounter in the story.



## Meeting and Greeting

- 1. Say, "Hello."
- 2. Ask, "How are you?"
- 3. Introduce yourself.
- 4. Smile.
- 5. Hug.
- 6. Wave.

- G. Greet people.
- H. Bow.
- I. Introduce a friend.
- J. Shake hands.
- K. Kiss.
- L. Say, "Goodbye."



Tell your partner what to do. Take turns.

1. Say, "Hello."
2. Bow.
3. Smile.
4. Shake hands.
5. Wave.
6. Say, "Goodbye."

Dictate to your partner. Take turns.

- A: Write smile.  
 B: Is it spelled s-m-i-l-e?  
 A: Yes, that's right.

Ways to greet people

- Good morning.  
 Good afternoon.  
 Good evening.

Ways to introduce yourself

- I'm Tom.  
 My name is Tom.

Pair practice. Make new conversations.

- A: Good morning. My name is Tom.  
 B: Nice to meet you, Tom. I'm Sara.  
 A: Nice to meet you, Sara.





A. Say your name.



B. Spell your name.

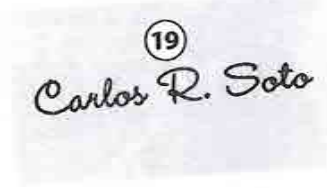
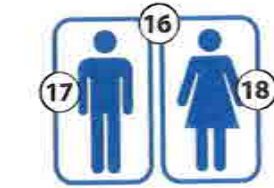


C. Print your name.



D. Sign your name.

### Filling Out a Form



### School Registration Form

1. name: \_\_\_\_\_

2. first name \_\_\_\_\_ 3. middle initial \_\_\_\_\_ 4. last name \_\_\_\_\_ 5. address \_\_\_\_\_ 6. apartment number \_\_\_\_\_

7. city \_\_\_\_\_ 8. state \_\_\_\_\_ 9. ZIP code \_\_\_\_\_ 10. area code \_\_\_\_\_ 11. phone number \_\_\_\_\_

12. cell phone number \_\_\_\_\_ 13. date of birth (DOB) \_\_\_\_\_ 14. place of birth \_\_\_\_\_

15. Social Security number \_\_\_\_\_ 16. sex: 17. male ☐ 18. female ☐ 19. signature \_\_\_\_\_

### Pair practice. Make new conversations.

A: My first name is Carlos.  
B: Please spell Carlos for me.  
A: C-a-r-l-o-s

### Ask your classmates. Share the answers.

- Do you like your first name?
- Is your last name from your mother? father? husband?
- What is your middle name?

### Campus



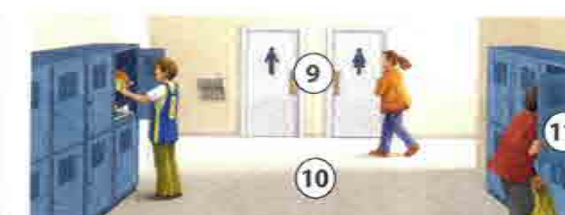
- quad
- field
- bleachers
- principal
- assistant principal

### Administrators



- counselor
- classroom
- teacher

### Around Campus



- restrooms
- hallway
- locker
- main office
- clerk



- cafeteria
- computer lab
- teacher's aide



- library
- auditorium
- gym
- coach
- track

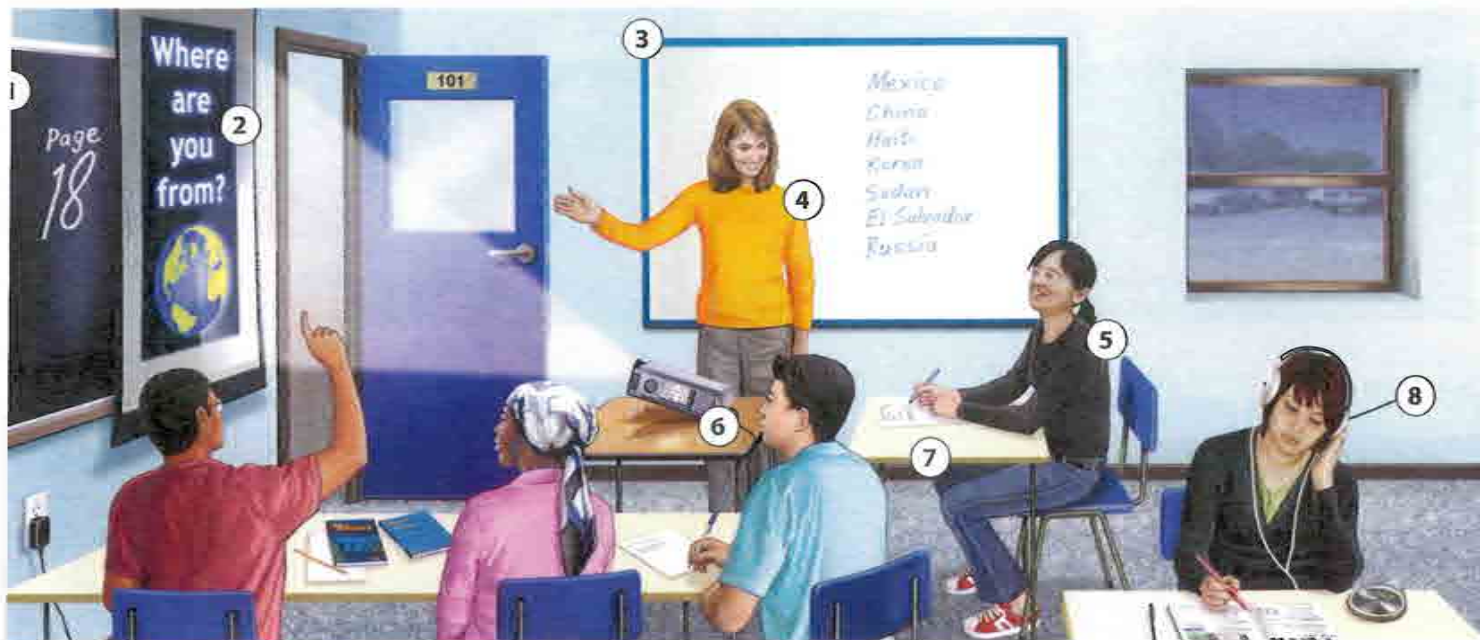
### More vocabulary

Students do not pay to go to a public school.  
Students pay to go to a private school.  
A church, mosque, or temple school is a parochial school.

### Grammar Point: contractions of the verb be

He + is = He's      He's a teacher.  
She + is = She's      She's a counselor.  
They + are = They're      They're students.





- |               |                         |                  |               |
|---------------|-------------------------|------------------|---------------|
| 1. chalkboard | 3. whiteboard           | 5. student       | 7. desk       |
| 2. screen     | 4. teacher / instructor | 6. LCD projector | 8. headphones |



A. Raise your hand.



B. Talk to the teacher.



C. Listen to a CD.



D. Stand up.



E. Write on the board.



F. Sit down. / Take a seat.



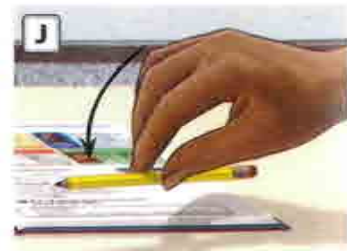
G. Open your book.



H. Close your book.



I. Pick up the pencil.



J. Put down the pencil.



- |              |           |                    |                        |
|--------------|-----------|--------------------|------------------------|
| 9. clock     | 11. chair | 13. alphabet       | 15. computer           |
| 10. bookcase | 12. map   | 14. bulletin board | 16. overhead projector |



- |                      |                      |                              |                        |
|----------------------|----------------------|------------------------------|------------------------|
| 17. dry erase marker | 21. (pencil) eraser  | 25. textbook                 | 29. spiral notebook    |
| 18. chalk            | 22. pen              | 26. workbook                 | 30. dictionary         |
| 19. eraser           | 23. pencil sharpener | 27. 3-ring binder / notebook | 31. picture dictionary |
| 20. pencil           | 24. marker           | 28. notebook paper           |                        |

**Look at the picture.**

Describe the classroom.

A: There's a chalkboard.

B: There are fifteen students.

**Ask your classmates. Share the answers.**

1. Do you like to raise your hand in class?

2. Do you like to listen to CDs in class?

3. Do you ever talk to the teacher?



## Learning New Words



A. Look up the word.



B. Read the definition.



C. Translate the word.



D. Check the pronunciation.



E. Copy the word.



F. Draw a picture.

## Working with Your Classmates



G. Discuss a problem.



H. Brainstorm solutions / answers.



I. Work in a group.



J. Help a classmate.

## Working with a Partner



K. Ask a question.

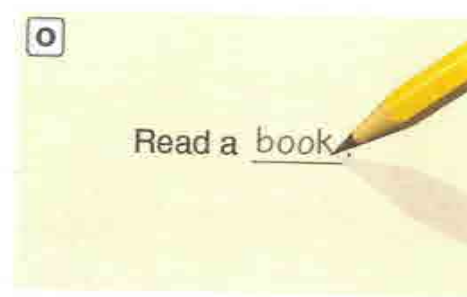


M. Share a book.



N. Dictate a sentence.

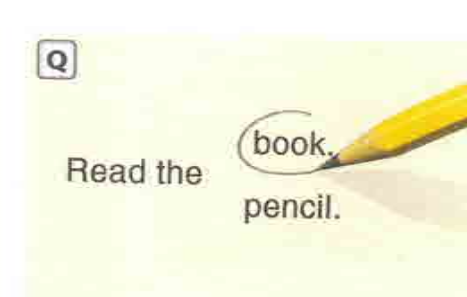
## Following Directions



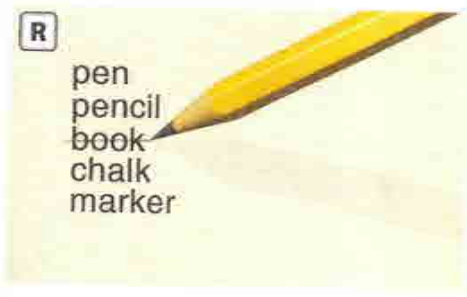
O. Fill in the blank.



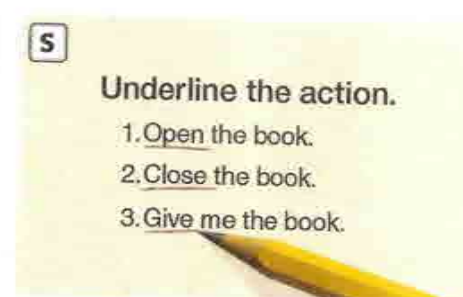
P. Choose the correct answer.



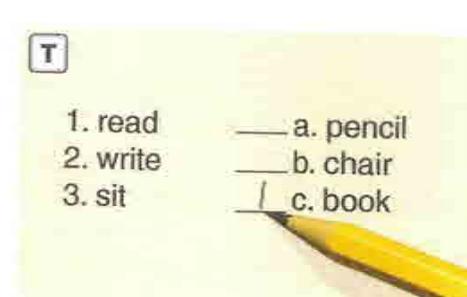
Q. Circle the answer.



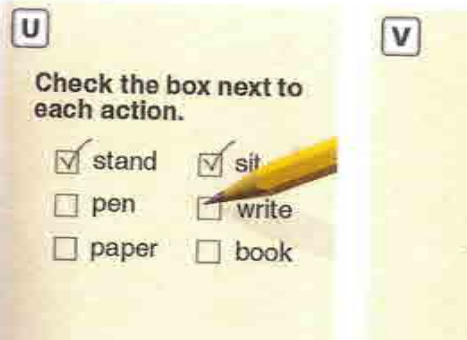
R. Cross out the word.



S. Underline the word.



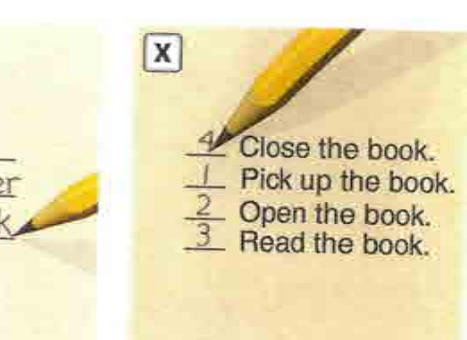
T. Match the items.



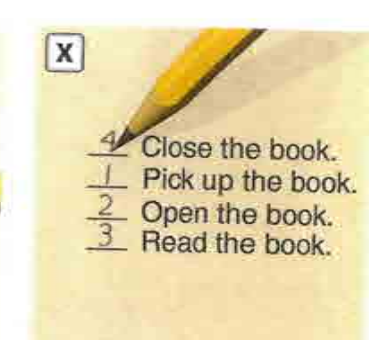
U. Check the correct boxes.



V. Label the picture.



W. Unscramble the words.



X. Put the sentences in order.



Y. Take out a piece of paper.



Z. Put away your books.

## Ask your classmates. Share the answers.

1. Do you like to work in a group?
2. Do you ever share a book?
3. Do you like to answer questions?

## Think about it. Discuss.

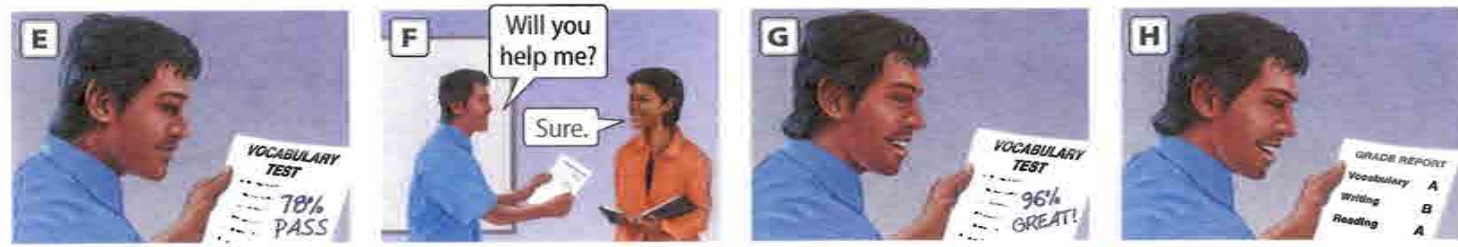
1. How can classmates help each other?
2. Why is it important to ask questions in class?
3. How can students check their pronunciation? Explain.



## Ways to Succeed



A. Set goals. B. Participate in class. C. Take notes. D. Study at home.

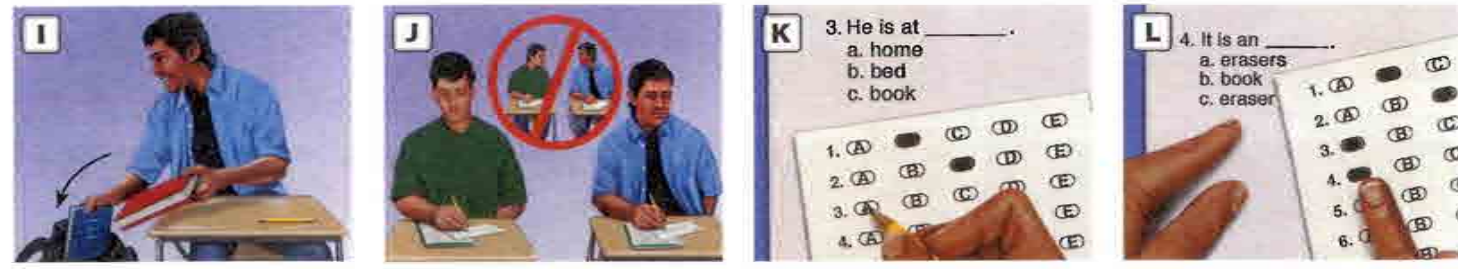


E. Pass a test. F. Ask for help. G. Make progress. H. Get good grades.

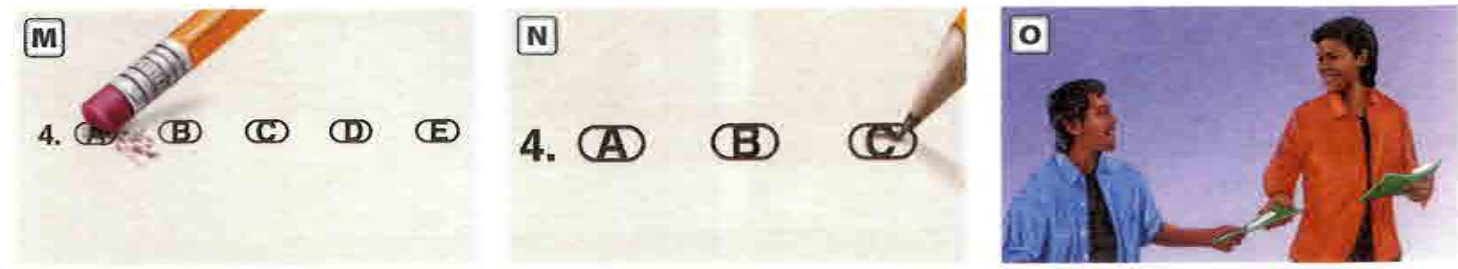
## Taking a Test



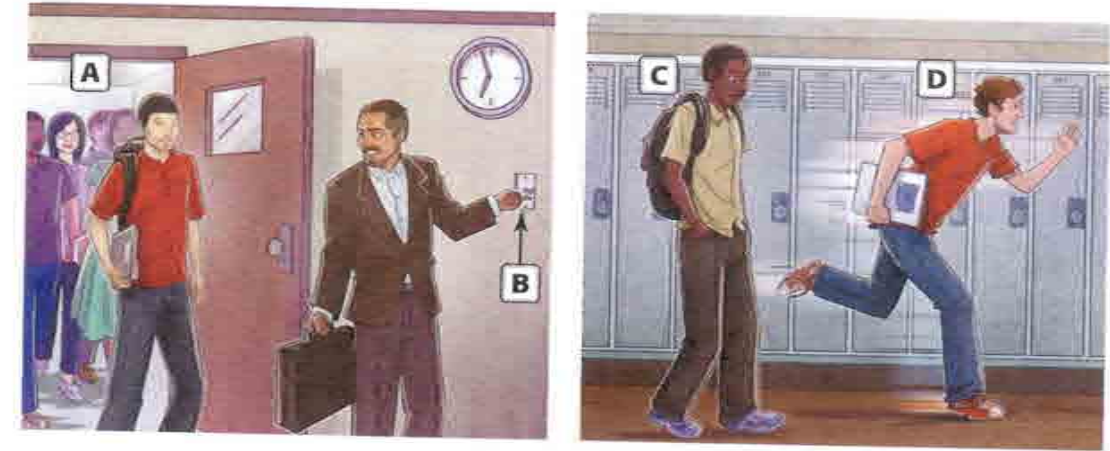
1. test booklet 2. answer sheet 3. score 4. grades



I. Clear off your desk. J. Work on your own. K. Bubble in the answer. L. Check your work.



M. Erase the mistake. N. Correct the mistake. O. Hand in your test.



A. Enter the room. B. Turn on the lights. C. Walk to class. D. Run to class.



E. Lift / Pick up the books. F. Carry the books. G. Deliver the books.



H. Take a break. I. Eat. J. Drink. K. Buy a snack. L. Have a conversation.



M. Go back to class. N. Throw away trash. O. Leave the room. P. Turn off the lights.

**Grammar Point: present continuous**  
 Use be + verb + ing  
 He is walking. They are entering.  
 Note: He is running. They are leaving.

**Look at the pictures.**  
 Describe what is happening.  
 A: They are entering the room.  
 B: He is walking.





## PARTS OF A PHONE



- 1. receiver / handset
- 2. cord
- 3. phone jack
- 4. phone line
- 5. key pad
- 6. star key
- 7. pound key
- 8. cellular phone
- 9. antenna
- 10. charger
- 11. strong signal
- 12. weak signal



- 13. headset
- 14. wireless headset
- 15. calling card
- 16. access number
- 17. answering machine
- 18. voice message
- 19. text message



- 20. Internet phone call
- 21. operator
- 22. directory assistance
- 23. automated phone system



24. cordless phone



25. pay phone



26. TDD\*



27. smart phone

## Reading a Phone Bill

28. phone bill

29. area code

30. phone number

31. local call

32. long distance call

33. country code

34. city code

35. international call

Page 1 of 2  
Your Phone Company Statement  
October 8-November 8, 2010

Customer ID 505-555-6090  
Linda Lopez  
1212 Marble Lane  
Roswell, NM 88203

LOCAL CALLS			
DATE	NUMBER CALLED	TIME	RATE
OCT 12	505-555-2346	2:15 p.m.	day
OCT 17	505-555-7890	7:30 p.m.	night
NOV 1	505-555-6176	7:00 a.m.	day
NOV 8	505-555-7890	6:30 p.m.	night

LONG DISTANCE CALLS				
DATE	NUMBER CALLED	WHERE	TIME	RATE
OCT 10	212-555-1234	New York, NY	3:00 p.m.	day
OCT 31	415-555-8874	Merino, CA	9:45 p.m.	eve.

INTERNATIONAL CALLS		
DATE	NUMBER CALLED	WHERE
OCT 20	96-2-555-1394	Chile
OCT 30	81-3-555-2086	Japan

## Making a Phone Call



A. Dial the phone number.



B. Press "send".



C. Talk on the phone.



D. Hang up. / Press "end".

## Making an Emergency Call



E. Dial 911.



F. Give your name.



G. State the emergency.



H. Stay on the line.

\*telecommunication device for the deaf





## Numbers

# Join Us: @EnglishLearners

**SAN DIEGO**  
235 miles



### Cardinal Numbers

0 zero	20 twenty
1 one	21 twenty-one
2 two	22 twenty-two
3 three	23 twenty-three
4 four	24 twenty-four
5 five	25 twenty-five
6 six	30 thirty
7 seven	40 forty
8 eight	50 fifty
9 nine	60 sixty
10 ten	70 seventy
11 eleven	80 eighty
12 twelve	90 ninety
13 thirteen	100 one hundred
14 fourteen	101 one hundred one
15 fifteen	1,000 one thousand
16 sixteen	10,000 ten thousand
17 seventeen	100,000 one hundred thousand
18 eighteen	1,000,000 one million
19 nineteen	1,000,000,000 one billion



### Ordinal Numbers

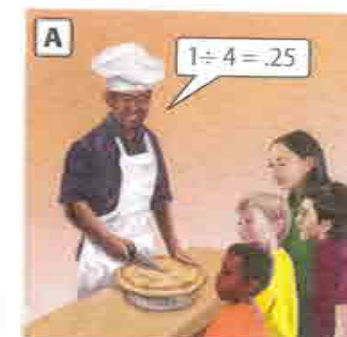
1st first	16th sixteenth
2nd second	17th seventeenth
3rd third	18th eighteenth
4th fourth	19th nineteenth
5th fifth	20th twentieth
6th sixth	21st twenty-first
7th seventh	30th thirtieth
8th eighth	40th fortieth
9th ninth	50th fiftieth
10th tenth	60th sixtieth
11th eleventh	70th seventieth
12th twelfth	80th eightieth
13th thirteenth	90th ninetieth
14th fourteenth	100th one hundredth
15th fifteenth	1,000th one thousandth

### Roman Numerals

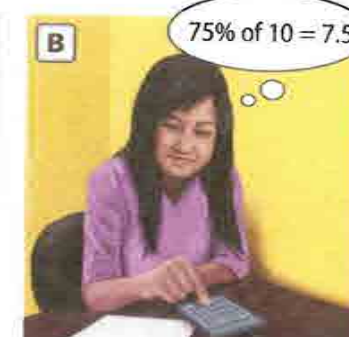
I = 1	VII = 7	XXX = 30
II = 2	VIII = 8	XL = 40
III = 3	IX = 9	L = 50
IV = 4	X = 10	C = 100
V = 5	XV = 15	D = 500
VI = 6	XX = 20	M = 1,000



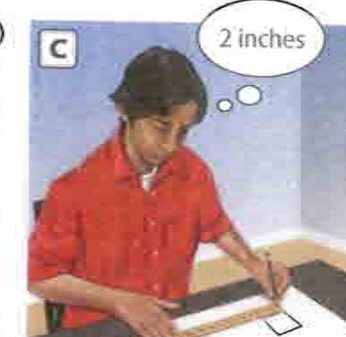
## Measurements



A. divide



B. calculate

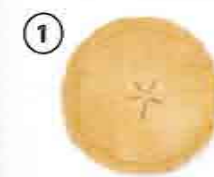


C. measure



D. convert

### Fractions and Decimals



1. one whole  
 $1 = 1.00$



2. one half  
 $1/2 = .5$



3. one third  
 $1/3 = .333$



4. one fourth  
 $1/4 = .25$



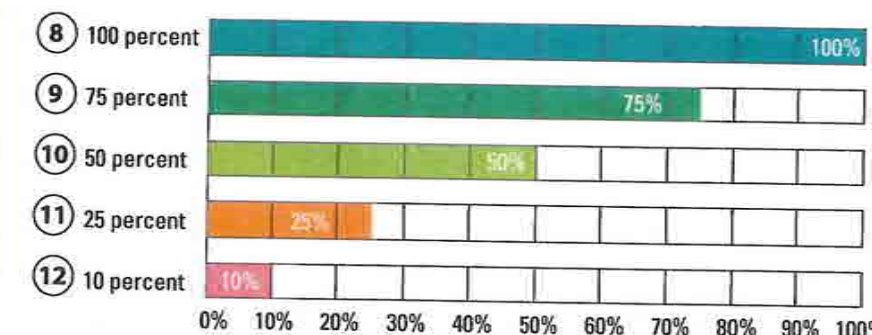
5. one eighth  
 $1/8 = .125$

### Percents

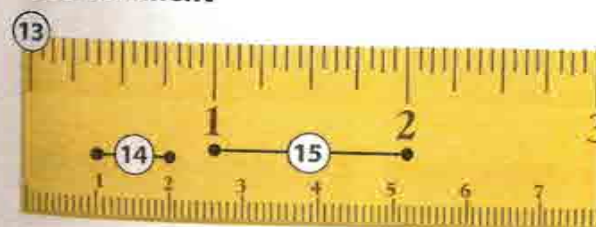


6. calculator

7. decimal point



### Measurement

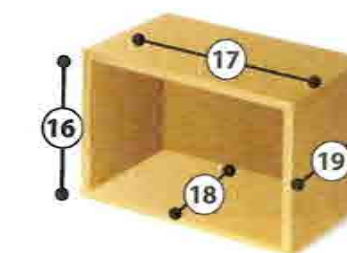


13. ruler

15. inch [in.]

14. centimeter [cm]

### Dimensions



16. height

18. depth

17. length

19. width

### Equivalencies

12 inches = 1 foot
3 feet = 1 yard
1,760 yards = 1 mile
1 inch = 2.54 centimeters
1 yard = .91 meters
1 mile = 1.6 kilometers





## Telling Time



1. hour



2. minutes



3. seconds



4. a.m.



5. p.m.

6. 1:00  
one o'clock7. 1:05  
one-oh-five  
five after one8. 1:10  
one-ten  
ten after one9. 1:15  
one-fifteen  
a quarter after one10. 1:20  
one-twenty  
twenty after one11. 1:30  
one-thirty  
half past one12. 1:40  
one-forty  
twenty to two13. 1:45  
one-forty-five  
a quarter to two

## Times of Day



14. sunrise



15. morning



16. noon



17. afternoon



18. sunset



19. evening



20. night



21. midnight

## Ways to talk about time

I wake up at 6:30 a.m.

I wake up at 6:30 in the morning.

I wake up at 6:30.

## Pair practice. Make new conversations.

A: What time do you wake up on weekdays?

B: At 6:30 a.m. How about you?

A: I wake up at 7:00.



22. early



23. on time



24. late

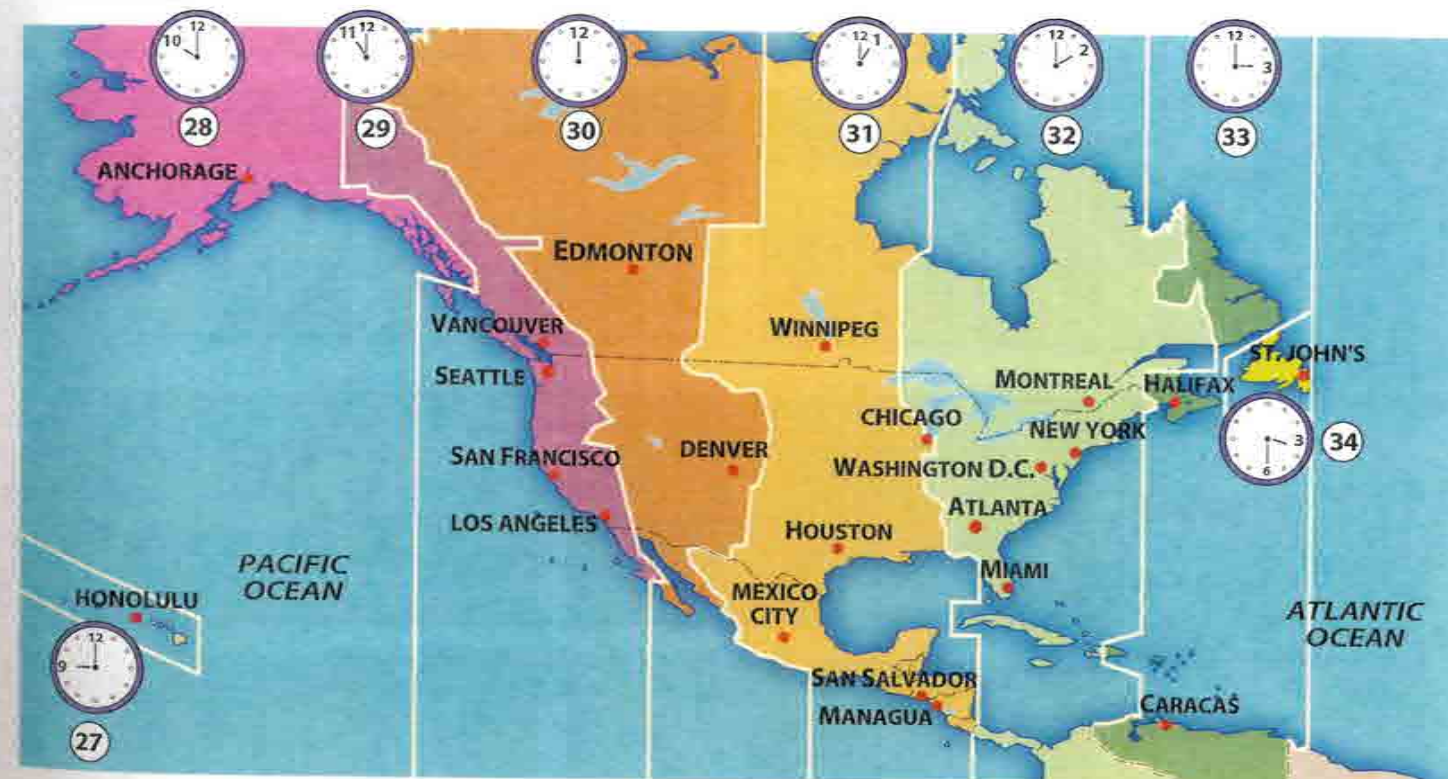


25. daylight saving time



26. standard time

## Time Zones



27. Hawaii-Aleutian time

29. Pacific time

31. Central time

33. Atlantic time

28. Alaska time

30. Mountain time

32. Eastern time

34. Newfoundland time

## Ask your classmates. Share the answers.

1. When do you watch television? study? relax?
2. Do you like to stay up after midnight?
3. Do you like to wake up late on weekends?

## Think about it. Discuss.

1. What is your favorite time of day? Why?
2. Do you think daylight saving time is a good idea? Why or why not?





## Calendar Events



1. birthday



2. wedding



3. anniversary



4. appointment



5. parent-teacher conference



6. vacation



7. religious holiday



8. legal holiday

## Legal Holidays



9. New Year's Day



10. Martin Luther King Jr. Day



11. Presidents' Day



12. Memorial Day



13. Fourth of July / Independence Day



14. Labor Day



15. Columbus Day



16. Veterans Day



17. Thanksgiving



18. Christmas

# Join Us: @EnglishLearners

## Describing Things



1. little hand



2. big hand



3. fast driver



4. slow driver



5. hard chair



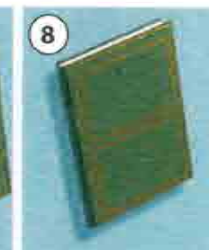
6. soft chair



7. thick book



8. thin book



9. full glass



10. empty glass



11. noisy children / loud children



12. quiet children



13. heavy box



14. light box



15. same color



16. different colors



17. good dog



18. bad dog



19. expensive ring



20. cheap ring



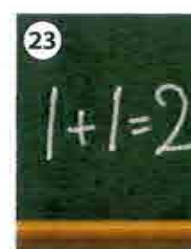
21. beautiful view



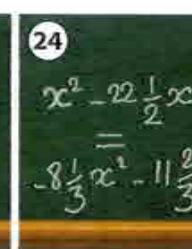
22. ugly view



23. easy problem



24. difficult problem / hard problem



### Pair practice. Make new conversations.

A: When is your birthday?

B: It's on January 31st. How about you?

A: It's on December 22nd.

### Ask your classmates. Share the answers.

1. What are the legal holidays in your native country?

2. When is Labor Day in your native country?

3. When do you celebrate the New Year in your native country?

### Ask your classmates. Share the answers.

1. Are you a slow driver or a fast driver?

2. Do you prefer a hard bed or a soft bed?

3. Do you like loud parties or quiet parties?

### Use the new words.

Look at page 150-151. Describe the things you see.

A: The street is hard.

B: The truck is heavy.





## Basic Colors

- |           |                 |
|-----------|-----------------|
| 1. red    | 7. pink         |
| 2. yellow | 8. violet       |
| 3. blue   | 9. turquoise    |
| 4. orange | 10. dark blue   |
| 5. green  | 11. light blue  |
| 6. purple | 12. bright blue |

## Neutral Colors

- |                   |
|-------------------|
| 13. black         |
| 14. white         |
| 15. gray          |
| 16. cream / ivory |
| 17. brown         |
| 18. beige / tan   |

Ask your classmates. Share the answers.

- What colors are you wearing today?
- What colors do you like?
- Is there a color you don't like? What is it?

Use the new words. Look at pages 86–87.

Take turns naming the colors you see.

- A: His shirt is blue.  
B: Her shoes are white.



- |   |   |
|---|---|
| 1. The yellow sweaters are <b>on the left</b> .         | 7. The white sweater is <b>in front of</b> the black sweater. |
| 2. The purple sweaters are <b>in the middle</b> .       | 8. The black sweater is <b>behind</b> the white sweater.      |
| 3. The brown sweaters are <b>on the right</b> .         | 9. The violet sweater is <b>next to</b> the gray sweater.     |
| 4. The red sweaters are <b>above</b> the blue sweaters. | 10. The gray sweater is <b>under</b> the orange sweater.      |
| 5. The blue sweaters are <b>below</b> the red sweaters. | 11. The orange sweater is <b>on</b> the gray sweater.         |
| 6. The turquoise sweater is <b>in</b> the box.          | 12. The green sweater is <b>between</b> the pink sweaters.    |

## More vocabulary

near: in the same area  
far from: not near

## Role play. Make new conversations.

- A: Excuse me. Where are the red sweaters?  
B: They're on the left, above the blue sweaters.  
A: Thanks very much.





## Coins



1. \$.01 = 1¢  
a penny / 1 cent

2. \$.05 = 5¢  
a nickel / 5 cents

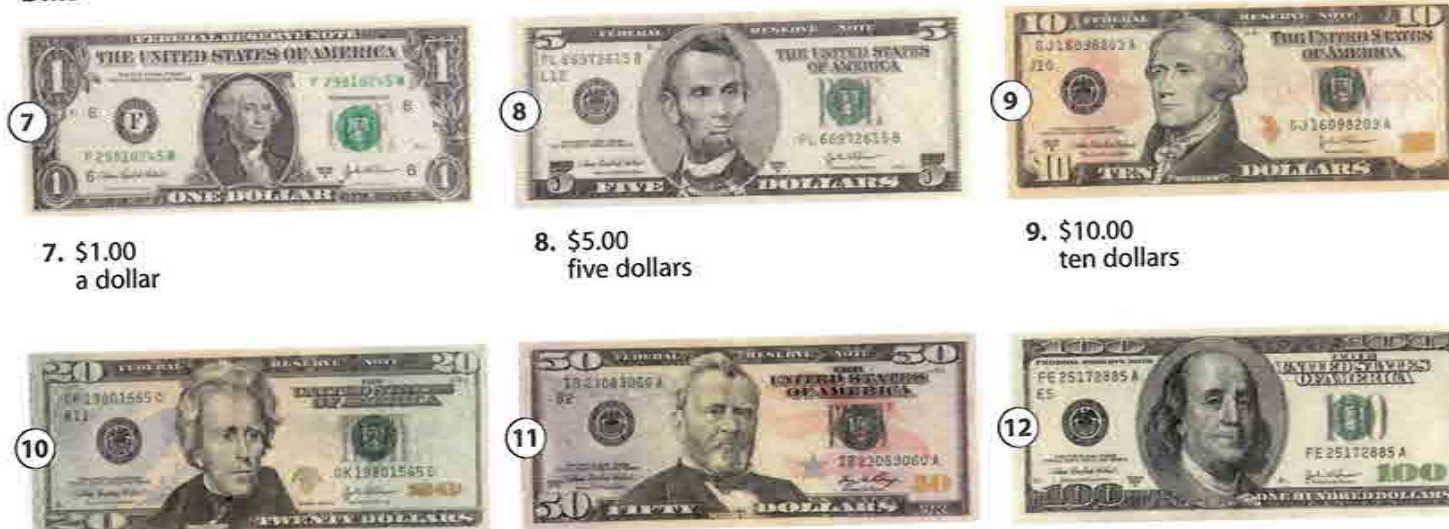
3. \$.10 = 10¢  
a dime / 10 cents

4. \$.25 = 25¢  
a quarter / 25 cents

5. \$.50 = 50¢  
a half dollar

6. \$1.00  
a dollar coin

## Bills



7. \$1.00  
a dollar

8. \$5.00  
five dollars

9. \$10.00  
ten dollars

10. \$20.00  
twenty dollars

11. \$50.00  
fifty dollars

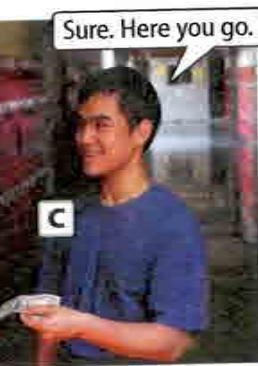
12. \$100.00  
one hundred dollars



A. Get change.



B. Borrow money.



C. Lend money.



D. Pay back the money.

### Pair practice. Make new conversations.

A: Do you have change for a dollar?

B: Sure. How about two quarters and five dimes?

A: Perfect!

### Think about it. Discuss.

1. Is it a good idea to lend money to a friend? Why or why not?
2. Is it better to carry a dollar or four quarters? Why?
3. Do you prefer dollar coins or dollar bills? Why?

## Ways to Pay



A. pay cash



B. use a credit card



C. use a debit card



D. write a (personal) check



E. use a gift card



F. cash a traveler's check



1. price tag

3. sale price

5. SKU number

7. price / cost

9. total

2. regular price

4. bar code

6. receipt

8. sales tax

10. cash register



G. buy / pay for



H. return



I. exchange





Look at the pictures.  
What do you see?

Answer the questions.

1. Who is the woman shopping for?
2. Does she buy matching sweaters or different sweaters?
3. How does Anya feel about her green sweater? What does she do?
4. What does Manda do with her sweater?

 Read the story.

### Same and Different

Mrs. Kumar likes to shop for her twins. Today she's looking at sweaters. There are many different colors on sale. Mrs. Kumar chooses two matching green sweaters.

The next day, Manda and Anya open their gifts. Manda likes the green sweater, but Anya is disappointed. Mrs. Kumar understands the problem. Anya wants to be different.

Manda keeps her sweater. But Anya goes to the store. She exchanges her green sweater for a navy blue sweater. It's an easy answer to Anya's problem. Now the twins can be warm, happy, and different.

Think about it.

1. Do you like to shop for other people? Why or why not?
2. Imagine you are Anya. Would you keep the sweater or exchange it? Why?



- |            |                 |              |         |
|------------|-----------------|--------------|---------|
| 1. twins   | 3. matching     | 5. navy blue | A. shop |
| 2. sweater | 4. disappointed | 6. happy     | B. keep |





## Describing People

### Age

1. young
2. middle-aged
3. elderly



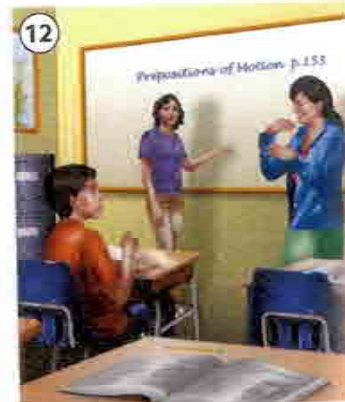
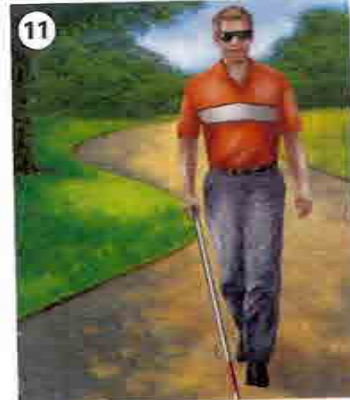
### Height

4. tall
5. average height
6. short



### Weight

7. heavy / fat
8. average weight
9. thin / slender



### Disabilities

10. physically challenged
11. sight impaired / blind
12. hearing impaired / deaf

### Appearance



13. attractive
14. cute

15. pregnant

16. mole

17. pierced ear

18. tattoo

### Ways to describe people

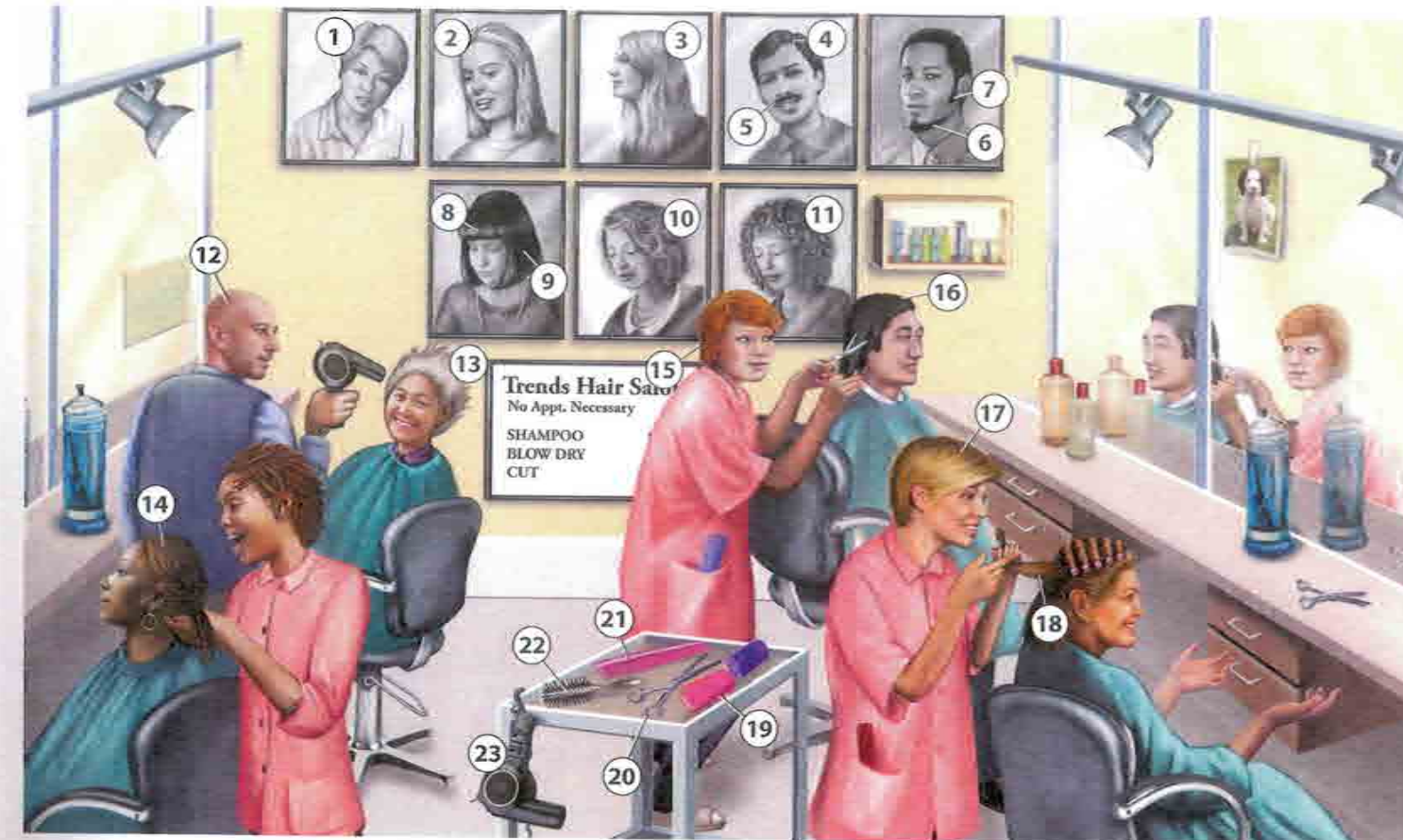
He's a heavy, young man.  
She's a pregnant woman with a mole.  
He's sight impaired.

### Use the new words. Look at pages 2-3.

Describe the people and point. Take turns.

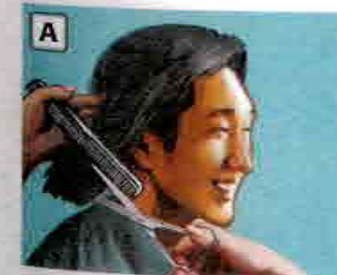
- A: He's a tall, thin, middle-aged man.
- B: She's a short, average-weight young woman.

## Describing Hair



- |                         |                  |                |                |                |
|-------------------------|------------------|----------------|----------------|----------------|
| 1. short hair           | 6. beard         | 11. curly hair | 16. black hair | 21. comb       |
| 2. shoulder-length hair | 7. sideburns     | 12. bald       | 17. blond hair | 22. brush      |
| 3. long hair            | 8. bangs         | 13. gray hair  | 18. brown hair | 23. blow dryer |
| 4. part                 | 9. straight hair | 14. corn rows  | 19. rollers    |                |
| 5. mustache             | 10. wavy hair    | 15. red hair   | 20. scissors   |                |

### Style Hair



A. cut hair



B. perm hair



C. set hair



D. color hair / dye hair

### Ways to talk about hair

Describe hair in this order: length, style, and then color.  
She has long, straight, brown hair.

### Role play. Talk to a stylist.

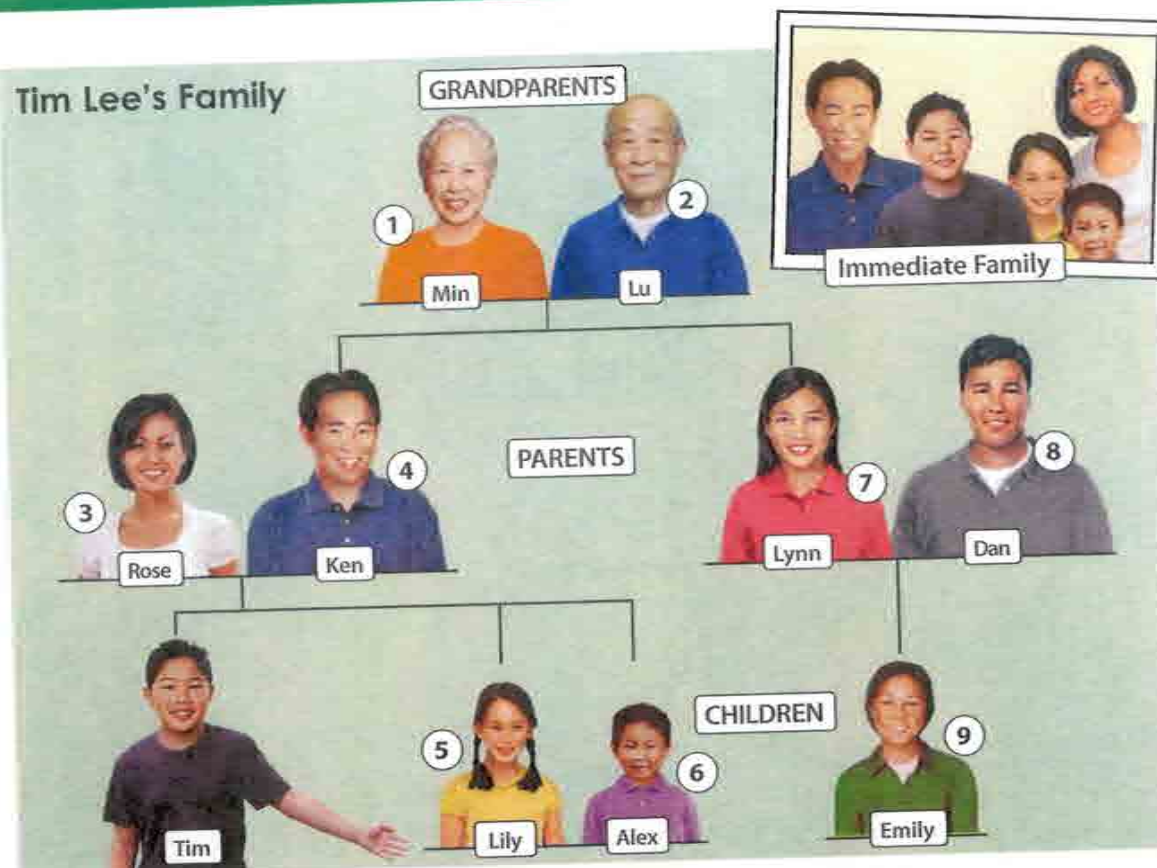
- A: I need a new hairstyle.
- B: How about short and straight?
- A: Great. Do you think I should dye it?





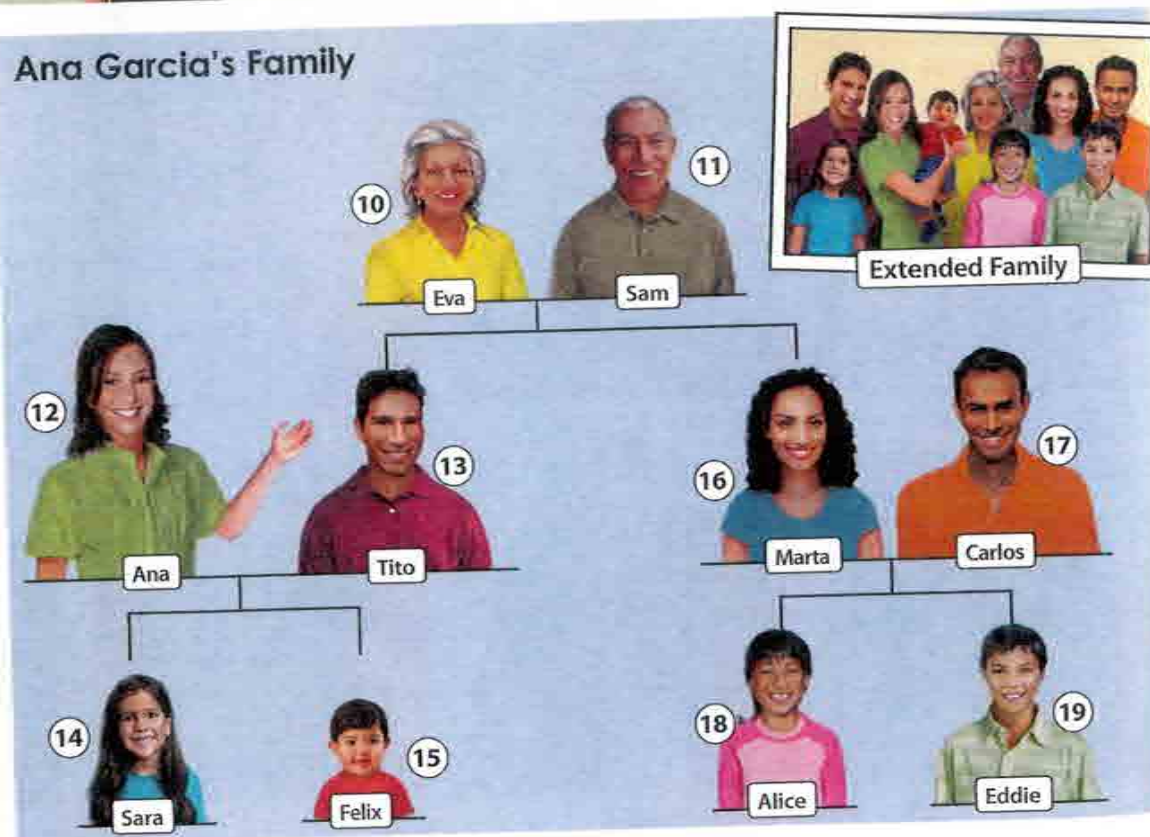
1. grandmother
2. grandfather
3. mother
4. father
5. sister
6. brother
7. aunt
8. uncle
9. cousin

Tim Lee's Family



10. mother-in-law
11. father-in-law
12. wife
13. husband
14. daughter
15. son
16. sister-in-law
17. brother-in-law
18. niece
19. nephew

Ana Garcia's Family



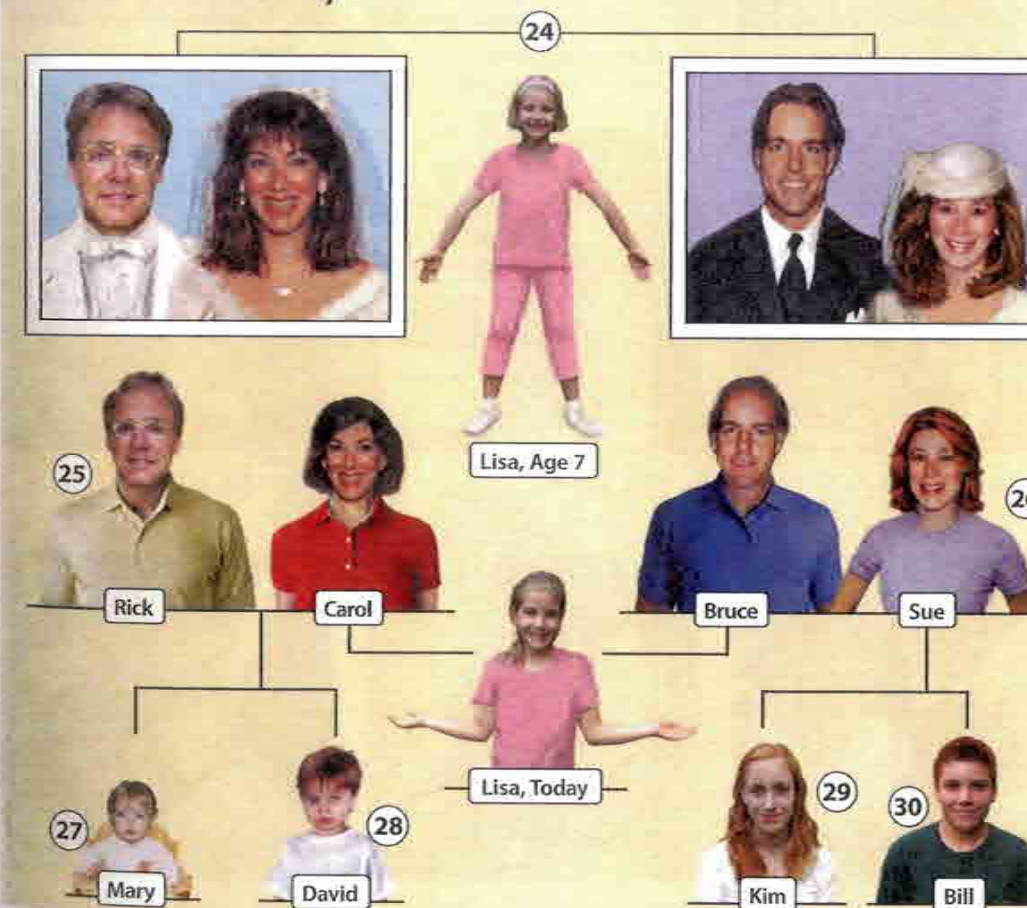
## More vocabulary

Tim is Min and Lu's grandson.  
Lily and Emily are Min and Lu's granddaughters.  
Alex is Min's youngest grandchild.

Ana is Tito's wife.  
Ana is Eva and Sam's daughter-in-law.  
Carlos is Eva and Sam's son-in-law.



Lisa Green's Family



20. married couple
21. divorced couple
22. single mother
23. single father

24. remarried
25. stepfather
26. stepmother
27. half sister
28. half brother
29. stepsister
30. stepbrother

## More vocabulary

Bruce is Carol's former husband or ex-husband.  
Carol is Bruce's former wife or ex-wife.  
Lisa is the stepdaughter of both Rick and Sue.

## Look at the pictures.

Name the people.

A: Who is Lisa's half sister?

B: Mary is. Who is Lisa's stepsister?





A. hold



B. nurse



C. feed



D. rock



E. undress



F. bathe



G. change a diaper



H. dress



I. comfort



J. praise



K. discipline



L. buckle up



M. play with



N. read to



O. sing a lullaby



P. kiss goodnight

Look at the pictures.

Describe what is happening.

A: She's changing her baby's diaper.

B: He's kissing his son goodnight.

Ask your classmates. Share the answers.

1. Do you like to take care of children?

2. Do you prefer to read to children or play with them?

3. Can you sing a lullaby? Which one?



1. bottle

2. nipple

3. formula

4. baby food

5. bib

6. high chair

7. diaper pail

8. cloth diaper



9. safety pins

10. disposable diaper

11. training pants

12. potty seat

13. baby lotion

14. baby powder

15. wipes



16. baby bag

17. baby carrier

18. stroller

19. car safety seat

20. carriage

21. rocking chair



22. nursery rhymes

23. teddy bear

24. pacifier

25. teething ring

26. rattle

27. night light

Dictate to your partner. Take turns.

A: Write pacifier.

B: Was that pacifier, p-a-c-i-f-i-e-r?

A: Yes, that's right.

Think about it. Discuss.

1. How can parents discipline toddlers? teens?

2. What are some things you can say to praise a child?

3. Why are nursery rhymes important for young children?





## Daily Routines



A. wake up

B. get up

C. take a shower

D. get dressed

E. eat breakfast

F. make lunch

G. take the children to school / drop off the kids

H. take the bus to school

I. drive to work / go to work

J. go to class

K. work

L. go to the grocery store

M. pick up the kids

N. leave work

### Grammar Point: third person singular

For **he** and **she**, add **-s** or **-es** to the verb:

He **wakes up**.

He **gets up**.

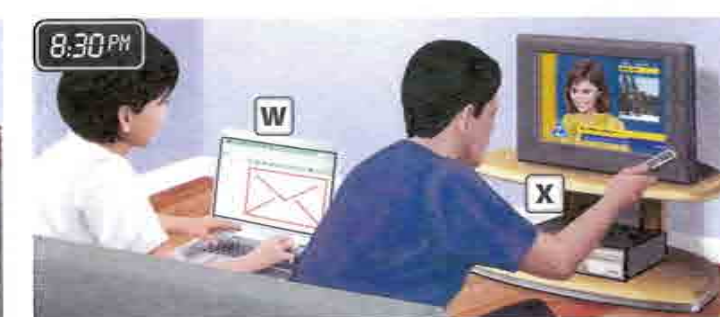
He **watches TV**.

She **goes to the store**.

These verbs are different (irregular):

**Be:** She **is** in school at 10:00 a.m.

**Have:** He **has** dinner at 6:30 p.m.



O. clean the house

P. exercise

Q. cook dinner / make dinner

R. come home / get home

S. have dinner / eat dinner

T. do homework

U. relax

V. read the paper

W. check email

X. watch TV

Y. go to bed

Z. go to sleep

### Pair practice. Make new conversations.

A: When does he go to work?

B: He goes to work at 8:00 a.m. When does she go to class?

A: She goes to class at 10:00 a.m.

### Ask your classmates. Share the answers.

1. Who cooks dinner in your family?

2. Who goes to the grocery store?

3. Who goes to work?





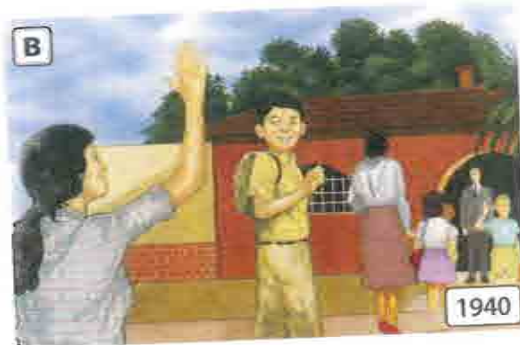
## Life Events and Documents

# Join Us: @EnglishLearners

## Life Events and Documents



A. be born



B. start school



1. birth certificate



2. Resident Alien card / green card



3. diploma



4. driver's license



5. Social Security card



6. Certificate of Naturalization



C. immigrate



D. graduate



E. learn to drive



F. get a job



G. become a citizen



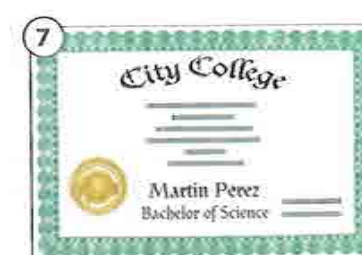
H. fall in love



I. go to college



J. get engaged



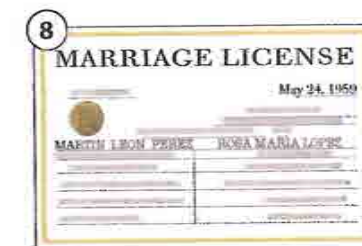
7. college degree



K. get married



L. have a baby



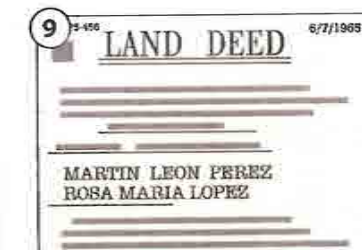
8. marriage license



M. buy a home



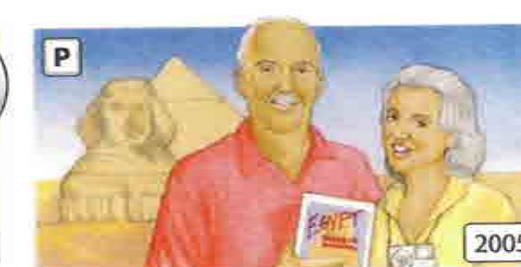
N. become a grandparent



9. deed



O. retire



P. travel



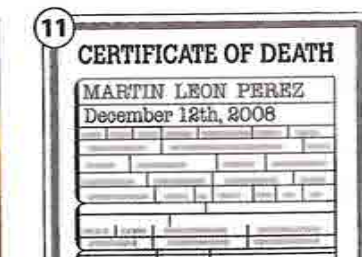
10. passport



Q. volunteer



R. die



11. death certificate

### Grammar Point: past tense

start	+ed	immigrate	+d
learn		graduate	
travel		retire	

### These verbs are different (irregular):

be – was	go – went	buy – bought
get – got	have – had	
become – became	fall – fell	

### More vocabulary

When a husband dies, his wife becomes a widow.  
When a wife dies, her husband becomes a widower.

### Ask your classmates. Share the answers.

1. When did you start school?
2. When did you get your first job?
3. Do you want to travel?

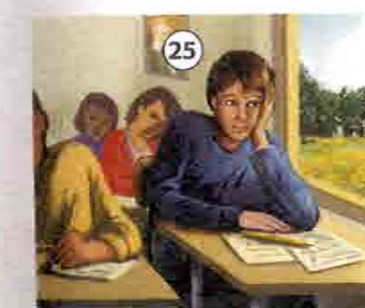
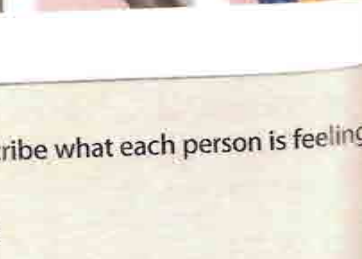
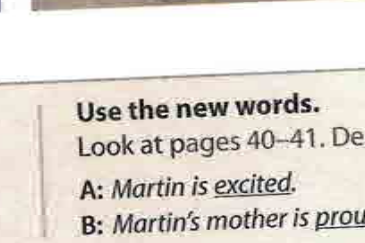




## Feelings



1. hot
2. thirsty
3. sleepy
4. cold
5. hungry
6. full / satisfied
7. disgusted
8. calm
9. uncomfortable
10. nervous
11. in pain
12. sick
13. worried
14. well
15. relieved
16. hurt
17. lonely
18. in love



19. sad
20. homesick
21. proud
22. excited
23. scared / afraid
24. embarrassed
25. bored
26. confused
27. frustrated
28. upset
29. angry
30. surprised
31. happy
32. tired

### Pair practice. Make new conversations.

A: How are you doing?  
B: I'm hungry. How about you?  
A: I'm hungry and thirsty, too!

### Use the new words.

Look at pages 40–41. Describe what each person is feeling.  
A: Martin is excited.  
B: Martin's mother is proud.

### Ask your classmates. Share the answers.

1. Do you ever feel homesick?
2. What makes you feel frustrated?
3. Describe a time when you were very happy.

### More vocabulary

exhausted: very tired  
furious: very angry  
humiliated: very embarrassed

overjoyed: very happy  
starving: very hungry  
terrified: very scared





## The Home

1. roof
2. bedroom
3. door
4. bathroom
5. kitchen
6. floor
7. dining area

8. attic
9. kids' bedroom
10. baby's room
11. window
12. living room
13. basement
14. garage



Listen and point. Take turns.

- A: Point to the kitchen.  
 B: Point to the living room.  
 A: Point to the basement.

Dictate to your partner. Take turns.

- A: Write kitchen.  
 B: Was that k-i-t-c-h-e-n?  
 A: Yes, that's right, kitchen.

Ways to give locations

- I'm home.  
 I'm in the kitchen.  
 I'm on the roof.

Pair practice. Make new conversations.

- A: Where's the man?  
 B: He's in the attic. Where's the teenager?  
 A: She's in the laundry room.





## Finding a Home



1. Internet listing

garden apt.  
2 unit.  
shower/dryer  
util incl  
\$650/mo  
35-2345

t For Rent  
id city apt  
oor unit.

2. classified ad

**Apartment For Rent**  
2 bdrm 2ba city apt  
Unfurn Sunny kit  
Util incl  
\$850/mo  
Call mgr eves  
212-555-2368  
Near Centennial Plaza

NORTHLight  
\$550. W/D  
Water incl  
pool, fitne.  
center. Cl  
shopping.  
219-993-4

Dover Apt:  
1-3 BR. Hi

### Abbreviations

apt = apartment  
bdrm = bedroom  
ba = bathroom  
kit = kitchen  
yd = yard  
util = utilities  
incl = included  
mo = month  
furn = furnished  
unfurn = unfurnished  
mgr = manager  
eves = evenings



3. furnished apartment



4. unfurnished apartment



Gas



Water



Electricity



Phone



Cable



DSL

5. utilities

### Renting an Apartment



A. Call the manager.



B. Ask about the features.



C. Submit an application.



D. Sign the rental agreement.



E. Pay the first and last month's rent.



F. Move in.

### More vocabulary

lease: a monthly or yearly rental agreement  
redecorate: to change the paint and furniture in a home  
move out: to pack and leave a home

### Ask your classmates. Share the answers.

1. How did you find your home?
2. Do you like to paint or arrange furniture?
3. Does gas or electricity cost more for you?

### Buying a House



G. Meet with a realtor.



H. Look at houses.



I. Make an offer.



J. Get a loan.



K. Take ownership.



L. Make a mortgage payment.

### Moving In



M. Pack.



N. Unpack.



O. Put the utilities in your name.



P. Paint.



Q. Arrange the furniture.



R. Meet the neighbors.

### Ways to ask about a home's features

Are utilities included?  
Is the kitchen large and sunny?  
Are the neighbors quiet?

### Role play. Talk to an apartment manager.

A: Hi. I'm calling about the apartment.  
B: OK. It's unfurnished and rent is \$800 a month.  
A: Are utilities included?





## Apartments



1. apartment building

2. fire escape

3. playground

4. roof garden

### Entrance



5. intercom / speaker

7. vacancy sign

6. tenant

8. manager / superintendent

### Lobby



9. elevator

10. stairs / stairway

11. mailboxes

### Basement



12. washer

13. dryer



14. big-screen TV

15. pool table



16. security gate

17. storage locker

18. parking space

19. security camera

**Grammar Point: there is / there are**  
singular: there is plural: there are  
*There is a recreation room in the basement.*  
*There are mailboxes in the lobby.*

**Look at the pictures.**  
Describe the apartment building.  
A: *There's a pool table in the recreation room.*  
B: *There are parking spaces in the garage.*

## Apartments



20. balcony

21. courtyard

22. swimming pool

23. trash bin

24. alley

### Hallway



25. emergency exit

26. trash chute

### Rental Office



27. landlord

28. lease / rental agreement

### An Apartment Entryway



29. smoke detector

30. key

31. buzzer

32. peephole

33. door chain

34. dead-bolt lock

### More vocabulary

upstairs: the floor(s) above you  
downstairs: the floor(s) below you  
fire exit: another name for emergency exit

### Role play. Talk to a landlord.

A: *Is there a swimming pool in this complex?*  
B: *Yes, there is. It's near the courtyard.*  
A: *Is there...?*





## Different Places to Live

## A House and Yard



1. the city / an urban area    2. the suburbs    3. a small town / a village    4. the country / a rural area



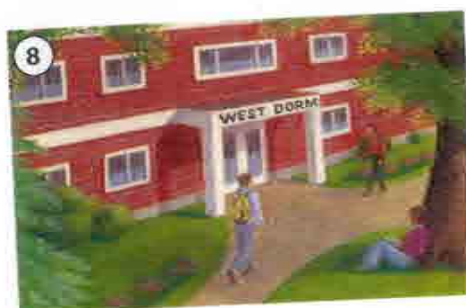
5. condominium / condo



6. townhouse



7. mobile home



8. college dormitory / dorm



9. farm



10. ranch



11. senior housing



12. nursing home



13. shelter

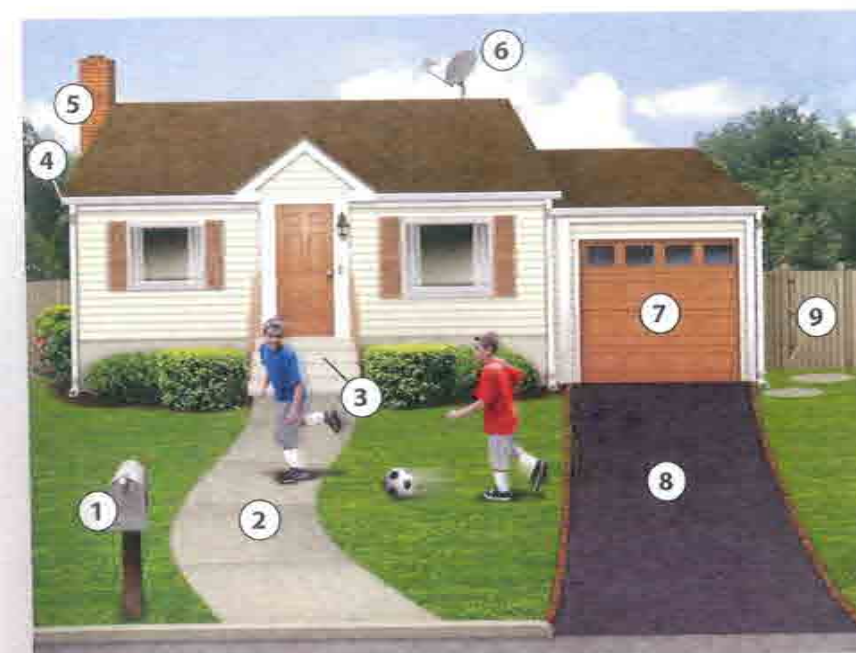
### More vocabulary

**co-op:** an apartment building owned by residents  
**duplex:** a house divided into two homes  
**two-story house:** a house with two floors

### Think about it. Discuss.

1. What's good and bad about these places to live?
2. How are small towns different from cities?
3. How do shelters help people in need?

### Front Yard and House



1. mailbox    4. gutter    7. garage door  
 2. front walk    5. chimney    8. driveway  
 3. steps    6. satellite dish    9. gate

### Front Porch



10. storm door    13. porch light  
 11. front door    14. doorbell  
 12. doorknob    15. screen door

### Backyard



16. patio    19. patio furniture    22. sprinkler    25. compost pile    A. take a nap  
 17. grill    20. flower bed    23. hammock    26. lawn    B. garden  
 18. sliding glass door    21. hose    24. garbage can    27. vegetable garden





## A Kitchen

# Join Us: @EnglishLearners

## A Dining Area



1. cabinet
2. shelf
3. paper towels
4. sink
5. dish rack
6. toaster
7. garbage disposal

8. dishwasher
9. refrigerator
10. freezer
11. coffeemaker
12. blender
13. microwave
14. electric can opener

15. toaster oven
16. pot
17. teakettle
18. stove
19. burner
20. oven
21. broiler

22. counter
23. drawer
24. pan
25. electric mixer
26. food processor
27. cutting board
28. mixing bowl

**Ways to talk about location using on and in**  
Use **on** for the counter, shelf, burner, stove, and cutting board. It's **on** the counter. Use **in** for the dishwasher, oven, sink, and drawer. Put it **in** the sink.

**Pair practice. Make new conversations.**  
A: Please move the blender.  
B: Sure. Do you want it in the cabinet?  
A: No, put it on the counter.



1. dish / plate
2. bowl
3. fork
4. knife
5. spoon
6. teacup
7. coffee mug
8. dining room chair
9. dining room table
10. napkin
11. placemat
12. tablecloth



13. salt and pepper shakers
14. sugar bowl
15. creamer
16. teapot
17. tray
18. light fixture
19. fan
20. platter
21. serving bowl
22. hutch
23. vase
24. buffet

### Ways to make requests at the table

May I have the sugar bowl?  
Would you pass the creamer, please?  
Could I have a coffee mug?

### Role play. Request items at the table.

A: What do you need?  
B: Could I have a coffee mug?  
A: Certainly. And would you...





- |                         |                  |                  |                           |
|-------------------------|------------------|------------------|---------------------------|
| 1. love seat            | 7. DVD player    | 13. fireplace    | 19. coffee table          |
| 2. throw pillow         | 8. stereo system | 14. end table    | 20. candle                |
| 3. basket               | 9. painting      | 15. floor lamp   | 21. candle holder         |
| 4. houseplant           | 10. wall         | 16. drapes       | 22. armchair / easy chair |
| 5. entertainment center | 11. mantle       | 17. window       | 23. magazine holder       |
| 6. TV (television)      | 12. fire screen  | 18. sofa / couch | 24. carpet                |

**Use the new words.**

Look at pages 44–45. Name the things in the room.

A: There's a TV.B: There's a carpet.**More vocabulary**

light bulb: the light inside a lamp

lampshade: the part of the lamp that covers the light bulb

sofa cushions: the pillows that are part of the sofa



- |               |                    |                  |                       |
|---------------|--------------------|------------------|-----------------------|
| 1. hamper     | 8. faucet          | 15. towel rack   | 22. medicine cabinet  |
| 2. bathtub    | 9. hot water       | 16. bath towel   | 23. toothbrush        |
| 3. soap dish  | 10. cold water     | 17. hand towel   | 24. toothbrush holder |
| 4. soap       | 11. grab bar       | 18. mirror       | 25. sink              |
| 5. rubber mat | 12. tile           | 19. toilet paper | 26. wastebasket       |
| 6. washcloth  | 13. showerhead     | 20. toilet brush | 27. scale             |
| 7. drain      | 14. shower curtain | 21. toilet       | 28. bath mat          |

**More vocabulary**

stall shower: a shower without a bathtub

half bath: a bathroom with no shower or tub

linen closet: a closet for towels and sheets

**Ask your classmates. Share the answers.**

1. Is your toothbrush on the sink or in the medicine cabinet?
2. Do you have a bathtub or a shower?
3. Do you have a shower curtain or a shower door?





- |                       |                  |                 |                              |
|-----------------------|------------------|-----------------|------------------------------|
| 1. dresser / bureau   | 8. mini-blinds   | 15. blanket     | 22. rug                      |
| 2. drawer             | 9. bed           | 16. quilt       | 23. night table / nightstand |
| 3. photos             | 10. headboard    | 17. dust ruffle | 24. alarm clock              |
| 4. picture frame      | 11. pillow       | 18. bed frame   | 25. lamp                     |
| 5. closet             | 12. fitted sheet | 19. box spring  | 26. lampshade                |
| 6. full-length mirror | 13. flat sheet   | 20. mattress    | 27. light switch             |
| 7. curtains           | 14. pillowcase   | 21. wood floor  | 28. outlet                   |

**Look at the pictures.**  
Describe the bedroom.

A: *There's a lamp on the nightstand.*  
B: *There's a mirror in the closet.*

**Ask your classmates. Share the answers.**

- Do you prefer a hard or a soft mattress?
- Do you prefer mini-blinds or curtains?
- How many pillows do you like on your bed?



### Furniture and Accessories

- |                     |                 |
|---------------------|-----------------|
| 1. changing table   | 7. baby monitor |
| 2. changing pad     | 8. wallpaper    |
| 3. crib             | 9. bunk beds    |
| 4. bumper pad       | 10. safety rail |
| 5. mobile           | 11. bedspread   |
| 6. chest of drawers |                 |

### Toys and Games

- |                     |               |
|---------------------|---------------|
| 12. ball            | 18. dollhouse |
| 13. coloring book   | 19. blocks    |
| 14. crayons         | 20. cradle    |
| 15. stuffed animals | 21. doll      |
| 16. toy chest       |               |
| 17. puzzle          |               |

**Pair practice. Make conversations.**

A: *Where's the changing pad?*  
B: *It's on the changing table.*

**Think about it. Discuss.**

- Which toys help children learn? How?
- Which toys are good for older and younger children?
- What safety features does this room need? Why?





## Housework

# Join Us: @EnglishLearners

## Cleaning Supplies



A. **dust** the furniture

B. **recycle** the newspapers

C. **clean** the oven

D. **mop** the floor

E. **polish** the furniture

F. **make** the bed

G. **put away** the toys

H. **vacuum** the carpet

I. **wash** the windows

J. **sweep** the floor

K. **scrub** the sink

L. **empty** the trash

M. **wash** the dishes

N. **dry** the dishes

O. **wipe** the counter

P. **change** the sheets

Q. **take out** the garbage

**Pair practice. Make new conversations.**

A: Let's clean this place. First, I'll sweep the floor.

B: I'll mop the floor when you finish.

**Ask your classmates. Share the answers.**

1. Who does the housework in your home?
2. How often do you wash the windows?
3. When should kids start to do housework?



1. feather duster

2. recycling bin

3. oven cleaner

4. rubber gloves

5. steel-wool soap pads

6. sponge mop

7. bucket / pail

8. furniture polish



9. rags

10. vacuum cleaner

11. vacuum cleaner attachments

12. vacuum cleaner bag

13. stepladder

14. glass cleaner

15. squeegee

16. broom



17. dustpan

18. cleanser

19. sponge

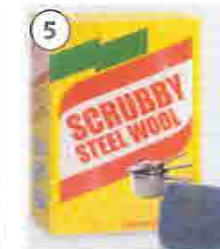
20. scrub brush

21. dishwashing liquid

22. dish towel

23. disinfectant wipes

24. trash bags



**Pair practice. Make new conversations.**

A: Please hand me the sponge mop.

B: Here you go. Do you need the bucket?

A: Yes, please. Can you get me the rubber gloves, too?

**Ways to ask for something**

Please hand me the squeegee.

Can you get me the broom?

I need the sponge mop.



1. The water heater is **not working**.2. The power is **out**.3. The roof is **leaking**.4. The tile is **cracked**.5. The window is **broken**.6. The lock is **broken**.7. The steps are **broken**.

8. roofer

9. electrician

10. repair person

11. locksmith

12. carpenter

13. fuse box

14. gas meter

**More vocabulary**

fix: to repair something that is broken  
 pests: termites, fleas, rats, etc.  
 exterminate: to kill household pests

**Pair practice. Make new conversations.**A: The faucet is leaking.B: Let's call the plumber. He can fix it.15. The furnace is **broken**.16. The pipes are **frozen**.17. The faucet is **dripping**.18. The sink is **overflowing**.19. The toilet is **stopped up**.

20. plumber

21. exterminator

22. termites

23. ants

24. bedbugs

25. fleas

26. cockroaches / roaches

27. rats

28. mice\*

\*Note: one mouse, two mice

**Ways to ask about repairs**

How much will this repair cost?

When can you begin?

How long will the repair take?

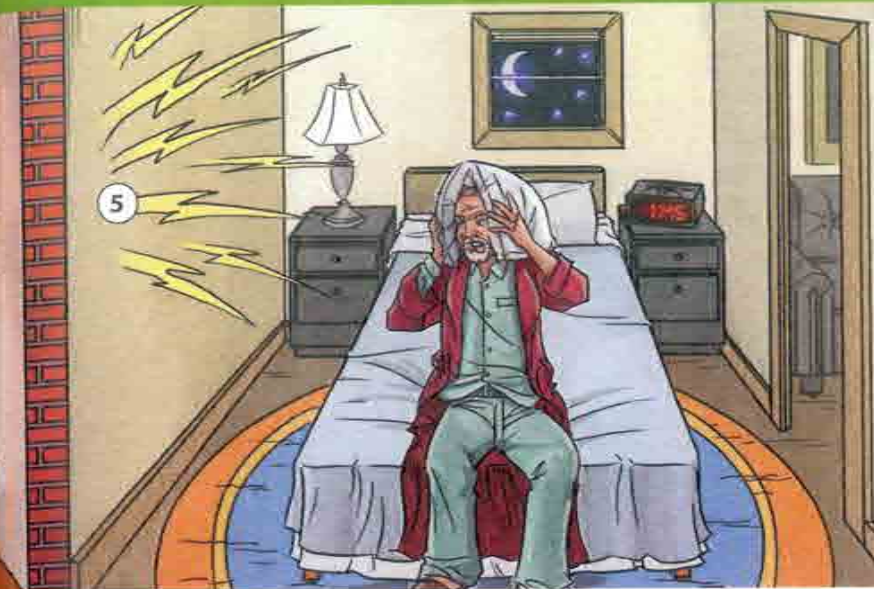
**Role play. Talk to a repair person.**A: Can you fix the roof?B: Yes, but it will take two weeks.

A: How much will the repair cost?





## The Tenant Meeting



Look at the pictures.  
What do you see?

Answer the questions.

1. What happened in apartment 2B?  
How many people were there?
2. How did the neighbor feel? Why?
3. What rules did they write at the tenant meeting?
4. What did the roommates do after the tenant meeting?

Read the story.

### The Tenant Meeting

Sally Lopez and Tina Green are roommates. They live in apartment 2B. One night they had a big party with music and a DJ. There was a mess in the hallway. Their neighbors were very unhappy. Mr. Clark in 2A was very irritated. He hates noise!

The next day there was a tenant meeting. Everyone wanted rules about parties and loud music. The girls were very embarrassed.

After the meeting, the girls cleaned the mess in the hallway. Then they gave each neighbor an invitation to a new party. Everyone had a good time at the rec room party. Now the tenants have two new rules and a new place to dance.



Think about it.

1. What are the most important rules in an apartment building? Why?
2. Imagine you are the neighbor in 2A. What do you say to Tina and Sally?

- |              |          |              |          |               |
|--------------|----------|--------------|----------|---------------|
| 1. roommates | 3. music | 5. noise     | 7. rules | 9. invitation |
| 2. party     | 4. DJ    | 6. irritated | 8. mess  | A. dance      |





1. fish
2. meat
3. chicken
4. cheese
5. milk
6. butter
7. eggs
8. vegetables

9. fruit
10. rice
11. bread
12. pasta
13. grocery bag
14. shopping list
15. coupons



### Listen and point. Take turns.

- A: Point to the vegetables.  
 B: Point to the bread.  
 A: Point to the fruit.

### Pair Dictation

- A: Write vegetables.  
 B: Please spell vegetables for me.  
 A: V-e-g-e-t-a-b-l-e-s.

### Ways to talk about food.

- Do we need eggs?  
 Do we have any pasta?  
 We have some vegetables, but we need fruit.

### Role play. Talk about your shopping list.

- A: Do we need eggs?  
 B: No, we have some.  
 A: Do we have any...





- |               |                  |                  |                          |
|---------------|------------------|------------------|--------------------------|
| 1. apples     | 9. tangerines    | 17. blackberries | 25. raisins              |
| 2. bananas    | 10. peaches      | 18. watermelons  | 26. prunes               |
| 3. grapes     | 11. cherries     | 19. melons       | 27. figs                 |
| 4. pears      | 12. apricots     | 20. papayas      | 28. dates                |
| 5. oranges    | 13. plums        | 21. mangoes      | 29. a bunch of bananas   |
| 6. grapefruit | 14. strawberries | 22. kiwi         | 30. <b>ripe</b> banana   |
| 7. lemons     | 15. raspberries  | 23. pineapples   | 31. <b>unripe</b> banana |
| 8. limes      | 16. blueberries  | 24. coconuts     | 32. <b>rotten</b> banana |



- |                 |                 |                              |                              |
|-----------------|-----------------|------------------------------|------------------------------|
| 1. lettuce      | 9. celery       | 17. potatoes                 | 25. zucchini                 |
| 2. cabbage      | 10. cucumbers   | 18. sweet potatoes           | 26. asparagus                |
| 3. carrots      | 11. spinach     | 19. onions                   | 27. mushrooms                |
| 4. radishes     | 12. corn        | 20. green onions / scallions | 28. parsley                  |
| 5. beets        | 13. broccoli    | 21. peas                     | 29. chili peppers            |
| 6. tomatoes     | 14. cauliflower | 22. artichokes               | 30. garlic                   |
| 7. bell peppers | 15. bok choy    | 23. eggplants                | 31. a <b>bag of</b> lettuce  |
| 8. string beans | 16. turnips     | 24. squash                   | 32. a <b>head of</b> lettuce |



**Pair practice. Make new conversations.**

A: What's your favorite fruit?  
B: I like apples. Do you?  
A: I prefer bananas.

**Ask your classmates. Share the answers.**

- Which fruit do you put in a fruit salad?
- What kinds of fruit are common in your native country?
- What kinds of fruit are in your kitchen right now?

**Pair practice. Make new conversations.**

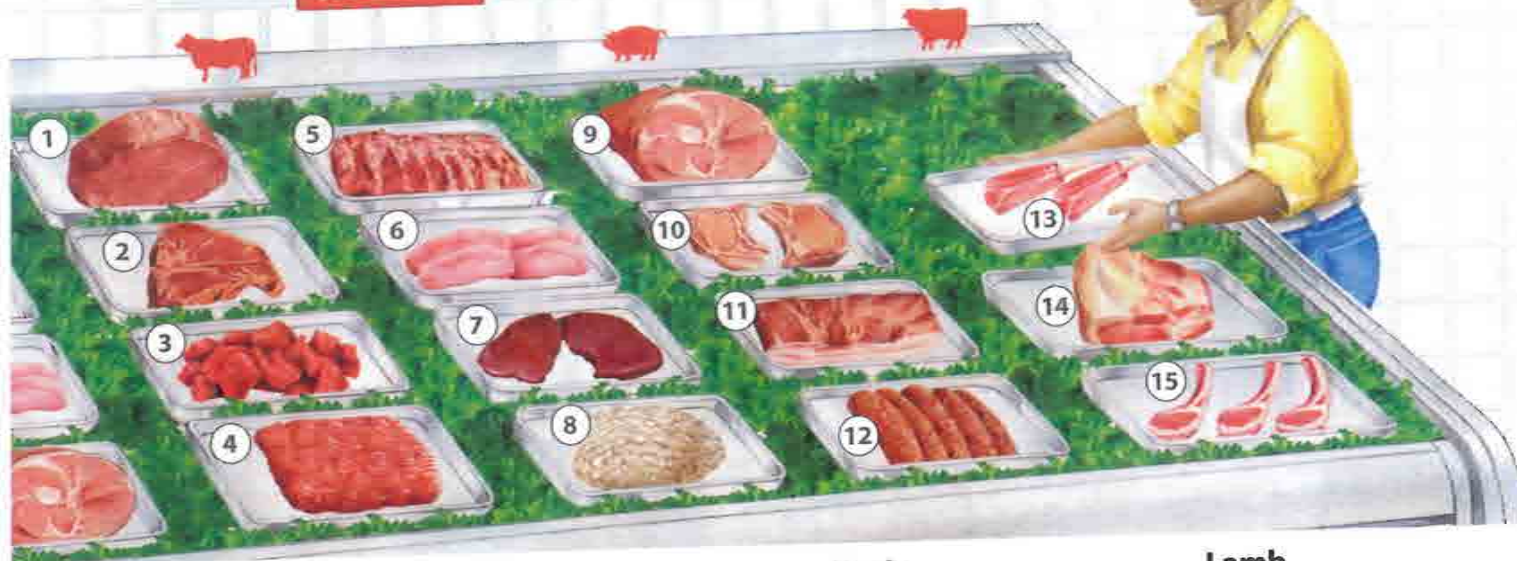
A: Do you eat broccoli?  
B: Yes. I like most vegetables, but not peppers.  
A: Really? Well, I don't like cauliflower.

**Ask your classmates. Share the answers.**

- Which vegetables do you eat raw? cooked?
- Which vegetables do you put in a green salad?
- Which vegetables are in your refrigerator right now?



MEAT



Beef

1. roast
2. steak
3. stewing beef
4. ground beef

5. beef ribs
6. veal cutlets
7. liver
8. tripe

Pork

9. ham
10. pork chops
11. bacon
12. sausage

Lamb

13. lamb shanks
14. leg of lamb
15. lamb chops

POULTRY



Poultry

- |             |             |           |                |                    |
|-------------|-------------|-----------|----------------|--------------------|
| 16. chicken | 18. duck    | 20. wings | 22. thighs     | 24. raw chicken    |
| 17. turkey  | 19. breasts | 21. legs  | 23. drumsticks | 25. cooked chicken |



SEAFOOD



Fish

1. trout
2. catfish
3. whole salmon
4. salmon steak
5. swordfish

6. halibut steak
7. tuna
8. cod

Shellfish

9. crab
10. lobster
11. shrimp
12. scallops
13. mussels
14. oysters
15. clams
16. fresh fish
17. frozen fish



DELI



- |                 |                 |                     |                       |
|-----------------|-----------------|---------------------|-----------------------|
| 18. white bread | 21. roast beef  | 24. salami          | 27. Swiss cheese      |
| 19. wheat bread | 22. corned beef | 25. smoked turkey   | 28. cheddar cheese    |
| 20. rye bread   | 23. pastrami    | 26. American cheese | 29. mozzarella cheese |

More vocabulary

**vegetarian:** a person who doesn't eat meat  
**boneless:** meat and poultry without bones  
**skinless:** poultry without skin

Ask your classmates. Share the answers.

1. What kind of meat do you eat most often?
2. What kind of meat do you use in soups?
3. What part of the chicken do you like the most?

Ways to order at the counter

I'd like some roast beef.  
 I'll have a halibut steak and some shrimp.  
 Could I get some Swiss cheese?

Pair practice. Make new conversations.

A: What can I get for you?  
 B: I'd like some roast beef. How about a pound?  
 A: A pound of roast beef coming up!





- |                    |                  |             |            |
|--------------------|------------------|-------------|------------|
| 1. customer        | 3. scale         | 5. pet food | 7. cart    |
| 2. produce section | 4. grocery clerk | 6. aisle    | 8. manager |



**Canned Foods**

17. beans  
18. soup  
19. tuna



**Dairy**

20. margarine  
21. sour cream  
22. yogurt



**Grocery Products**

23. aluminum foil  
24. plastic wrap  
25. plastic storage bags



**Frozen Foods**

26. ice cream  
27. frozen vegetables  
28. frozen dinner



- |                    |                |             |                   |
|--------------------|----------------|-------------|-------------------|
| 9. shopping basket | 11. line       | 13. cashier | 15. cash register |
| 10. self-checkout  | 12. checkstand | 14. bagger  | 16. bottle return |



**Baking Products**

29. flour  
30. sugar  
31. oil



**Beverages**

32. apple juice  
33. coffee  
34. soda / pop



**Snack Foods**

35. potato chips  
36. nuts  
37. candy bar



**Baked Goods**

38. cookies  
39. cake  
40. bagels

**Ways to ask for information in a grocery store**

Excuse me, where are the carrots?  
Can you please tell me where to find the dog food?  
Do you have any lamb chops today?

**Pair practice. Make conversations.**

A: Can you please tell me where to find the dog food?  
B: Sure. It's in aisle 1B. Do you need anything else?  
A: Yes, where are the carrots?

**Ask your classmates. Share the answers.**

- What is your favorite grocery store?
- Do you prefer to shop alone or with friends?
- Which foods from your country are hard to find?

**Think about it. Discuss.**

- Is it better to shop every day or once a week? Why?
- Why do grocery stores put snacks near the checkstands?
- What's good and what's bad about small grocery stores?



1. bottles
2. jars
3. cans
4. cartons
5. containers
6. boxes
7. bags
8. packages
9. six-packs
10. loaves
11. rolls
12. tubes
13. a bottle of water
14. a jar of jam
15. a can of beans
16. a carton of eggs
17. a container of cottage cheese
18. a box of cereal
19. a bag of flour
20. a package of cookies
21. a six-pack of soda (pop)
22. a loaf of bread
23. a roll of paper towels
24. a tube of toothpaste

**Grammar Point: count and non-count**

Some foods can be counted: *an apple, two apples.*  
Some foods can't be counted: *some rice, some water.*  
For non-count foods, count containers: *two bags of rice.*

**Pair practice. Make conversations.**

A: How many boxes of cereal do we need?  
B: We need two boxes.



A. Measure the ingredients.



B. Weigh the food.



C. Convert the measurements.

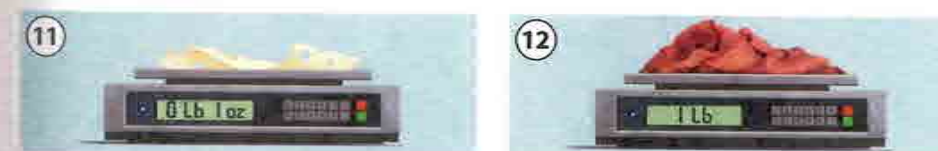
**Liquid Measures**

1. 1 fl. oz.
2. 1 c.
3. 1 pt.
4. 1 qt.
5. 1 gal.

**Dry Measures**

6. 1 tsp.
7. 1 TBS.
8. 1/4 c.
9. 1/2 c.
10. 1 c.

**Weight**



1. a fluid ounce of milk
2. a cup of oil
3. a pint of frozen yogurt
4. a quart of milk
5. a gallon of water
6. a teaspoon of salt
7. a tablespoon of sugar
8. a quarter cup of brown sugar
9. a half cup of raisins
10. a cup of flour
11. an ounce of cheese
12. a pound of roast beef

**Equivalencies**

3 tsp. = 1 TBS.  
2 TBS. = 1 fl. oz.  
8 fl. oz. = 1 c.

2 c. = 1 pt.  
2 pt. = 1 qt.  
4 qt. = 1 gal.

**Volume**

1 fl. oz. = 30 ml  
1 c. = 237 ml  
1 pt. = .47 L  
1 qt. = .95 L  
1 gal. = 3.79 L

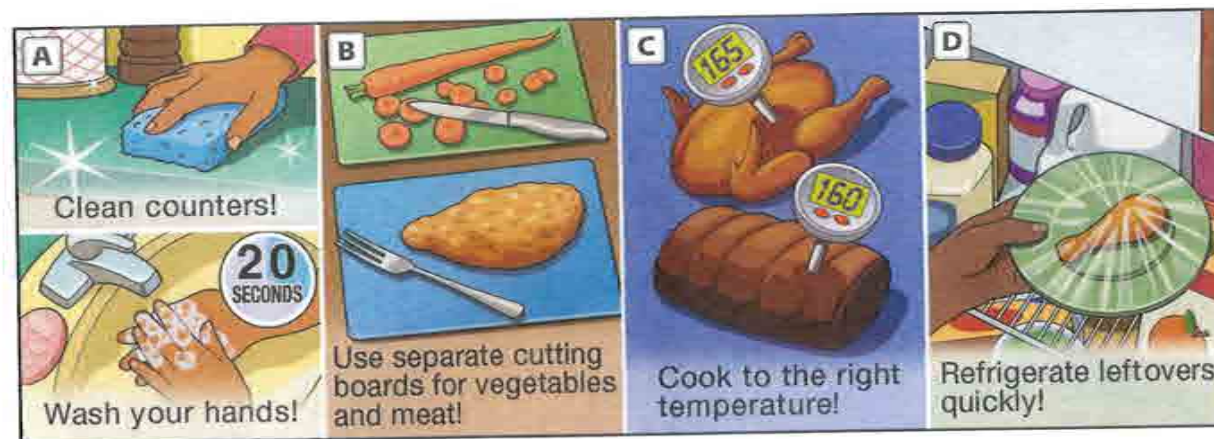
**Weight**

1 oz. = 28.35 grams (g)  
1 lb. = 453.6 g  
2.205 lbs. = 1 kilogram (kg)  
1 lb. = 16 oz.



### Food Safety

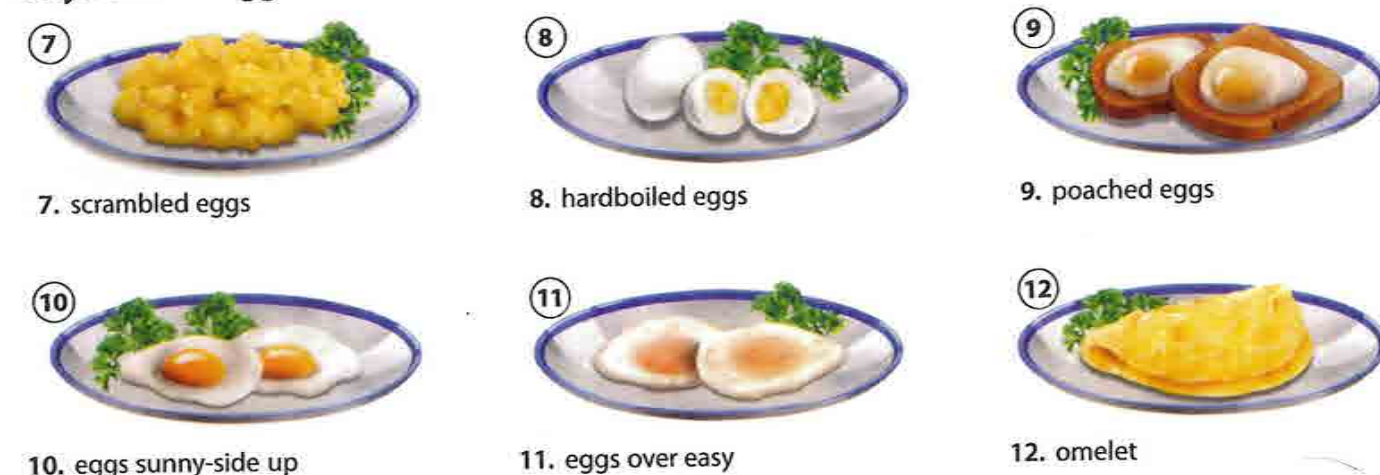
- A. clean
- B. separate
- C. cook
- D. chill



### Ways to Serve Meat and Poultry



### Ways to Serve Eggs



#### Role play. Make new conversations.

A: How do you like your eggs?  
B: I like them scrambled. And you?  
A: I like them hardboiled.

#### Ask your classmates. Share the answers.

1. Do you use separate cutting boards?
2. What is your favorite way to serve meat? poultry?
3. What are healthy ways of preparing meat? poultry?

### Cheesy Tofu Vegetable Casserole



### Easy Chicken Soup



### Quick and Easy Cake







- |                              |                      |                   |                  |
|------------------------------|----------------------|-------------------|------------------|
| 1. can opener                | 9. wooden spoon      | 17. colander      | 25. saucepan     |
| 2. grater                    | 10. casserole dish   | 18. kitchen timer | 26. cake pan     |
| 3. steamer                   | 11. garlic press     | 19. spatula       | 27. cookie sheet |
| 4. plastic storage container | 12. carving knife    | 20. eggbeater     | 28. pie pan      |
| 5. frying pan                | 13. roasting pan     | 21. whisk         | 29. pot holders  |
| 6. pot                       | 14. roasting rack    | 22. strainer      | 30. rolling pin  |
| 7. ladle                     | 15. vegetable peeler | 23. tongs         | 31. mixing bowl  |
| 8. double boiler             | 16. paring knife     | 24. lid           |                  |

**Pair practice. Make new conversations.**

A: Please hand me the whisk.

B: Here's the whisk. Do you need anything else?

A: Yes, pass me the casserole dish.

**Use the new words.**

Look at page 77. Name the kitchen utensils you see.

A: Here's a grater.

B: This is a mixing bowl.



- |                     |              |                    |                      |
|---------------------|--------------|--------------------|----------------------|
| 1. hamburger        | 7. nachos    | 13. ice-cream cone | 19. plastic utensils |
| 2. french fries     | 8. taco      | 14. milkshake      | 20. sugar substitute |
| 3. cheeseburger     | 9. burrito   | 15. donut          | 21. ketchup          |
| 4. onion rings      | 10. pizza    | 16. muffin         | 22. mustard          |
| 5. chicken sandwich | 11. soda     | 17. counterperson  | 23. mayonnaise       |
| 6. hot dog          | 12. iced tea | 18. straw          | 24. salad bar        |

**Grammar Point: yes/no questions (do)**

Do you like hamburgers? Yes, I do.

Do you like nachos? No, I don't.

**Think about it. Discuss.**

1. Do you think that fast food is bad for people? Why or why not?

2. What fast foods do you have in your country?

3. Do you have a favorite fast food restaurant? Which one?



1. bacon
2. sausage
3. hash browns
4. toast
5. English muffin
6. biscuits
7. pancakes
8. waffles
9. hot cereal
10. grilled cheese sandwich
11. pickle
12. club sandwich
13. spinach salad
14. chef's salad
15. dinner salad
16. soup
17. rolls
18. coleslaw
19. potato salad
20. pasta salad
21. fruit salad

**BREAKFAST SPECIAL**  
Served 6 a.m. to 11 a.m.

Two egg omelet with one side

1. 2. 3.

4. 5. 6.

7. 8. 9.

**LUNCH**  
Served 11 a.m. to 2 p.m.  
All sandwiches come with soup or salad

10. 11. 12. 13.

14. 15. 16. 17.

**SIDE SALADS**

18. 19. 20. 21.

**SALAD DRESSINGS**

Thousand Island Ranch

Italian Blue Cheese

**DINNER**

22. 23. 24. 25.

26. 27. 28. 29. 30.

31. 32.

**DESSERTS**

33. 34. 35. 36.

**BEVERAGES**

37. 38. 39. 40. 41. 42.

22. roast chicken
23. mashed potatoes
24. steak
25. baked potato
26. spaghetti
27. meatballs
28. garlic bread
29. grilled fish
30. rice
31. meatloaf
32. steamed vegetables
33. layer cake
34. cheesecake
35. pie
36. mixed berries
37. coffee
38. decaf coffee
39. tea
40. herbal tea
41. cream
42. low-fat milk

**Ways to order from a menu**

I'd like a grilled cheese sandwich.  
I'll have a bowl of tomato soup.  
Could I get the chef's salad with ranch dressing?

**Pair practice. Make conversations.**

A: I'd like a grilled cheese sandwich, please.  
B: Anything else for you?  
A: Yes, I'll have a bowl of tomato soup with that.

**Ask your classmates. Share the answers.**

1. Do you prefer vegetable soup or chicken soup?
2. Do you prefer tea or coffee?
3. Which desserts on the menu do you like?

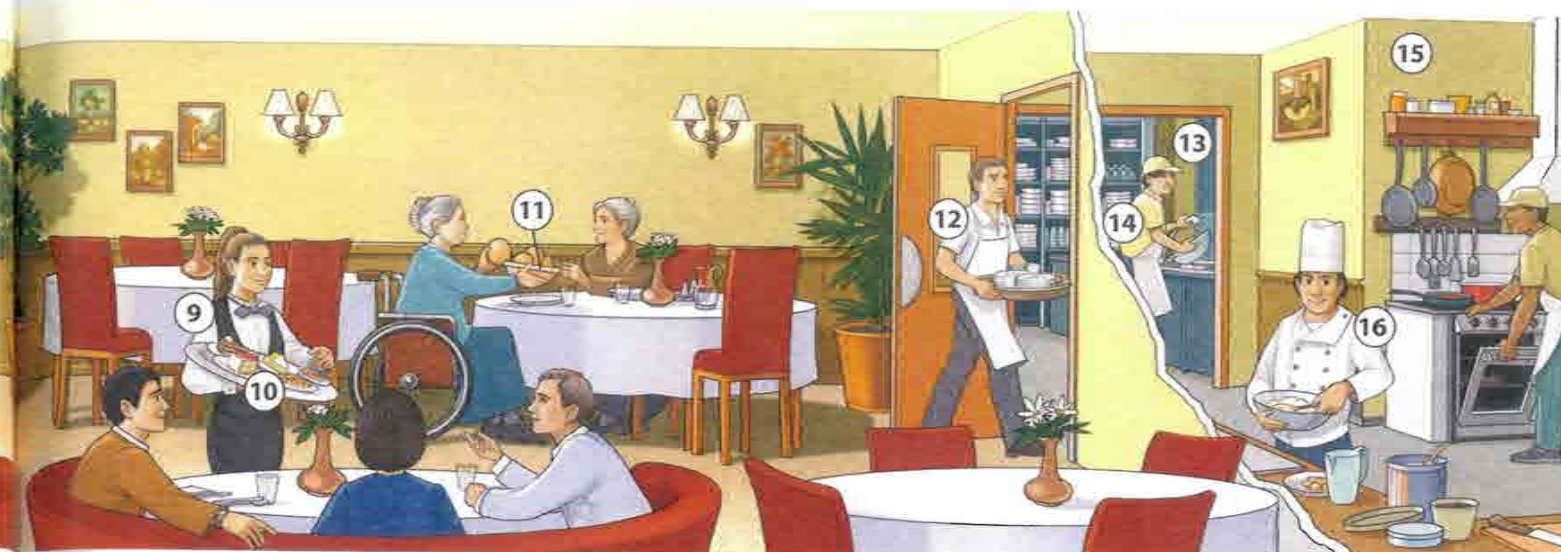
**Role play. Order a dinner from the menu.**

A: Are you ready to order?  
B: I think so. I'll have the roast chicken.  
A: Would you also like...?





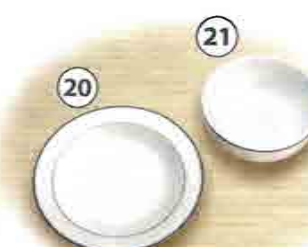
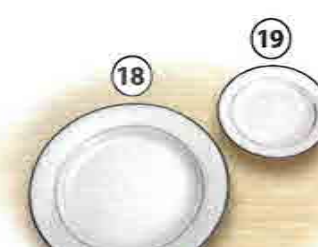
- |                |               |                   |                    |
|----------------|---------------|-------------------|--------------------|
| 1. dining room | 3. high chair | 5. to-go box      | 7. menu            |
| 2. hostess     | 4. booth      | 6. patron / diner | 8. server / waiter |



- |                      |                  |                |             |
|----------------------|------------------|----------------|-------------|
| 9. server / waitress | 11. bread basket | 13. dish room  | 15. kitchen |
| 10. dessert tray     | 12. busser       | 14. dishwasher | 16. chef    |



- |                      |                        |                           |                |
|----------------------|------------------------|---------------------------|----------------|
| A. set the table     | D. order from the menu | G. clear / bus the dishes | J. leave a tip |
| B. seat the customer | E. take the order      | H. carry the tray         |                |
| C. pour the water    | F. serve the meal      | I. pay the check          |                |



- |                            |                 |                 |                 |
|----------------------------|-----------------|-----------------|-----------------|
| 17. place setting          | 21. soup bowl   | 25. saucer      | 29. steak knife |
| 18. dinner plate           | 22. water glass | 26. napkin      | 30. knife       |
| 19. bread-and-butter plate | 23. wine glass  | 27. salad fork  | 31. teaspoon    |
| 20. salad plate            | 24. cup         | 28. dinner fork | 32. soup spoon  |

## More vocabulary

**eat out:** to go to a restaurant to eat  
**take out:** to buy food at a restaurant and take it home to eat

## Look at the pictures.

Describe what is happening.

A: She's seating the customer.

B: He's taking the order.

## Pair practice. Make new conversations.

A: Excuse me, this spoon is dirty.

B: I'm so sorry. I'll get you a clean spoon right away.

A: Thanks.

## Role play. Talk to a new busser.

A: Do the salad forks go on the left?

B: Yes. They go next to the dinner forks.

A: What about the...?





- |               |             |             |            |          |
|---------------|-------------|-------------|------------|----------|
| 1. live music | 3. lemonade | 5. samples  | 7. vendors | 9. herbs |
| 2. organic    | 4. sour     | 6. avocados | 8. sweets  | A. count |



**Look at the pictures.**  
**What do you see?**

**Answer the questions.**

- How many vendors are at the market today?
- Which vegetables are organic?
- What are the children eating?
- What is the woman counting? Why?

 **Read the story.**

## The Farmers' Market

On Saturdays, the Novaks go to the farmers' market. They like to visit the vendors. Alex Novak always goes to the hot food stand for lunch. His children love to eat the fruit samples. Alex's father usually buys some sweets and lemonade. The lemonade is very sour.

Nina Novak likes to buy organic herbs and vegetables. Today, she is buying avocados. The market worker counts eight avocados. She gives Nina one more for free.

There are other things to do at the market. The Novaks like to listen to the live music. Sometimes they meet friends there. The farmers' market is a great place for families on a Saturday afternoon.

**Think about it.**

- What's good or bad about shopping at a farmers' market?
- Imagine you are at the farmers' market. What will you buy?





1. shirt
2. jeans
3. dress
4. T-shirt
5. baseball cap
6. socks
7. athletic shoes
- A. tie



Listen and point. Take turns.

- A: Point to the dress.  
 B: Point to the T-shirt.  
 A: Point to the baseball cap.

Dictate to your partner. Take turns.

- A: Write dress.  
 B: Is that spelled d-r-e-s-s?  
 A: Yes. That's right.

### BEST OF JAZZ ONE NIGHT ONLY

8. blouse
9. handbag
10. skirt
11. suit
12. slacks / pants
13. shoes
14. sweater
- B. put on



Ways to compliment clothes

- That's a pretty dress!  
 Those are great shoes!  
 I really like your baseball cap!

Role play. Compliment a friend.

- A: That's a pretty dress! Green is a great color on you.  
 B: Thanks! I really like your...





## Casual Clothes

1. cap
2. cardigan sweater
3. pullover sweater
4. sports shirt
5. maternity dress

## Work Clothes

6. overalls
7. knit top
8. capris
9. sandals
10. uniform
11. business suit
12. tie
13. briefcase

## More vocabulary

three piece suit: matching jacket, vest, and slacks  
 outfit: clothes that look nice together  
 in fashion / in style: clothes that are popular now

## Describe the people. Take turns.

A: She's wearing a maternity dress.  
 B: He's wearing a uniform.



## Formal Clothes

14. sports jacket / sports coat
15. vest
16. bow tie
17. tuxedo
18. evening gown
19. clutch bag
20. cocktail dress
21. high heels

## Exercise Wear

22. sweatshirt / hoodie
23. sweatpants
24. tank top
25. shorts

## Ask your classmates. Share the answers.

1. What's your favorite outfit?
2. Do you like to wear formal clothes? Why or why not?
3. Do you prefer to exercise in shorts or sweatpants?

## Think about it. Discuss.

1. What jobs require formal clothes? Uniforms?
2. What's good and bad about wearing school uniforms?
3. What is your opinion of today's popular clothing?





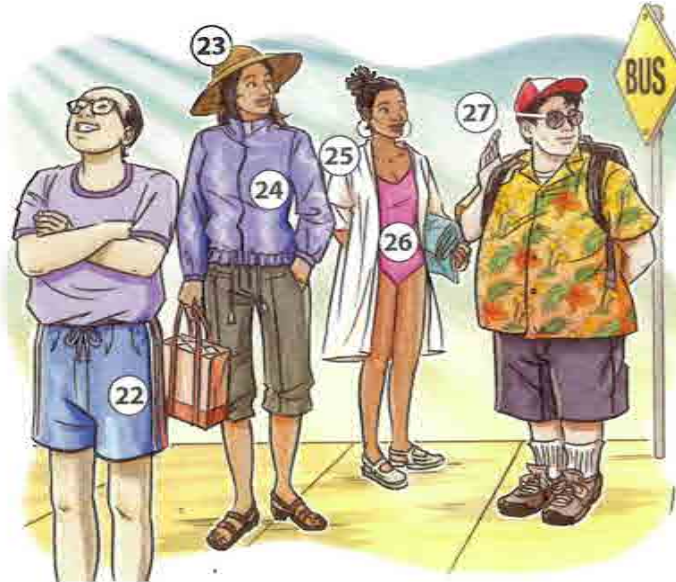
1. hat
2. (over)coat
3. headband
4. leather jacket
5. winter scarf
6. gloves
7. headwrap
8. jacket



9. parka
10. mittens
11. ski hat
12. leggings
13. earmuffs
14. down vest
15. ski mask
16. down jacket



17. umbrella
18. raincoat
19. poncho
20. rain boots
21. trench coat



22. swimming trunks
23. straw hat
24. windbreaker
25. cover-up
26. swimsuit / bathing suit
27. sunglasses



## Unisex Underwear

1. undershirt
2. thermal undershirt
3. long underwear

## Men's Underwear

4. boxer shorts
5. briefs
6. athletic supporter / jockstrap



## Unisex Socks

7. ankle socks
8. crew socks
9. dress socks

## Women's Socks

10. low-cut socks
11. anklets
12. knee highs



## Women's Underwear

13. (bikini) panties
14. briefs / underpants
15. body shaper / girdle
16. garter belt
17. stockings
18. panty hose
19. tights
20. bra
21. camisole
22. full slip
23. half slip



## Sleepwear

24. pajamas
25. nightgown
26. slippers
27. blanket sleeper
28. nightshirt
29. robe

## Grammar Point: should

It's raining. You **should** take an umbrella.  
It's snowing. You **should** wear a scarf.  
It's sunny. You **should** wear a straw hat.

## Pair practice. Make new conversations.

A: It's snowing. You **should** wear a scarf.  
B: Don't worry. I'm wearing my parka.  
A: Good, and don't forget your mittens.

## More vocabulary

**lingerie:** underwear or sleepwear for women  
**loungewear:** very casual clothing for relaxing around the home

## Ask your classmates. Share the answers.

1. What kind of socks are you wearing today?
2. What kind of sleepwear do you prefer?
3. Do you wear slippers at home?





Construction Worker

1. hard hat
2. work shirt
3. tool belt



Road Worker

4. Hi-Visibility safety vest
5. work pants
6. steel toe boots



Automotive Painter

7. ventilation mask
8. coveralls



Food Processor

9. bump cap
10. safety glasses
11. apron



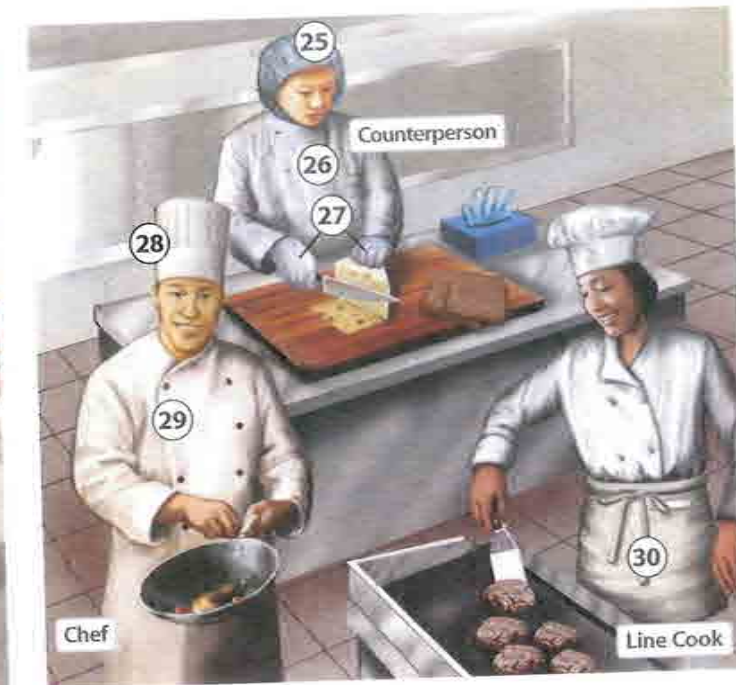
Security Guard

20. security shirt
21. badge
22. security pants



Emergency Worker

23. helmet
24. jumpsuit



Counterperson

Chef

Line Cook

25. hairnet
26. smock
27. disposable gloves
28. chef's hat
29. chef's jacket
30. waist apron



Manager

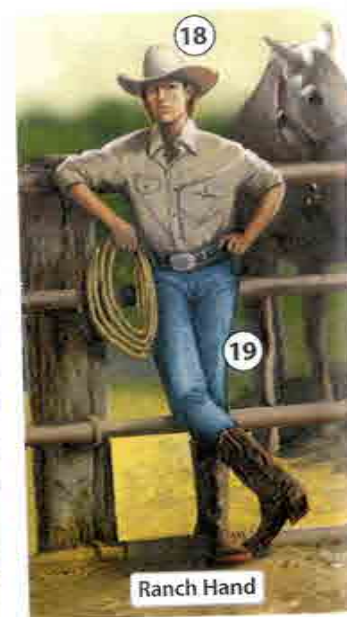
Salesperson

12. blazer
13. tie
14. polo shirt
15. name tag



Farmworker

16. bandana
17. work gloves



Ranch Hand

18. cowboy hat
19. jeans



Nurse

31. scrubs
32. face mask



Medical Technician

33. lab coat
34. latex gloves



Surgeon

Surgical Assistant

35. surgical scrub cap
36. surgical mask
37. surgical gown
38. surgical scrubs

**Pair practice. Make new conversations.**A: What do construction workers wear to work?B: They wear hard hats and tool belts.A: What do road workers wear to work?**Use the new words.**

Look at pages 166–169. Name the workplace clothing you see.

A: He's wearing a hard hat.B: She's wearing scrubs.**Ask your classmates. Share the answers.**

1. Which of these outfits would you like to wear?
2. Which of these items are in your closet?
3. Do you wear safety clothing at work? What kinds?

**Think about it. Discuss.**

1. What other jobs require helmets? disposable gloves?
2. Is it better to have a uniform or wear your own clothes at work? Why?





A. purchase

1. suspenders

3. salesclerk

5. display case

B. wait in line

2. purses / handbags

4. customer

6. belts



13. wallet

17. shoulder bag

21. sole

14. change purse / coin purse

18. backpack

22. heel

15. cell phone holder

19. tote bag

23. toe

16. (wrist)watch

20. belt buckle

24. shoelaces



7. shoe department

9. bracelets

11. hats

C. try on shoes

8. jewelry department

10. necklaces

12. scarves

D. assist a customer



25. high heels

29. oxfords

33. chain

37. clip-on earrings

26. pumps

30. loafers

34. beads

38. pin

27. flats

31. hiking boots

35. locket

39. string of pearls

28. boots

32. tennis shoes

36. pierced earrings

40. ring

**More vocabulary**

gift: something you give or receive from friends or family for a special occasion

present: a gift

**Grammar Point: object pronouns**

My sister loves jewelry. I'll buy her a necklace.

My dad likes belts. I'll buy him a belt buckle.

My friends love scarves. I'll buy them scarves.

**Ways to talk about accessories**

I need a hat to wear with this scarf.

I'd like earrings to go with the necklace.

Do you have a belt that would go with my shoes?

**Role play. Talk to a salesperson.**

A: Do you have boots that would go with this skirt?

B: Let me see. How about these brown ones?

A: Perfect. I also need...





## Sizes



1. extra small    2. small    3. medium    4. large    5. extra large    6. one-size-fits-all

## Styles



7. crewneck sweater    11. sleeveless shirt    15. mini-skirt  
8. V-neck sweater    12. short-sleeved shirt    16. short skirt  
9. turtleneck sweater    13. 3/4-sleeved shirt    17. mid-length / calf-length skirt  
10. scoop neck sweater    14. long-sleeved shirt    18. long skirt

## Patterns



19. solid    21. polka-dotted    23. print    25. floral  
20. striped    22. plaid    24. checked    26. paisley

## Comparing Clothing



27. heavy jacket    29. tight pants    31. low heels    33. plain blouse    35. narrow tie  
28. light jacket    30. loose / baggy pants    32. high heels    34. fancy blouse    36. wide tie

## Clothing Problems



37. It's too small.    38. It's too big.    39. The zipper is broken.    40. A button is missing.



41. It's ripped / torn.    42. It's stained.    43. It's unraveling.    44. It's too expensive.

## More vocabulary

refund: money you get back when you return an item to the store  
complaint: a statement that something is not right  
customer service: the place customers go with their complaints

## Role play. Return an item to a salesperson.

A: Welcome to Shopmart. How may I help you?  
B: This sweater is new, but it's unraveling.  
A: I'm sorry. Would you like a refund?

## Ask your classmates. Share the answers.

- Do you prefer crewneck or V-neck sweaters?
- Do you prefer checked or striped shirts?
- Do you prefer short-sleeved or sleeveless shirts?

## Role play. Talk to a salesperson.

A: Excuse me. I'm looking for this V-neck sweater in large.  
B: Here's a large. It's on sale for \$19.99.  
A: Wonderful! I'll take it. I'm also looking for...

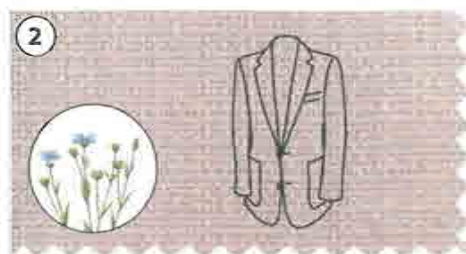




## Types of Material



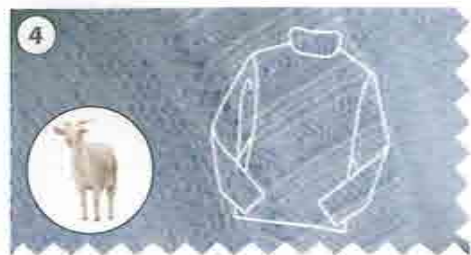
1. cotton



2. linen



3. wool



4. cashmere



5. silk



6. leather

## A Garment Factory



A. sew by machine

B. sew by hand

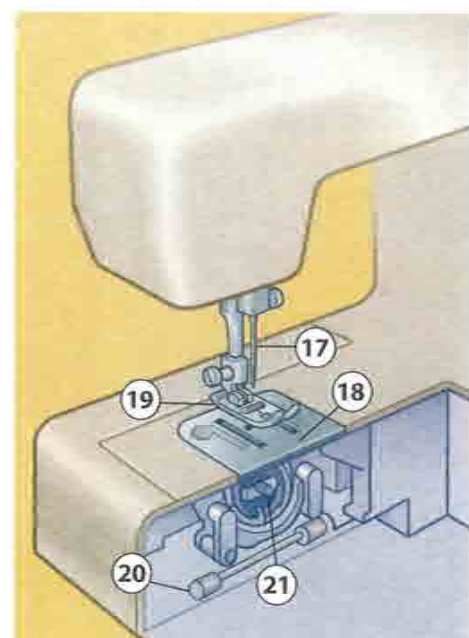
13. sewing machine

14. sewing machine operator

15. bolt of fabric

16. rack

## Parts of a Sewing Machine



17. needle

18. needle plate

19. presser foot

20. feed dog / feed bar

21. bobbin

## More vocabulary

fashion designer: a person who makes original clothes

natural materials: cloth made from things that grow in nature

synthetic materials: cloth made by people, such as nylon

## Use the new words.

Look at pages 86–87. Name the materials you see.

A: That's denim.B: That's leather.

## Types of Material



7. denim



8. suede



9. lace



10. velvet



11. corduroy



12. nylon

## A Fabric Store



22. pattern

23. thread

24. button

25. zipper

26. snap

27. hook and eye

28. buckle

29. hook and loop fastener

30. ribbon

## Closures



## Trim



31. appliqué

32. beads

33. sequins

34. fringe

## Ask your classmates. Share the answers.

1. Can you sew?
2. What's your favorite type of material?
3. How many types of material are you wearing today?

## Think about it. Discuss.

1. Do most people make or buy clothes in your country?
2. Is it better to make or buy clothes? Why?
3. Which materials are best for formal clothes?





## An Alterations Shop



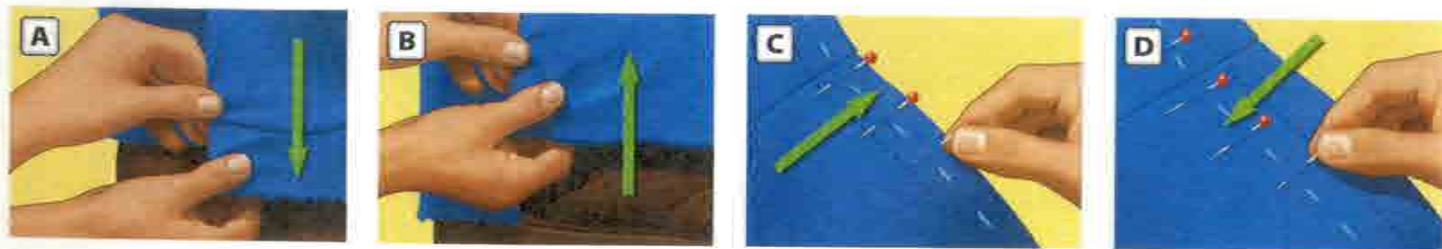
- |                       |              |           |
|-----------------------|--------------|-----------|
| 1. dressmaker         | 4. collar    | 7. pocket |
| 2. dressmaker's dummy | 5. waistband | 8. hem    |
| 3. tailor             | 6. sleeve    | 9. cuff   |

## Sewing Supplies



- |            |                    |                |                      |                 |
|------------|--------------------|----------------|----------------------|-----------------|
| 10. needle | 12. (straight) pin | 14. safety pin | 16. pair of scissors | 18. seam ripper |
| 11. thread | 13. pin cushion    | 15. thimble    | 17. tape measure     |                 |

## Alterations



- |                        |                       |                       |                       |
|------------------------|-----------------------|-----------------------|-----------------------|
| A. Lengthen the pants. | B. Shorten the pants. | C. Let out the pants. | D. Take in the pants. |
|------------------------|-----------------------|-----------------------|-----------------------|

### Pair practice. Make new conversations.

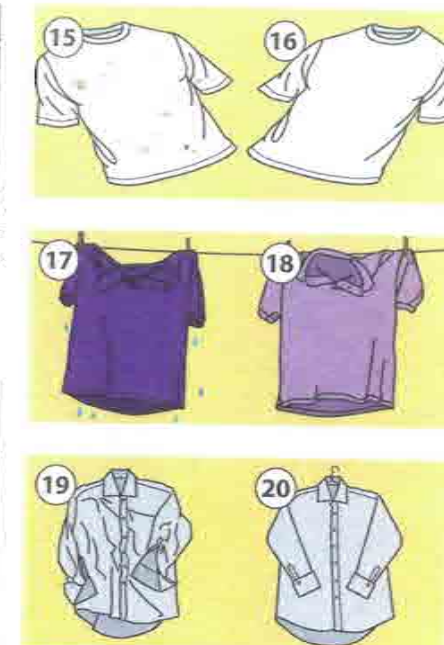
- A: Would you hand me the thread?  
 B: OK. What are you going to do?  
 A: I'm going to take in these pants.

### Ask your classmates. Share the answers.

- Is there an alterations shop near your home?
- Do you ever go to a tailor or a dressmaker?
- What sewing supplies do you have at home?



- |                   |                      |                   |
|-------------------|----------------------|-------------------|
| 1. laundry        | 6. fabric softener   | 11. hanger        |
| 2. laundry basket | 7. bleach            | 12. spray starch  |
| 3. washer         | 8. laundry detergent | 13. iron          |
| 4. dryer          | 9. clothesline       | 14. ironing board |
| 5. dryer sheets   | 10. clothespin       | 15. dirty T-shirt |



- |                    |
|--------------------|
| 16. clean T-shirt  |
| 17. wet shirt      |
| 18. dry shirt      |
| 19. wrinkled shirt |
| 20. ironed shirt   |



- |                      |                       |                     |                         |
|----------------------|-----------------------|---------------------|-------------------------|
| A. Sort the laundry. | B. Add the detergent. | C. Load the washer. | D. Clean the lint trap. |
|----------------------|-----------------------|---------------------|-------------------------|



- |                      |                      |                      |                         |
|----------------------|----------------------|----------------------|-------------------------|
| E. Unload the dryer. | F. Fold the laundry. | G. Iron the clothes. | H. Hang up the clothes. |
|----------------------|----------------------|----------------------|-------------------------|



wash in cold water



no bleach



line dry



dry clean only, do not wash

### Pair practice. Make new conversations.

- A: I have to sort the laundry. Can you help?  
 B: Sure. Here's the laundry basket.  
 A: Thanks a lot!





**Look at the pictures.**  
**What do you see?**

**Answer the questions.**

1. What kind of used clothing do you see?
2. What information is on the flyer?
3. Why are the stickers different colors?
4. How much is the clock radio? the VCR?

**Read the story.**

### A Garage Sale

Last Sunday, I had a garage sale. At 5:00 a.m., I put up flyers in my neighborhood. Next, I put price stickers on my used clothing, my VCR, and some other old things. At 7:00 a.m., I opened my folding card table and folding chair. Then I waited.

At 7:05 a.m., my first customer arrived. She asked, "How much is the sweatshirt?"

"Two dollars," I said.

She said, "It's stained. I can give you seventy-five cents." We bargained for a minute and she paid \$1.00.

All day people came to browse, bargain, and buy. At 7:00 p.m., I had \$85.00.

Now I know two things: Garage sales are hard work and nobody wants to buy an old clock radio!

**Think about it.**

1. Do you like to buy things at garage sales? Why or why not?
2. Imagine you want the VCR. How will you bargain for it?



- |                  |                       |                  |            |           |
|------------------|-----------------------|------------------|------------|-----------|
| 1. flyer         | 3. sticker            | 5. folding chair | 7. VCR     | B. browse |
| 2. used clothing | 4. folding card table | 6. clock radio   | A. bargain |           |



1. head
2. hair
3. neck
4. chest
5. back
6. nose
7. mouth
8. foot



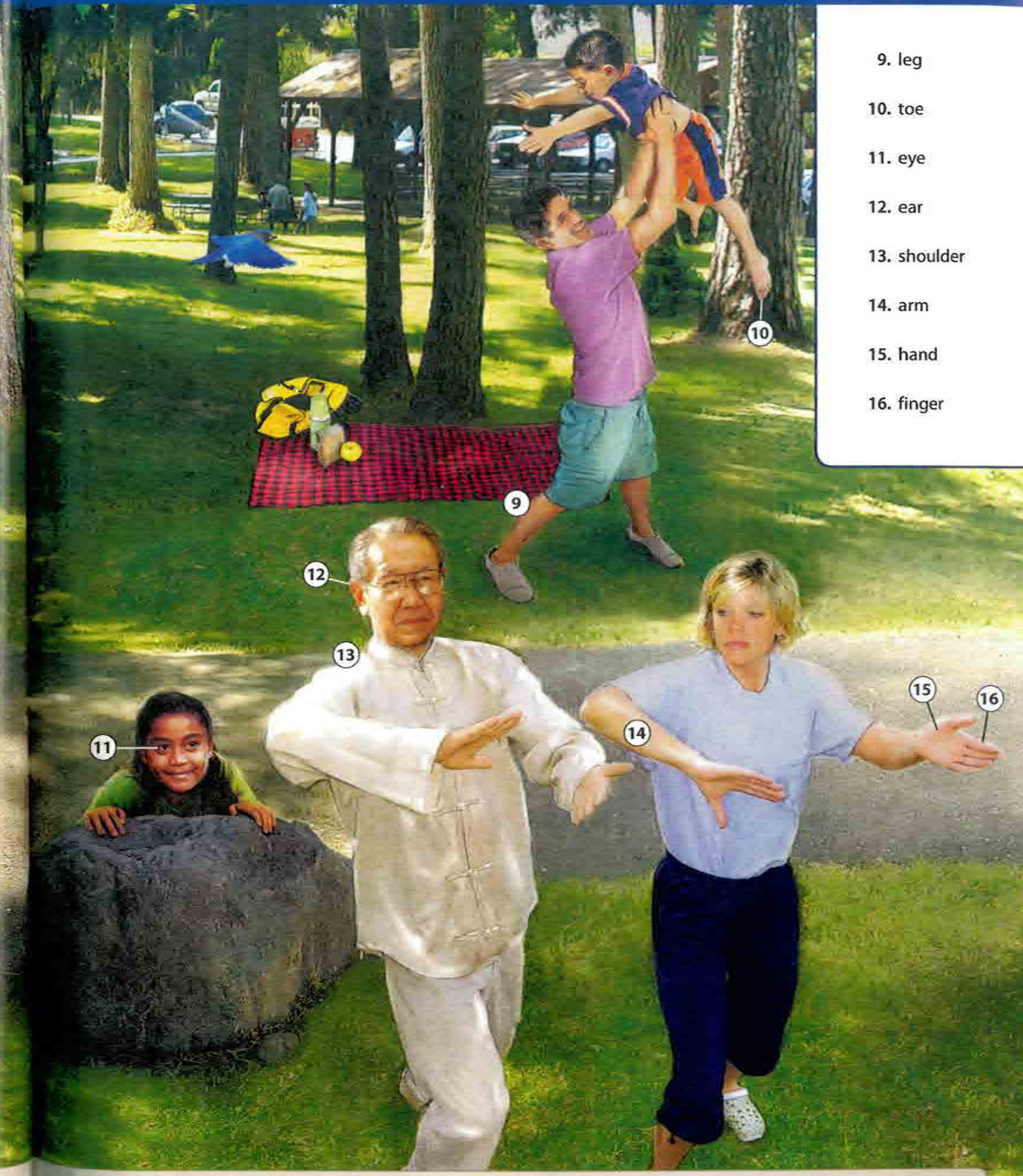
Listen and point. Take turns.

- A: Point to the chest.  
 B: Point to the neck.  
 A: Point to the mouth.

Dictate to your partner. Take turns.

- A: Write hair.  
 B: Did you say hair?  
 A: That's right, h-a-i-r.

9. leg
10. toe
11. eye
12. ear
13. shoulder
14. arm
15. hand
16. finger



Grammar Point: imperatives

- Please touch your right foot.  
 Put your hands on your feet.  
 Don't put your hands on your shoulders.

Pair practice. Take turns giving commands.

- A: Raise your arms.  
 B: Touch your feet.  
 A: Put your hand on your shoulder.





**The Face**

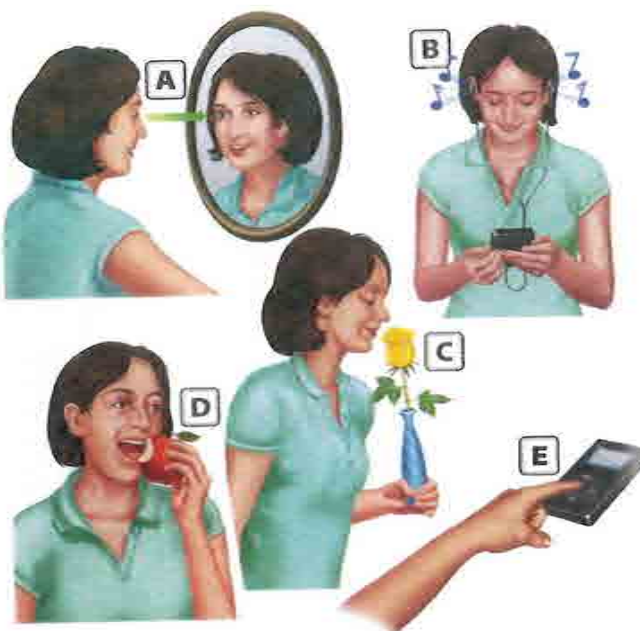
1. chin
2. forehead
3. cheek
4. jaw

**The Mouth**

5. lip
6. gums
7. teeth
8. tongue

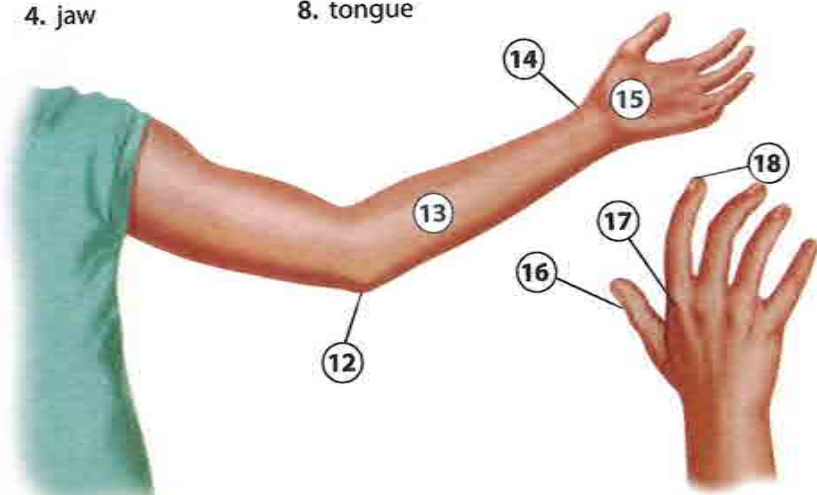
**The Eye**

9. eyebrow
10. eyelid
11. eyelashes



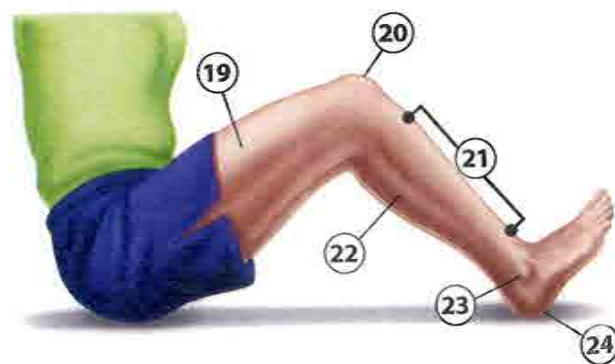
**The Senses**

- A. see
- B. hear
- C. smell
- D. taste
- E. touch



**The Arm, Hand, and Fingers**

12. elbow
13. forearm
14. wrist
15. palm
16. thumb
17. knuckle
18. fingernail



**The Leg and Foot**

19. thigh
20. knee
21. shin
22. calf
23. ankle
24. heel

**More vocabulary**

torso: the part of the body from the shoulders to the pelvis  
limbs: arms and legs  
toenail: the nail on your toe

**Pair practice. Make new conversations.**

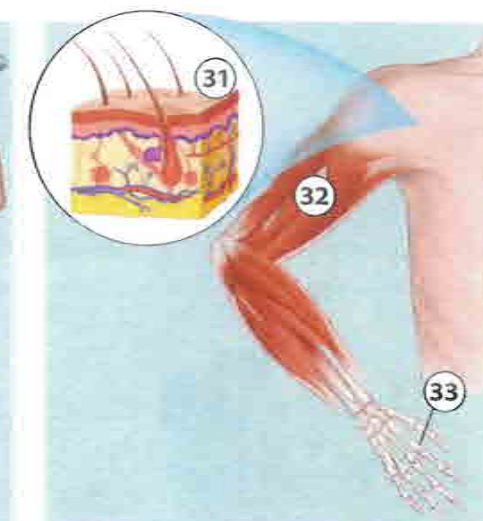
A: Is your arm OK?  
B: Yes, but now my elbow hurts.  
A: I'm sorry to hear that.



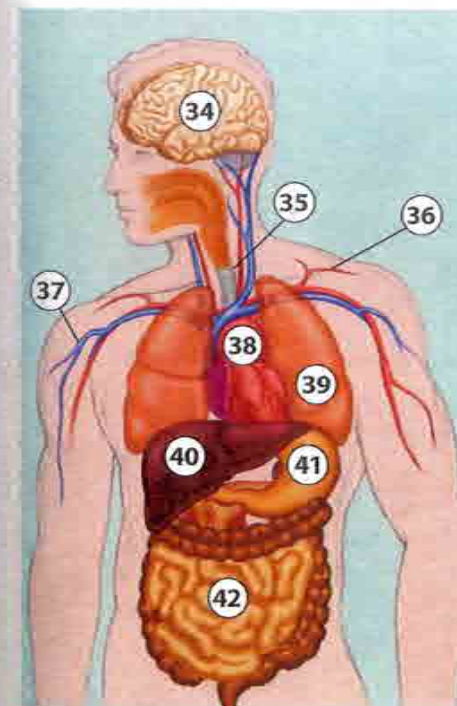
25. chest
26. breast
27. abdomen



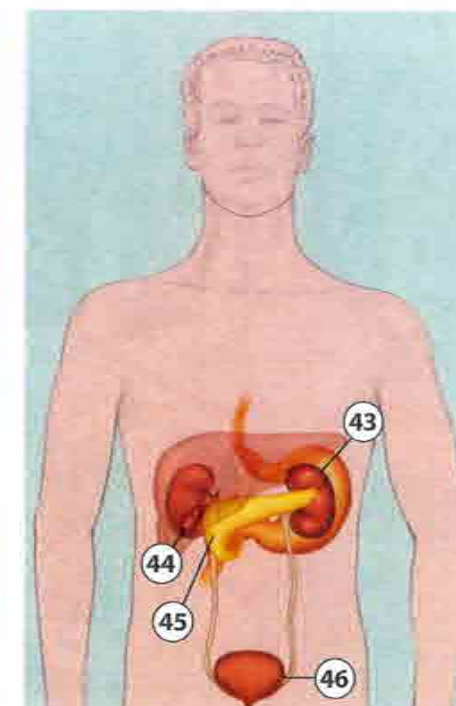
28. shoulder blade
29. lower back
30. buttocks



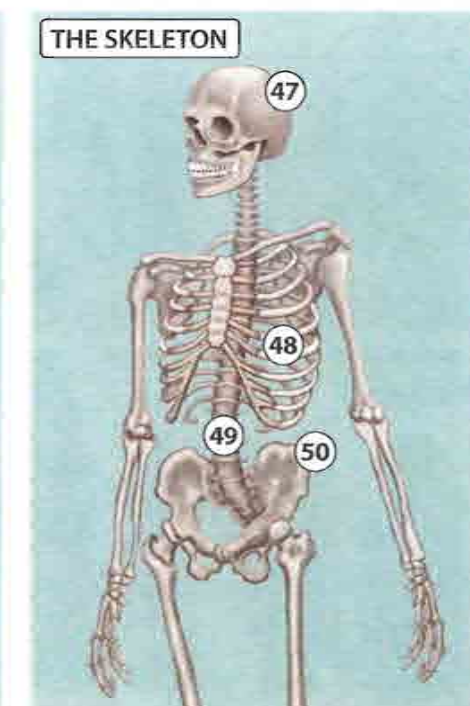
31. skin
32. muscle
33. bone



34. brain
35. throat
36. artery
37. vein
38. heart
39. lung
40. liver
41. stomach
42. intestines
43. kidney



44. gallbladder
45. pancreas
46. bladder
47. skull
48. rib cage



**THE SKELETON**

49. spinal column
50. pelvis





A. take a shower



B. take a bath / bathe



C. use deodorant



D. put on sunscreen



1. shower cap
2. shower gel
3. soap
4. bath powder
5. deodorant / antiperspirant
6. perfume / cologne
7. sunscreen
8. sunblock
9. body lotion / moisturizer



E. wash...hair



F. rinse...hair



G. comb...hair



H. dry...hair



I. brush...hair



10. shampoo
11. conditioner
12. hair spray
13. comb
14. brush
15. pick
16. hair gel
17. curling iron
18. blow dryer
19. hair clip
20. barrette
21. bobby pins

## More vocabulary

**unscented:** a product without perfume or scent  
**hypoallergenic:** a product that is better for people with allergies

## Think about it. Discuss.

1. Which personal hygiene products should someone use before a job interview?
2. What is the right age to start wearing makeup? Why?



J. brush...teeth



K. floss...teeth



L. gargle



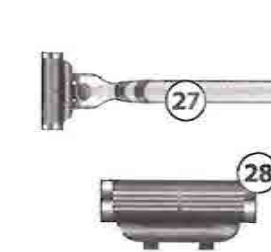
M. shave



22. toothbrush
23. toothpaste
24. dental floss



25. mouthwash
26. electric shaver
27. razor



28. razorblade
29. shaving cream
30. aftershave



N. cut...nails



O. polish...nails



P. put on / apply



Q. take off / remove



31. nail clipper
32. emery board
33. nail polish



## Makeup

34. eyebrow pencil
35. eye shadow
36. eyeliner



37. blush
38. lipstick
39. mascara



40. foundation
41. face powder
42. makeup remover





- |                |                        |                     |
|----------------|------------------------|---------------------|
| 1. headache    | 6. sore throat         | A. cough            |
| 2. toothache   | 7. nasal congestion    | B. sneeze           |
| 3. earache     | 8. fever / temperature | C. feel dizzy       |
| 4. stomachache | 9. chills              | D. feel nauseous    |
| 5. backache    | 10. rash               | E. throw up / vomit |



- |                 |             |                    |                    |
|-----------------|-------------|--------------------|--------------------|
| 11. insect bite | 13. cut     | 15. blister        | 17. bloody nose    |
| 12. bruise      | 14. sunburn | 16. swollen finger | 18. sprained ankle |

### Look at the pictures.

Describe the symptoms and injuries.

A: He has a backache.

B: She has a toothache.

### Think about it. Discuss.

- What are some common cold symptoms?
- What do you recommend for a stomachache?
- What is the best way to stop a bloody nose?

### Common Illnesses and Childhood Diseases

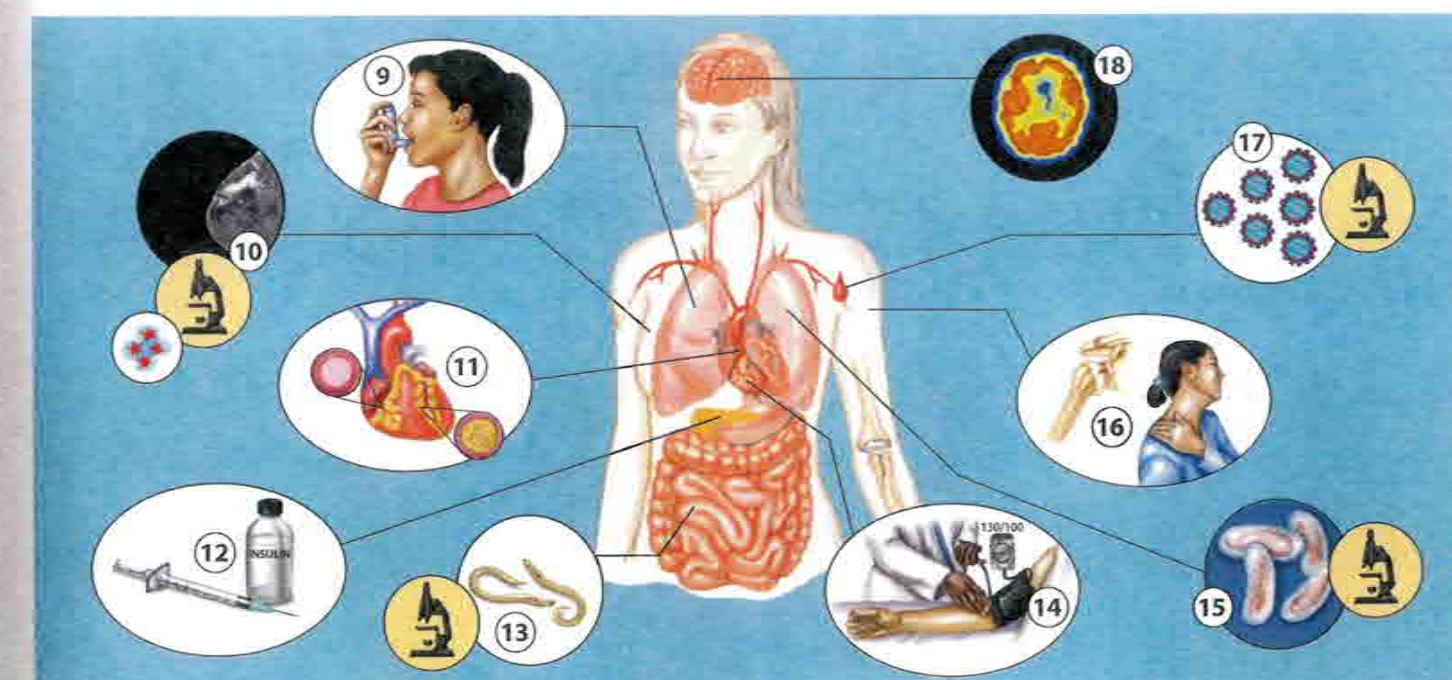


- |         |        |                  |                 |
|---------|--------|------------------|-----------------|
| 1. cold | 2. flu | 3. ear infection | 4. strep throat |
|---------|--------|------------------|-----------------|



- |            |                |          |              |
|------------|----------------|----------|--------------|
| 5. measles | 6. chicken pox | 7. mumps | 8. allergies |
|------------|----------------|----------|--------------|

### Serious Medical Conditions and Diseases



- |                   |  |  |
|-------------------|--|--|
| 9. asthma         | 13. intestinal parasites               | 17. HIV (human immunodeficiency virus) |
| 10. cancer        | 14. high blood pressure / hypertension | 18. dementia                           |
| 11. heart disease | 15. TB (tuberculosis)                  |  |
| 12. diabetes      | 16. arthritis                          |  |

### More vocabulary

**AIDS (acquired immune deficiency syndrome):** a medical condition that results from contracting the HIV virus

**Alzheimer's disease:** a disease that causes dementia

**coronary disease:** heart disease

**infectious disease:** a disease that is spread through air or water

**influenza:** flu





- |                 |                            |                        |                    |
|-----------------|----------------------------|------------------------|--------------------|
| 1. pharmacist   | 3. prescription medication | 5. prescription number | 7. expiration date |
| 2. prescription | 4. prescription label      | 6. dosage              | 8. warning label   |

## Medical Warnings



A. Take with food or milk.



B. Take one hour before eating.



C. Finish all medication.



D. Do not take with dairy products.



E. Do not drive or operate heavy machinery.



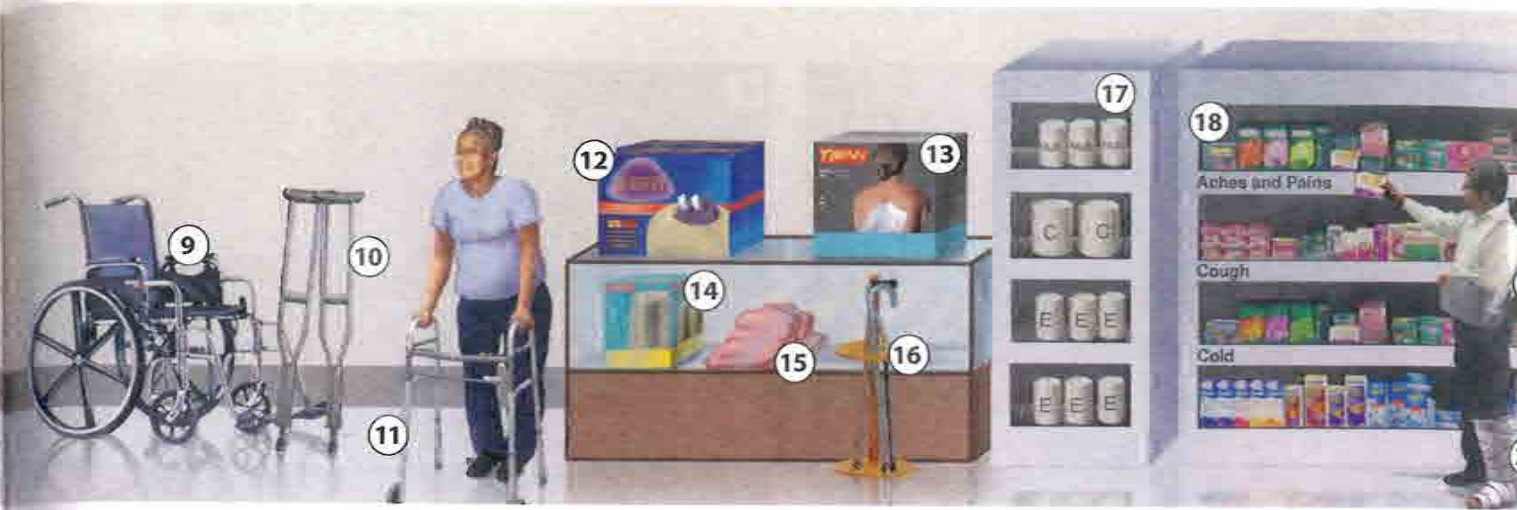
F. Do not drink alcohol.

## More vocabulary

prescribe medication: to write a prescription  
fill prescriptions: to prepare medication for patients  
pick up a prescription: to get prescription medication

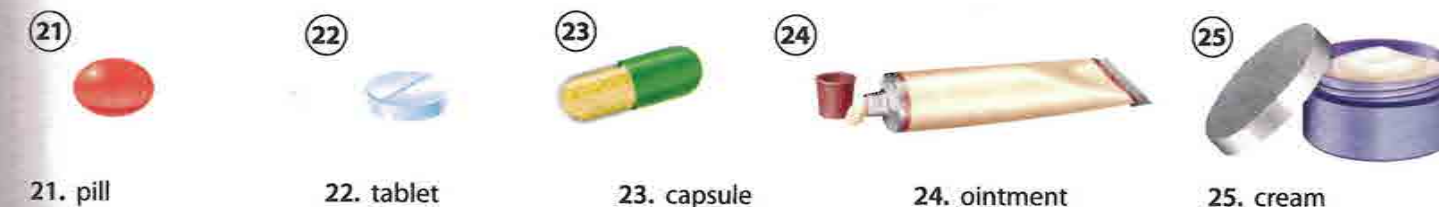
## Role play. Talk to the pharmacist.

A: Hi. I need to pick up a prescription for Jones.  
B: Here's your medication, Mr. Jones. Take these once a day with milk or food.



- |                |                      |                                 |
|----------------|----------------------|---------------------------------|
| 9. wheelchair  | 13. heating pad      | 17. vitamins                    |
| 10. crutches   | 14. air purifier     | 18. over-the-counter medication |
| 11. walker     | 15. hot water bottle | 19. sling                       |
| 12. humidifier | 16. cane             | 20. cast                        |

## Types of Medication



- |          |            |             |              |           |
|----------|------------|-------------|--------------|-----------|
| 21. pill | 22. tablet | 23. capsule | 24. ointment | 25. cream |
|----------|------------|-------------|--------------|-----------|

## Over-the-Counter Medication



- |                   |                 |                     |                 |
|-------------------|-----------------|---------------------|-----------------|
| 26. pain reliever | 28. antacid     | 30. throat lozenges | 32. nasal spray |
| 27. cold tablets  | 29. cough syrup | 31. eye drops       | 33. inhaler     |

## Ways to talk about medication

Use *take* for pills, tablets, capsules, and cough syrup.  
Use *apply* for ointments and creams.  
Use *use* for drops, nasal sprays, and inhalers.

## Ask your classmates. Share the answers.

1. What pharmacy do you go to?
2. Do you ever ask the pharmacist for advice?
3. Do you take any vitamins? Which ones?



### Ways to Get Well



A. Seek medical attention.



B. Get bed rest.



C. Drink fluids.



D. Take medicine.

### Ways to Stay Well



E. Stay fit.



F. Eat a healthy diet.



G. Don't smoke.



H. Have regular checkups.



I. Get immunized.



J. Follow medical advice.

### Types of Health Problems



1. vision problems



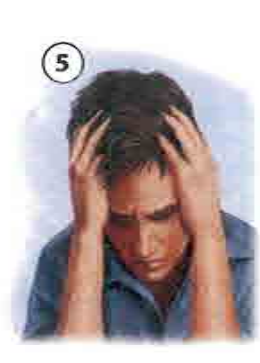
2. hearing loss



3. pain



4. stress



5. depression

### Help with Health Problems



6. optometrist

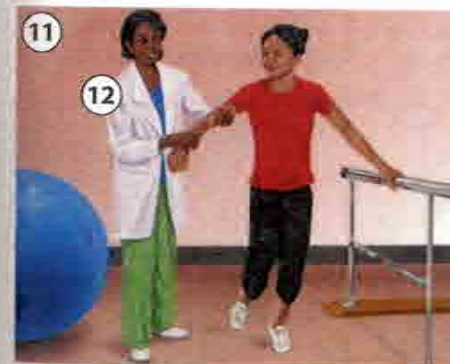


8. contact lenses



9. audiologist

7. glasses



11. physical therapy



13. talk therapy



15. support group

12. physical therapist

14. therapist

### Ways to ask about health problems

Are you in pain?

Are you having vision problems?

Are you experiencing depression?

### Pair practice. Make new conversations.

A: Do you know a good optometrist?

B: Why? Are you having vision problems?

A: Yes, I might need glasses.

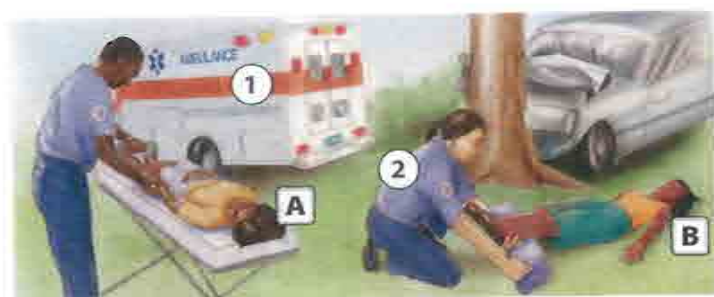
### More vocabulary

**injection:** medicine in a syringe that is put into the body  
**immunization / vaccination:** an injection that stops serious diseases

### Ask your classmates. Share the answers.

1. How do you stay fit?
2. What do you do when you're sick?
3. Which two foods are a part of your healthy diet?





- 1. ambulance
- 2. paramedic
- A. be unconscious
- B. be in shock
- C. be injured / be hurt
- D. have a heart attack

- E. have an allergic reaction
- F. get an electric shock
- G. get frostbite
- H. burn (your)self
- I. drown
- J. swallow poison

- K. overdose on drugs
- L. choke
- M. bleed
- N. can't breathe
- O. fall
- P. break a bone

**Grammar Point: past tense**

For past tense add -ed:  
burned, drowned, swallowed,  
overdosed, choked

**These verbs are different (irregular):**

be – was, were	bleed – bled	fall – fell
have – had	can't – couldn't	
get – got	break – broke	

**First Aid**



1. first aid kit



2. first aid manual



3. medical emergency bracelet

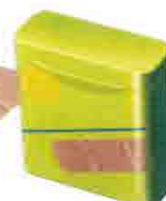
**Inside the Kit**



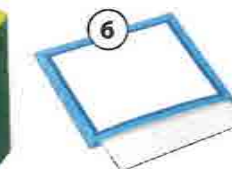
4. tweezers



5. adhesive bandage



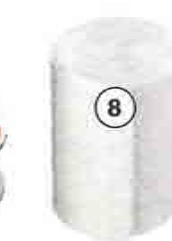
6. sterile pad



7. sterile tape



8. gauze



9. hydrogen peroxide



10. antihistamine cream



11. antibacterial ointment



12. elastic bandage



13. ice pack



14. splint

**First Aid Procedures**



15. stitches



16. rescue breathing



17. CPR (cardiopulmonary resuscitation)



18. Heimlich maneuver

**Pair practice. Make new conversations.**

A: What do we need in the first aid kit?  
B: We need tweezers and gauze.  
A: I think we need sterile tape, too.

**Think about it. Discuss.**

1. What are the three most important first aid items? Why?
2. Which first aid procedures should everyone know? Why?
3. What are some good places to keep a first aid kit?



### In the Waiting Room



4 Health Form

Name: Andre Zolmar  
Date of birth: July 8, 1973  
Current symptoms: stomachache

Health History:

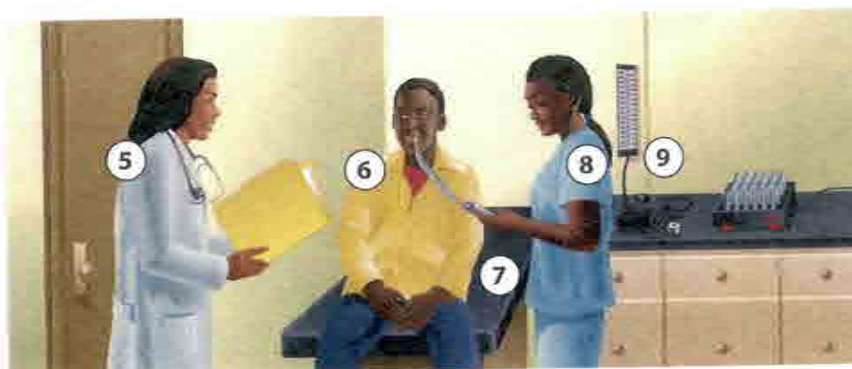
Childhood Diseases:

☒ chicken pox  
☒ diphtheria  
☒ rubella  
☒ measles  
☐ mumps  
☐ other

Description of symptoms:

1. appointment 2. receptionist 3. health insurance card 4. health history form

### In the Examining Room



5. doctor 6. patient 7. examination table 8. nurse 9. blood pressure gauge 10. stethoscope 11. thermometer 12. syringe

### Medical Procedures



A. check...blood pressure



B. take...temperature



C. listen to...heart



D. examine...eyes



E. examine...throat



F. draw...blood

### Dentistry



1. dentist 2. dental assistant



3. dental hygienist 4. dental instruments

### Orthodontics

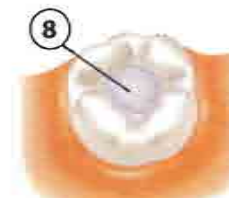


5. orthodontist 6. braces

### Dental Problems



7. cavity / decay



8. filling



9. crown



10. dentures



11. gum disease



12. plaque

### An Office Visit



A. clean...teeth



B. take x-rays



C. numb the mouth



D. drill a tooth



E. fill a cavity



F. pull a tooth

#### Grammar Point: future tense with will + verb

To show a future action, use *will* + verb.  
The subject pronoun contraction of *will* is *'ll*.  
*She will draw your blood.* = *She'll draw your blood.*

#### Role play. Talk to a medical receptionist.

A: Will the nurse examine my eyes?  
B: No, but she'll draw your blood.  
A: What will the doctor do?

#### Ask your classmates. Share the answers.

1. Do you know someone with braces? Who?  
2. Do dentists make you nervous? Why or why not?  
3. How often do you go to the dentist?

#### Role play. Talk to a dentist.

A: I think I have a cavity.  
B: Let me take a look.  
A: Will I need a filling?



### Medical Specialists



1. internist



2. obstetrician



3. cardiologist



4. pediatrician



5. oncologist



6. radiologist



7. ophthalmologist



8. psychiatrist

### Nursing Staff



9. surgical nurse



10. registered nurse (RN)



11. licensed practical nurse (LPN)



12. certified nursing assistant (CNA)

### Hospital Staff



13. administrator



14. admissions clerk



15. dietician



16. orderly

#### More vocabulary

Gynecologists examine and treat women.  
Nurse practitioners can give medical exams.  
Nurse midwives deliver babies.

Chiropractors move the spine to improve health.  
Orthopedists treat bone and joint problems.

### A Hospital Room



17. volunteer

21. bed table

25. IV (intravenous drip)

18. patient

22. hospital bed

26. vital signs monitor

19. hospital gown

23. bed pan

27. bed control

20. medication

24. medical chart

28. call button

### Lab



29. phlebotomist

30. blood work / blood test

31. medical waste disposal

### Emergency Room Entrance



32. emergency medical technician (EMT)

33. stretcher / gurney

34. ambulance

### Operating Room



35. anesthesiologist

37. surgical cap

39. surgical gloves

36. surgeon

38. surgical gown

40. operating table

#### Dictate to your partner. Take turns.

A: Write this sentence. She's a volunteer.

B: She's a what?

A: Volunteer. That's v-o-l-u-n-t-e-e-r.

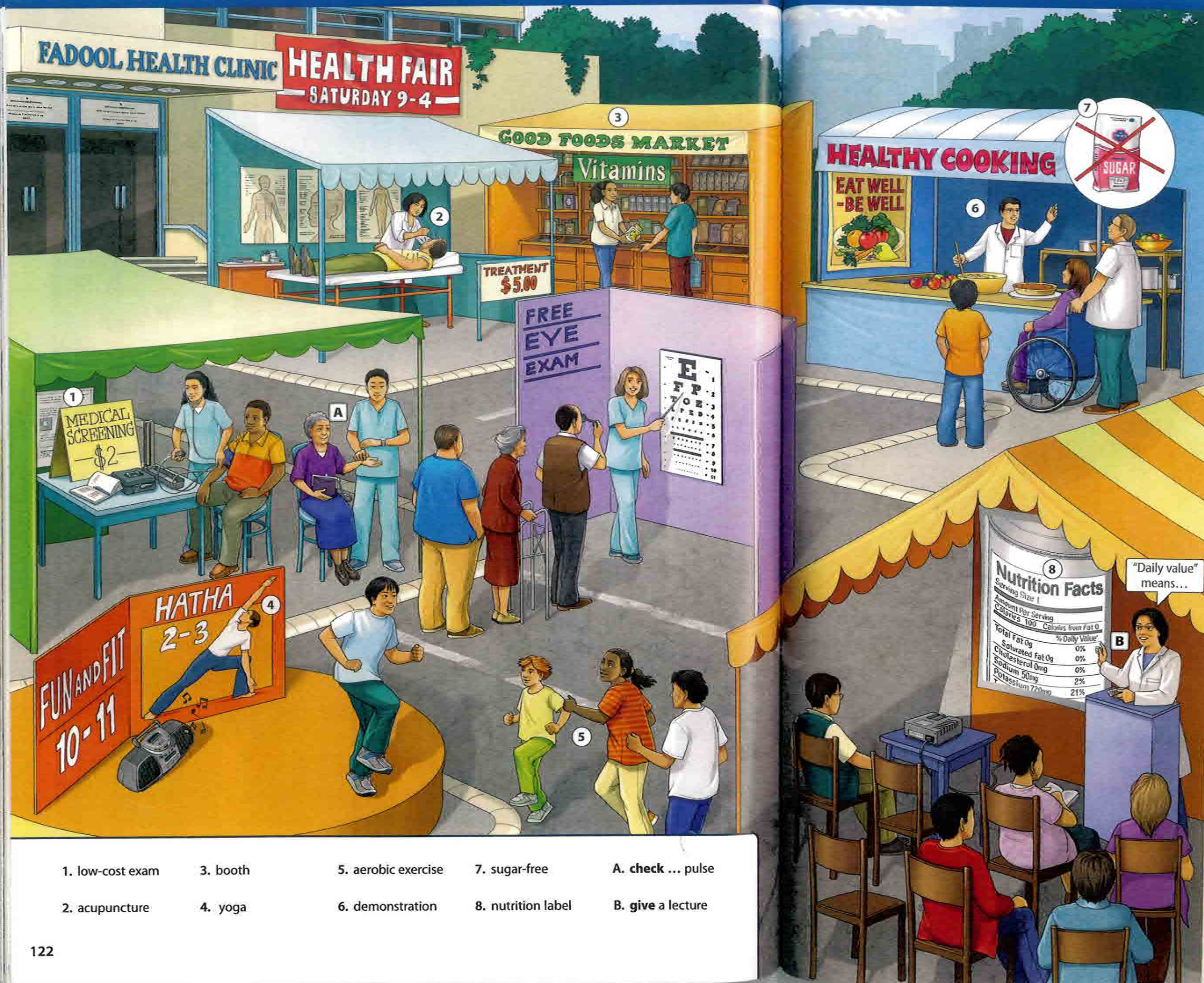
#### Role play. Ask about a doctor.

A: I need to find a good surgeon.

B: Dr. Jones is a great surgeon. You should call him.

A: I will! Please give me his number.





Look at the picture.  
What do you see?

Answer the questions.

1. How many different booths are there at the health fair?
2. What kinds of exams and treatments can you get at the fair?
3. What kinds of lectures and demonstrations are there?
4. How much is an acupuncture treatment? a medical screening?

Read the story.

### A Health Fair

Once a month the Fadool Health Clinic has a health fair. You can get a low-cost medical exam at one booth. The nurses check your blood pressure and check your pulse. At another booth you can get a free eye exam. And an acupuncture treatment is only \$5.00.

You can learn a lot at the fair. This month a doctor is giving a lecture on nutrition labels. There is also a demonstration on sugar-free cooking. You can learn to do aerobic exercise and yoga, too.

Do you want to get healthy and stay healthy? Then come to the Fadool Clinic Health Fair!

Think about it.

1. Which booths at this fair look interesting to you? Why?
2. Do you read nutrition labels? Why or why not?

- |                  |          |                     |                    |                    |
|------------------|----------|---------------------|--------------------|--------------------|
| 1. low-cost exam | 3. booth | 5. aerobic exercise | 7. sugar-free      | A. check ... pulse |
| 2. acupuncture   | 4. yoga  | 6. demonstration    | 8. nutrition label | B. give a lecture  |





1. parking garage
2. office building
3. hotel
4. Department of Motor Vehicles
5. bank
6. police station
7. bus station
8. city hall



Listen and point. Take turns.

A: Point to the bank.

B: Point to the hotel.

A: Point to the restaurant.

Dictate to your partner. Take turns.

A: Write bank.

B: Is that spelled b-a-n-k?

A: Yes, that's right.

9. hospital
10. gas station
11. post office
12. fire station
13. courthouse
14. restaurant
15. library



Grammar Point: *in* and *at* with locations

Use *in* when you are inside the building. *I am in (inside) the bank.* Use *at* to describe your general location. *I am at the bank.*

Pair practice. Make new conversations.

A: I'm in the bank. Where are you?

B: I'm at the bank, too, but I'm outside.

A: OK. I'll meet you there.

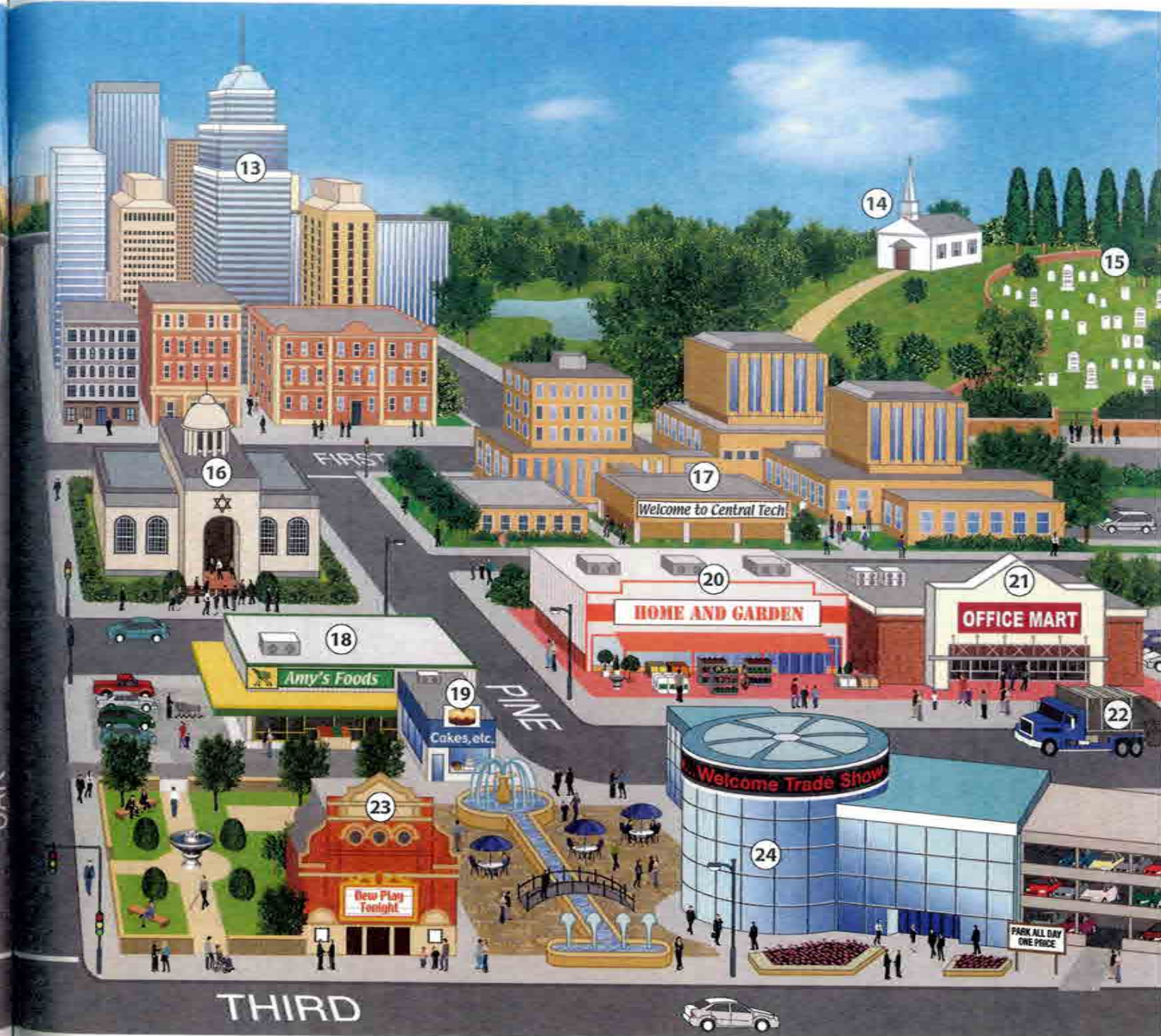




- |                      |                    |                 |
|----------------------|--------------------|-----------------|
| 1. stadium           | 5. mosque          | 9. school       |
| 2. construction site | 6. movie theater   | 10. gym         |
| 3. factory           | 7. shopping mall   | 11. coffee shop |
| 4. car dealership    | 8. furniture store | 12. motel       |

**Ways to state your destination using to and to the**  
 Use **to** for schools, churches, and synagogues.  
*I'm going to school.*  
 Use **to the** for all other locations. *I have to go to the bakery.*

**Pair practice. Make new conversations.**  
 A: Where are you going today?  
 B: I'm going to school. How about you?  
 A: I have to go to the bakery.

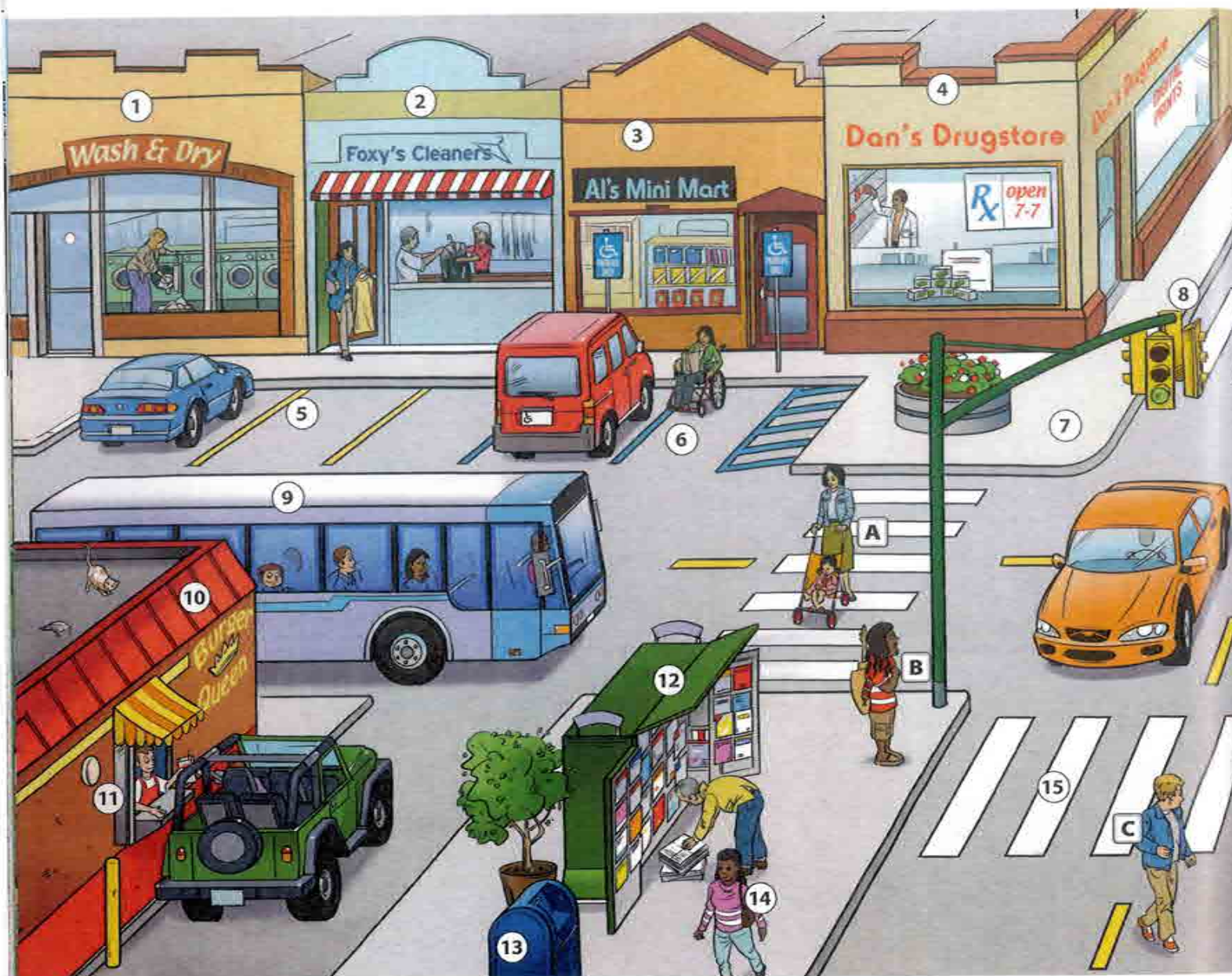


- |                            |                            |                         |
|----------------------------|----------------------------|-------------------------|
| 13. skyscraper / high-rise | 17. community college      | 21. office supply store |
| 14. church                 | 18. supermarket            | 22. garbage truck       |
| 15. cemetery               | 19. bakery                 | 23. theater             |
| 16. synagogue              | 20. home improvement store | 24. convention center   |

**Ways to give locations**  
 The mall is on 2nd Street.  
 The mall is on the corner of 2nd and Elm.  
 The mall is next to the movie theater.

**Ask your classmates. Share the answers.**  
 1. Where's your favorite coffee shop?  
 2. Where's your favorite supermarket?  
 3. Where's your favorite movie theater?





1. laundromat

2. dry cleaners

3. convenience store

4. pharmacy

5. parking space

6. handicapped parking

7. corner

8. traffic light

9. bus

10. fast food restaurant

11. drive-thru window

12. newsstand

13. mailbox

14. pedestrian

15. crosswalk

A. cross the street

B. wait for the light

C. jaywalk

**Pair practice. Make new conversations.**

A: I have a lot of errands to do today.

B: Me, too. First, I'm going to the laundromat.A: I'll see you there after I stop at the copy center.**Think about it. Discuss.**

1. Which businesses are good to have in a neighborhood? Why?
2. Would you like to own a small business? If yes, what kind? If no, why not?



16. bus stop

17. donut shop

18. copy center

19. barbershop

20. video store

21. curb

22. bike

23. pay phone

24. sidewalk

25. parking meter

26. street sign

27. fire hydrant

28. cart

29. street vendor

30. childcare center

D. ride a bike

E. park the car

F. walk a dog

**More vocabulary****neighborhood:** the area close to your home**do errands:** to make a short trip from your home to buy or pick up things**Ask your classmates. Share the answers.**

1. What errands do you do every week?
2. What stores do you go to in your neighborhood?
3. What things can you buy from a street vendor?





- |                  |               |                    |
|------------------|---------------|--------------------|
| 1. music store   | 5. toy store  | 9. optician        |
| 2. jewelry store | 6. pet store  | 10. shoe store     |
| 3. nail salon    | 7. card store | 11. play area      |
| 4. bookstore     | 8. florist    | 12. guest services |

**More vocabulary**

beauty shop: hair salon

men's store: men's clothing store

gift shop: a store that sells t-shirts, mugs, and other small gifts

**Pair practice. Make new conversations.**A: Where is the florist?B: It's on the first floor, next to the optician.

- |                      |                       |                      |
|----------------------|-----------------------|----------------------|
| 13. department store | 17. candy store       | 21. elevator         |
| 14. travel agency    | 18. hair salon        | 22. cell phone kiosk |
| 15. food court       | 19. maternity store   | 23. escalator        |
| 16. ice cream shop   | 20. electronics store | 24. directory        |

**Ways to talk about plans**Let's go to the card store.I have to go to the card store.I want to go to the card store.**Role play. Talk to a friend at the mall.**A: Let's go to the card store. I need to buy a card for Maggie's birthday.B: OK, but can we go to the shoe store next?



13. registration sticker / tag

## 137

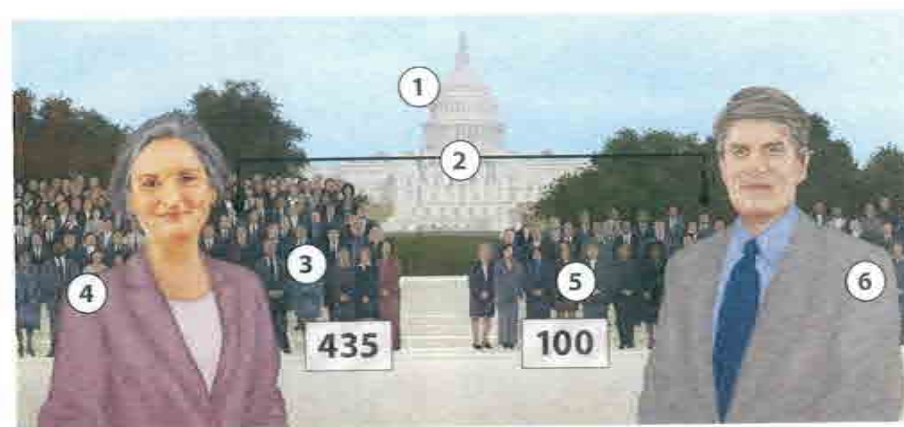




## Federal Government

### Legislative Branch

1. U.S. Capitol
2. Congress
3. House of Representatives
4. congressperson
5. Senate
6. senator



### Executive Branch

7. White House
8. president
9. vice president
10. Cabinet



### Judicial Branch

11. Supreme Court
12. justices
13. chief justice



### The Military

14. Army
15. Navy
16. Air Force
17. Marines
18. Coast Guard
19. National Guard



## State Government



20. governor
21. lieutenant governor
22. state capital



23. Legislature
24. assemblyperson
25. state senator

## City Government



26. mayor
27. city council
28. councilperson

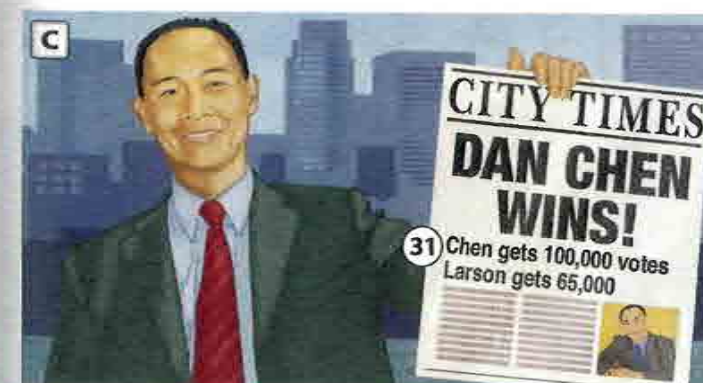
## An Election



- A. run for office
29. political campaign



- B. debate
30. opponent



- C. get elected
31. election results



- D. serve
32. elected official

### More vocabulary

**term:** the period of time an elected official serves  
**political party:** a group of people with the same political goals

### Think about it. Discuss.

1. Should everyone have to serve in the military? Why or why not?
2. Would you prefer to run for city council or mayor? Why?

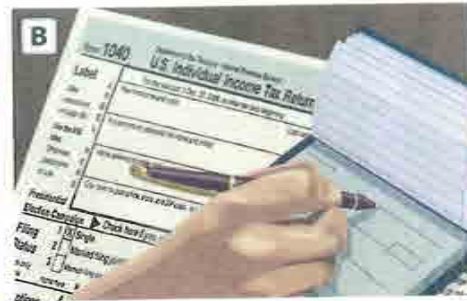




## Responsibilities



A. vote



B. pay taxes



C. obey the law



D. register with Selective Service\*



E. serve on a jury



F. be informed

## Citizenship Requirements



G. be 18 or older

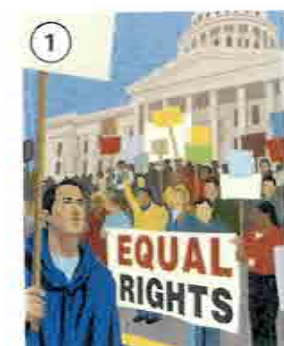


H. live in the U.S. for 5 years

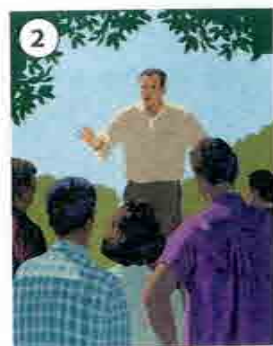


I. take a citizenship test

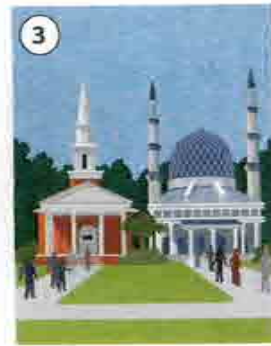
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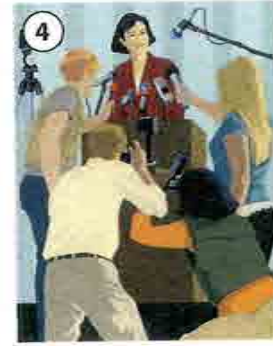
1. peaceful assembly



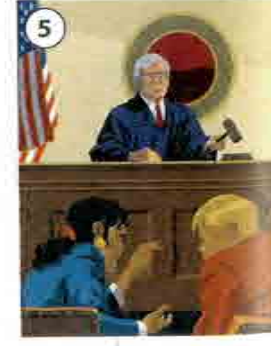
2. free speech



3. freedom of religion



4. freedom of the press



5. fair trial

\*Note: All males 18 to 26 who live in the U.S. are required to register with Selective Service.



A. arrest a suspect



B. hire a lawyer / hire an attorney



C. appear in court

1. police officer

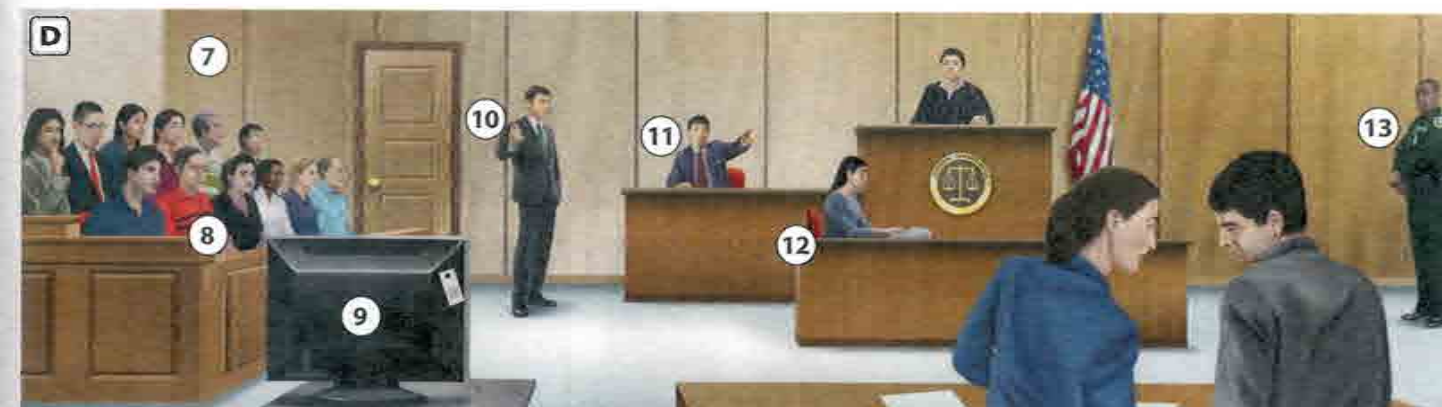
3. guard

5. defendant

2. handcuffs

4. defense attorney

6. judge



D. stand trial

8. jury

10. prosecuting attorney

12. court reporter

7. courtroom

9. evidence

11. witness

13. bailiff



E. convict the defendant



F. sentence the defendant



G. go to jail / go to prison



H. be released

14. verdict\*

15. convict / prisoner

\*Note: There are two possible verdicts, "guilty" and "not guilty."

Look at the pictures.

Describe what happened.

A: The police officer arrested a suspect.

B: He put handcuffs on him.

Think about it. Discuss.

1. Would you want to serve on a jury? Why or why not?

2. Look at the crimes on page 142. What sentence would you give for each crime? Why?





1. lost child
2. car accident
3. airplane crash
4. explosion
5. earthquake
6. mudslide
7. forest fire
8. fire

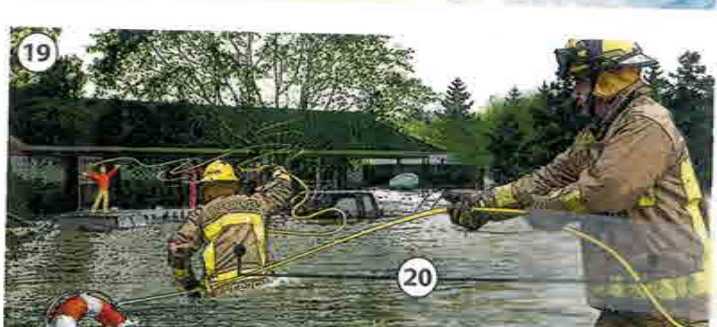
9. firefighter
10. fire truck

## Ways to report an emergency

First, give your name. *My name is Tim Johnson.*  
Then, state the emergency and give the address.  
*There was a car accident at 219 Elm Street.*

## Role play. Call 911.

A: 911 Emergency Operator.  
B: *My name is Lisa Diaz. There is a fire at 323 Oak Street. Please hurry!*



11. drought
12. famine
13. blizzard
14. hurricane
15. tornado
16. volcanic eruption
17. tidal wave / tsunami
18. avalanche

19. flood
20. search and rescue team

## Ask your classmates. Share the answers.

1. Which natural disaster worries you the most?
2. Which natural disaster worries you the least?
3. Which disasters are common in your local area?

## Think about it. Discuss.

1. What organizations can help you in an emergency?
2. What are some ways to prepare for natural disasters?
3. Where would you go in an emergency?





## Before an Emergency



A. Plan for an emergency.

1. meeting place

2. out-of-state contact

3. escape route

4. gas shut-off valve

5. evacuation route



B. Make a disaster kit.

6. warm clothes

7. blankets

8. can opener

9. canned food

10. packaged food

11. bottled water

12. moist towelettes

13. toilet paper

14. flashlight

15. batteries

16. matches

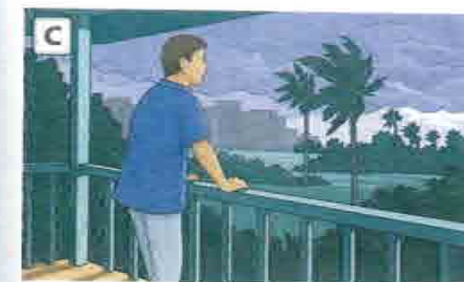
17. cash and coins

18. first aid kit

19. copies of ID and credit cards

20. copies of important papers

## During an Emergency



C. Watch the weather.



D. Pay attention to warnings.



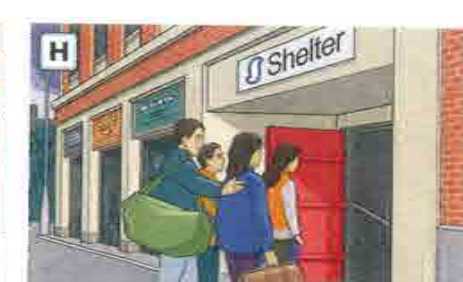
E. Remain calm.



F. Follow directions.



G. Help people with disabilities.



H. Seek shelter.



I. Stay away from windows.



J. Take cover.



K. Evacuate the area.

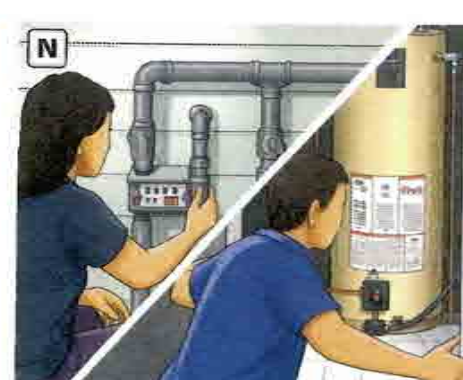
## After an Emergency



L. Call out-of-state contacts.



M. Clean up debris.



N. Inspect utilities.

## Pair practice. Make new conversations.

A: What do we need for our disaster kit?

B: We need blankets and matches.A: I think we also need batteries.

## Ask your classmates. Share the answers.

1. Who would you call first after an emergency?
2. Do you have escape and evacuation routes planned?
3. Are you a calm person in case of an emergency?

## Ways to say you're OK

I'm fine.  
We're OK here.  
Everything's under control.

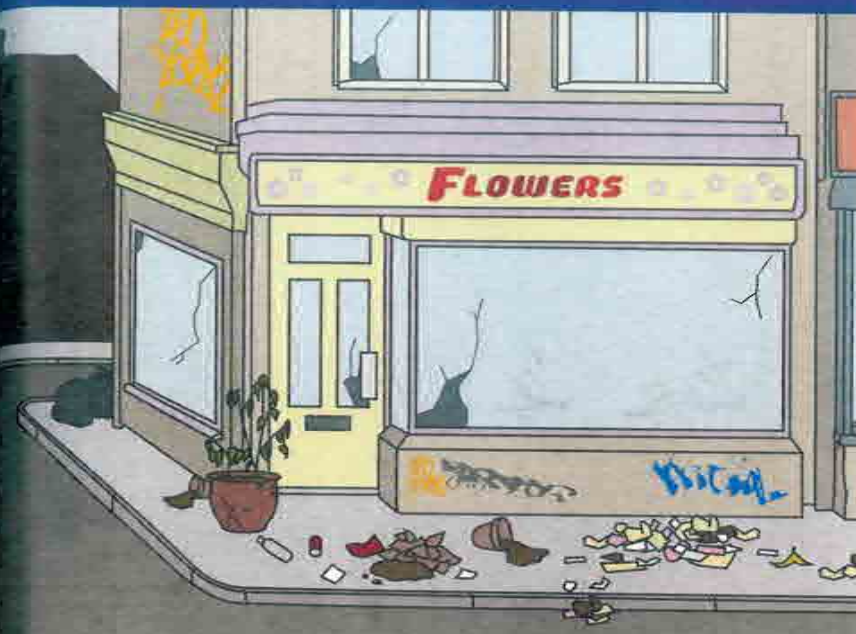
## Ways to say you need help

We need help.  
Someone is hurt.  
I'm injured. Please get help.

## Role play. Prepare for an emergency.

A: They just issued a hurricane warning.  
B: OK. We need to stay calm and follow directions.  
A: What do we need to do first?





Look at the pictures.  
What do you see?

Answer the questions.

1. What were the problems on Main Street?
2. What was the petition for?
3. Why did the city council applaud?
4. How did the people change the street?

Read the story.

### Community Cleanup

Marta Lopez has a donut shop on Main Street. One day she looked at her street and was very upset. She saw graffiti on her donut shop and the other stores. Litter was everywhere. All the streetlights were broken. Marta wanted to fix the lights and clean up the street.

Marta started a petition about the streetlights. Five hundred people signed it. Then she gave a speech to the city council. The council members voted to repair the streetlights. Everyone applauded. Marta was happy, but her work wasn't finished.

Next, Marta asked for volunteers to clean up Main Street. The hardware store manager gave the volunteers free paint. Marta gave them free donuts and coffee. The volunteers painted and cleaned. They changed Main Street. Now Main Street is beautiful and Marta is proud.

Think about it.

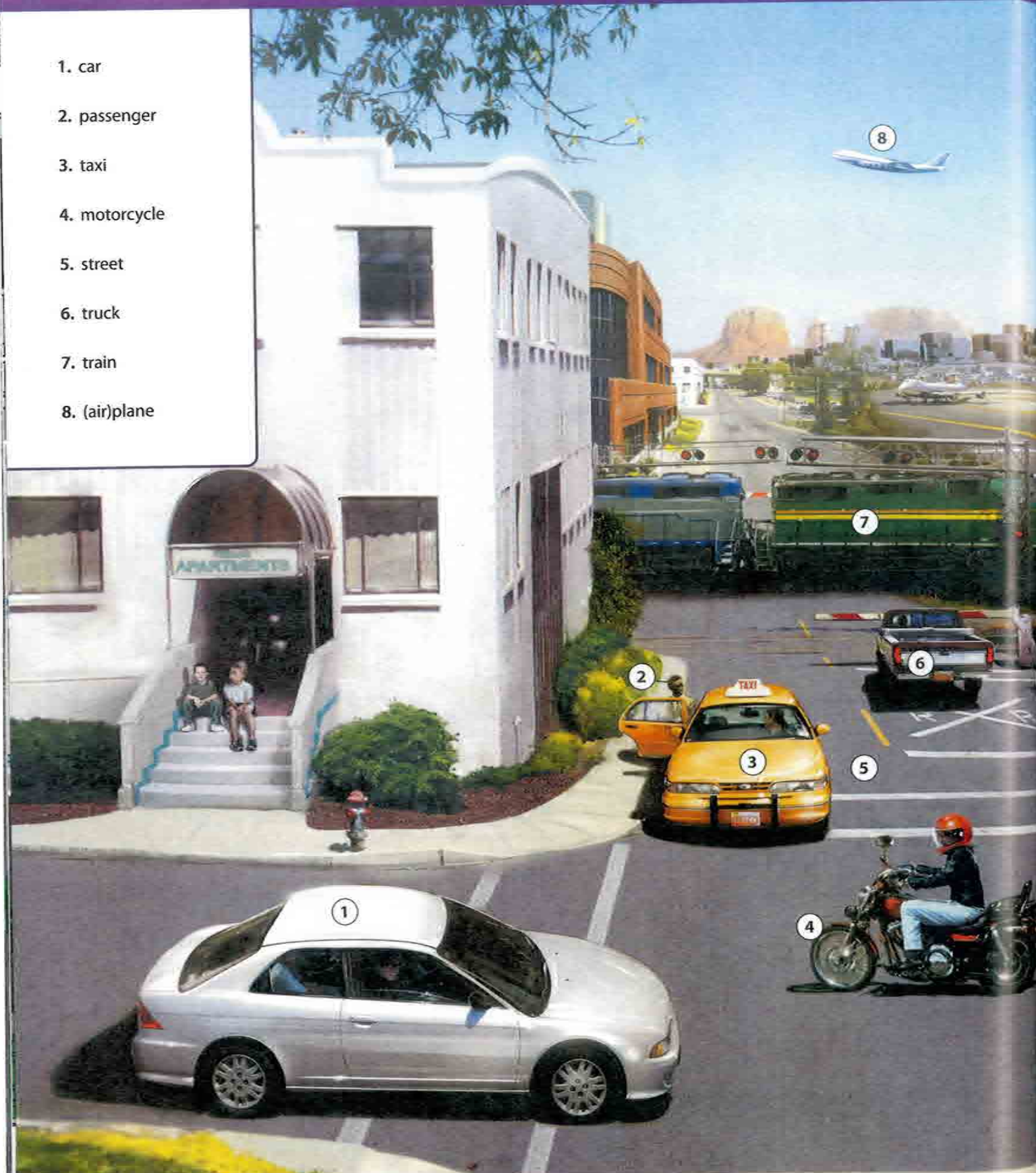
1. What are some problems in your community? How can people help?
2. Imagine you are Marta. What do you say in your speech to the city council?

- |             |                   |                  |            |
|-------------|-------------------|------------------|------------|
| 1. graffiti | 3. streetlight    | 5. petition      | B. applaud |
| 2. litter   | 4. hardware store | A. give a speech | C. change  |





1. car
2. passenger
3. taxi
4. motorcycle
5. street
6. truck
7. train
8. (air)plane



Listen and point. Take turns.

A: Point to the motorcycle.

B: Point to the truck.

A: Point to the train.

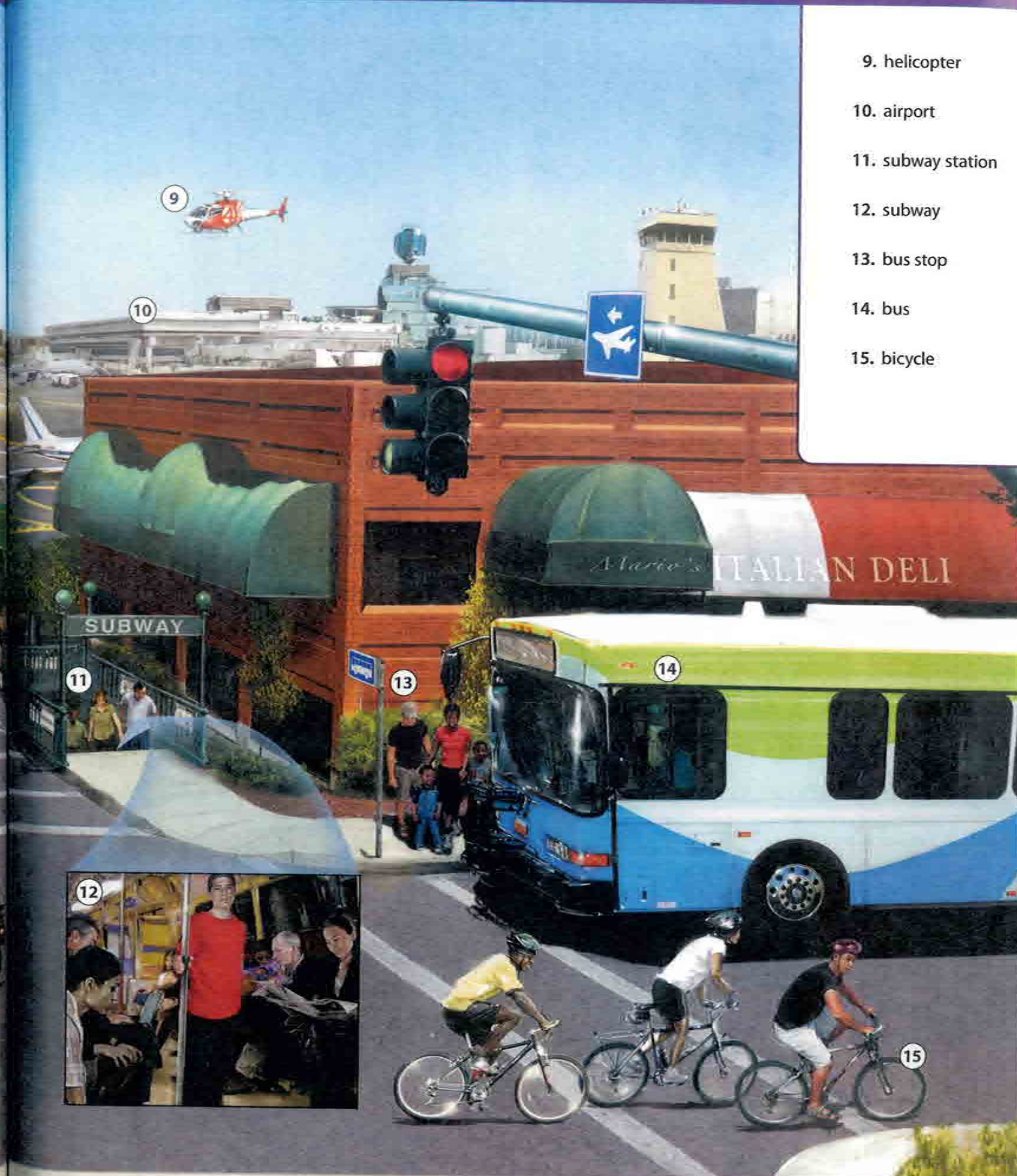
Dictate to your partner. Take turns.

A: Write motorcycle.

B: Could you repeat that for me?

A: Motorcycle. M-o-t-o-r-c-y-c-l-e.

9. helicopter
10. airport
11. subway station
12. subway
13. bus stop
14. bus
15. bicycle



Ways to talk about using transportation

Use **take** for buses, trains, subways, taxis, planes, and helicopters. Use **drive** for cars and trucks.

Use **ride** for bicycles and motorcycles.

Pair practice. Make new conversations.

A: How do you get to school?

B: I take the bus. How about you?

A: I ride a bicycle to school.





## A Bus Stop



1. bus route

3. rider

2. fare

4. schedule

4

**BUS 10 Northbound**

Main	Elm	Oak
6:00	6:10	6:13
6:30	6:40	6:43
7:00	7:10	7:13
7:30	7:40	7:43



5. transfer

## A Subway Station



6. subway car

8. turnstile

7. platform

9. vending machine



10. token



11. fare card

## A Train Station



12. ticket window

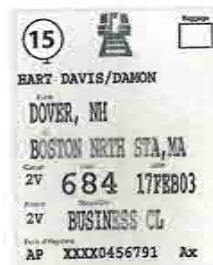
15. ticket

13. conductor

16. one-way trip

14. track

17. round trip



## Airport Transportation



18. taxi stand

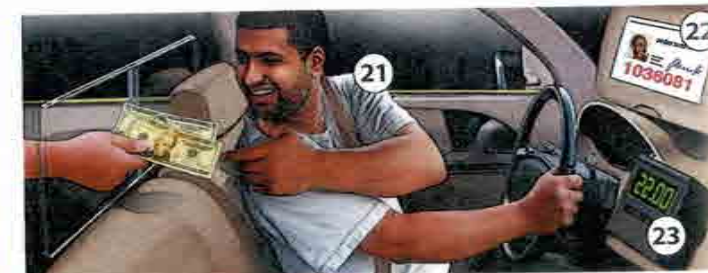
21. taxi driver

19. shuttle

22. taxi license

20. town car

23. meter



A. go under the bridge



C. walk up the steps

D. walk down the steps



E. get into the taxi

F. get out of the taxi

G. run across the street

H. run around the corner



I. get on the highway

J. get off the highway

K. drive through the tunnel

## More vocabulary

hail a taxi: to raise your hand to get a taxi

miss the bus: to get to the bus stop after the bus leaves

## Ask your classmates. Share the answers.

1. Is there a subway system in your city?
2. Do you ever take taxis? When?
3. Do you ever take the bus? Where?

## Grammar Point: into, out of, on, off

Use *get into* for taxis and cars.Use *get on* for buses, trains, planes, and highways.Use *get out of* for taxis and cars.Use *get off* for buses, trains, planes, and highways.





1. stop



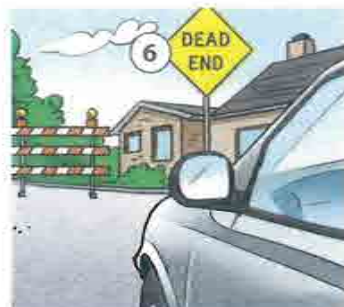
2. do not enter / wrong way 3. one way



4. speed limit



5. U-turn OK



6. no outlet / dead end



7. right turn only



8. no left turn



9. yield



10. merge



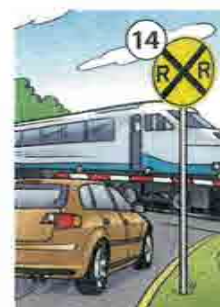
11. no parking



12. handicapped parking



13. pedestrian crossing



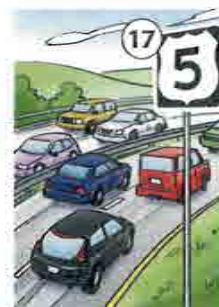
14. railroad crossing



15. school crossing



16. road work

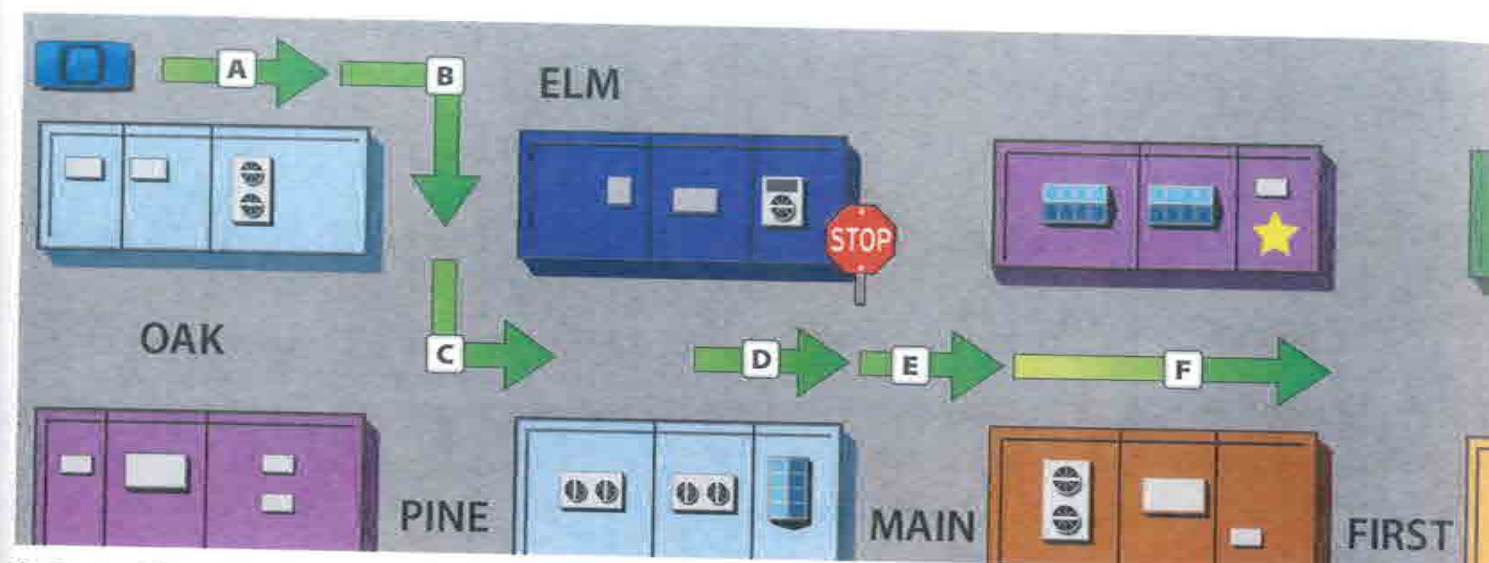


17. U.S. route / highway marker



18. hospital

## Directions



A. Go straight on Elm Street.

C. Turn left on Oak Street.

E. Go past Main Street.

B. Turn right on Pine Street.

D. Stop at the corner.

F. Go one block to First Street.

## Maps



1. north

3. south

5. symbol

8. street

2. west

4. east

6. key

9. highway

7. scale

10. river



11. GPS (global positioning system)

12. Internet map

## Role play. Ask for directions.

A: I'm lost. I need to get to Elm and Pine.B: Go straight on Oak and make a right on Pine.

A: Thanks so much.

## Ask your classmates. Share the answers.

1. How often do you use Internet maps?

GPS? paper maps?

2. What was the last map you used? Why?

## Pair practice. Make new conversations.

A: Watch out! The sign says no left turn.B: Sorry, I was looking at the stop sign.

A: That's OK. Just be careful!

## Ask your classmates. Share the answers.

1. How many traffic signs are on your street?

2. What's the speed limit on your street?

3. What traffic signs are the same in your native country?





1. 4-door car / sedan

2. 2-door car / coupe

3. hybrid

4. sports car

5. convertible

6. station wagon

7. SUV (sport-utility vehicle)

8. minivan

9. camper

10. RV (recreational vehicle)

11. limousine / limo



12. pickup truck

14. tow truck

16. cab

18. moving van

20. tank truck

13. cargo van

15. tractor trailer / semi

17. trailer

19. dump truck

21. school bus



## Buying a Used Car



A. Look at car ads.



B. Ask the seller about the car.



C. Take the car to a mechanic.



D. Negotiate a price.

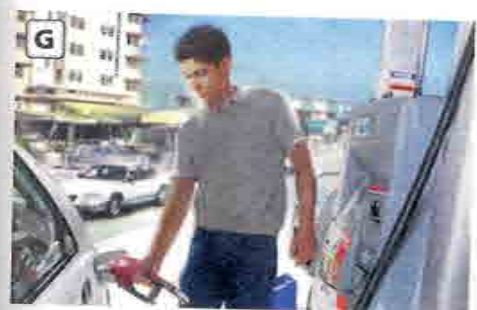


E. Get the title from the seller.



F. Register the car.

## Taking Care of Your Car



G. Fill the tank with gas.



H. Check the oil.



I. Put in coolant.



J. Go for a smog check.\*



K. Replace the windshield wipers.



L. Fill the tires with air.

\*smog check = emissions test

## Ways to request service

Please check the oil.

Could you fill the tank?

Put in coolant, please.

## Think about it. Discuss.

1. What's good and bad about a used car?
2. Do you like to negotiate car prices? Why?
3. Do you know any good mechanics? Why are they good?

## Pair practice. Make new conversations.

A: I have a new car!

B: Did you get a hybrid?

A: Yes, but I really wanted a sports car.

## More vocabulary

make: the name of the company that makes the car

model: the style of the car





## At the Dealer



- |                      |                |
|----------------------|----------------|
| 1. windshield        | 5. tire        |
| 2. windshield wipers | 6. turn signal |
| 3. sideview mirror   | 7. headlight   |
| 4. hood              | 8. bumper      |

## At the Mechanic



- |                         |                 |
|-------------------------|-----------------|
| 9. hubcap / wheel cover | 13. tail light  |
| 10. gas tank            | 14. brake light |
| 11. trunk               | 15. tail pipe   |
| 12. license plate       | 16. muffler     |

## Under the Hood



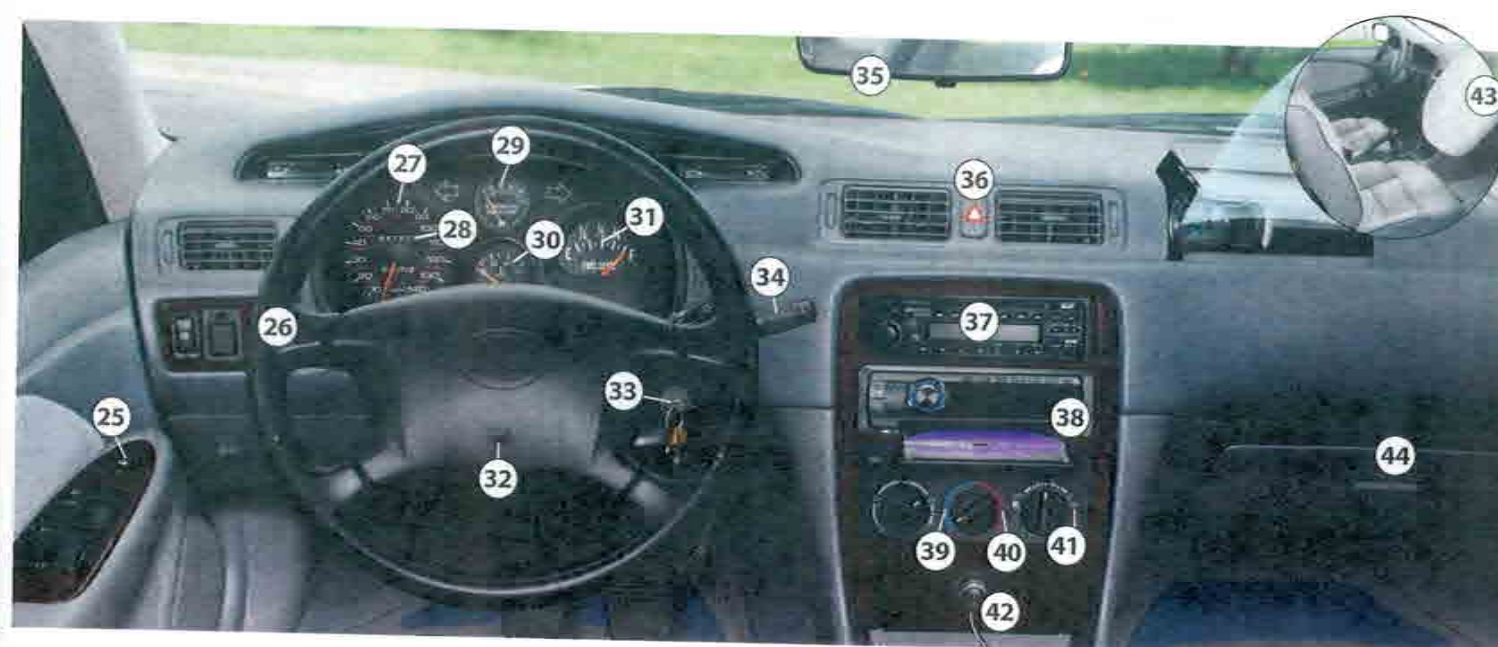
- |                           |              |
|---------------------------|--------------|
| 17. fuel injection system | 19. radiator |
| 18. engine                | 20. battery  |

## Inside the Trunk



- |                   |                |
|-------------------|----------------|
| 21. jumper cables | 23. spare tire |
| 22. lug wrench    | 24. jack       |

## The Dashboard and Instrument Panel



- |                    |                       |                     |                       |
|--------------------|-----------------------|---------------------|-----------------------|
| 25. door lock      | 30. temperature gauge | 35. rearview mirror | 40. heater            |
| 26. steering wheel | 31. gas gauge         | 36. hazard lights   | 41. defroster         |
| 27. speedometer    | 32. horn              | 37. radio           | 42. power outlet      |
| 28. odometer       | 33. ignition          | 38. CD player       | 43. air bag           |
| 29. oil gauge      | 34. turn signal       | 39. air conditioner | 44. glove compartment |

## An Automatic Transmission



- |                             |                |
|-----------------------------|----------------|
| 45. brake pedal             | 47. gear shift |
| 46. gas pedal / accelerator | 48. hand brake |

## A Manual Transmission



- |                 |
|-----------------|
| 49. clutch      |
| 50. stick shift |

## Inside the Car



- |                |                       |
|----------------|-----------------------|
| 51. front seat | 53. child safety seat |
| 52. seat belt  | 54. backseat          |



## In the Airline Terminal



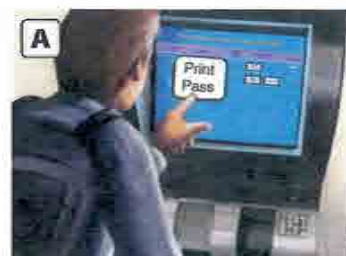
1. skycap
2. check-in kiosk
3. ticket agent
4. screening area

## At the Security Checkpoint



5. TSA\* agent / security screener
6. bin

## Taking a Flight



A. Check in electronically.



B. Check your bags.



C. Show your boarding pass and ID.



D. Go through security.



E. Board the plane.



F. Find your seat.



G. Stow your carry-on bag.



H. Fasten your seat belt.



I. Turn off your cell phone.



J. Take off. / Leave.



K. Land. / Arrive.



L. Claim your baggage.

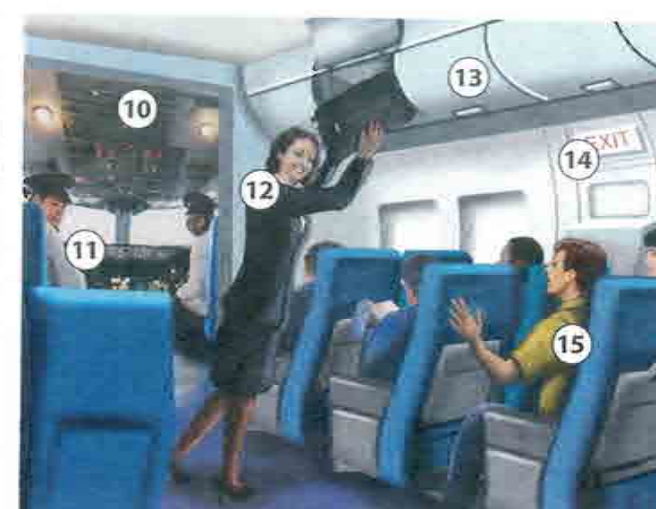
\* Transportation Security Administration

## At the Gate



7. arrival and departure monitors
8. gate
9. boarding area

## On the Airplane

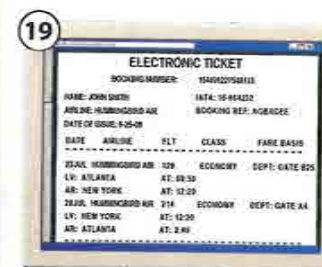


10. cockpit
11. pilot
12. flight attendant
13. overhead compartment
14. emergency exit
15. passenger

## At Customs



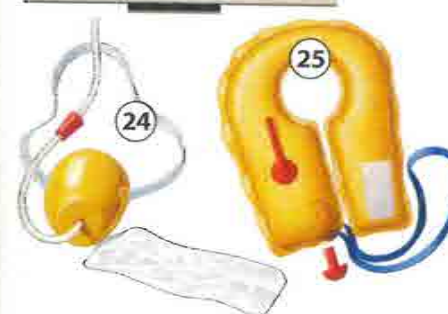
16. declaration form
17. customs officer
18. luggage / bag



19. e-ticket



20. boarding pass



21. tray table



22. turbulence

23. baggage carousel

24. oxygen mask



25. life vest

26. emergency card

27. reclined seat



28. upright seat

29. on-time

30. delayed flight

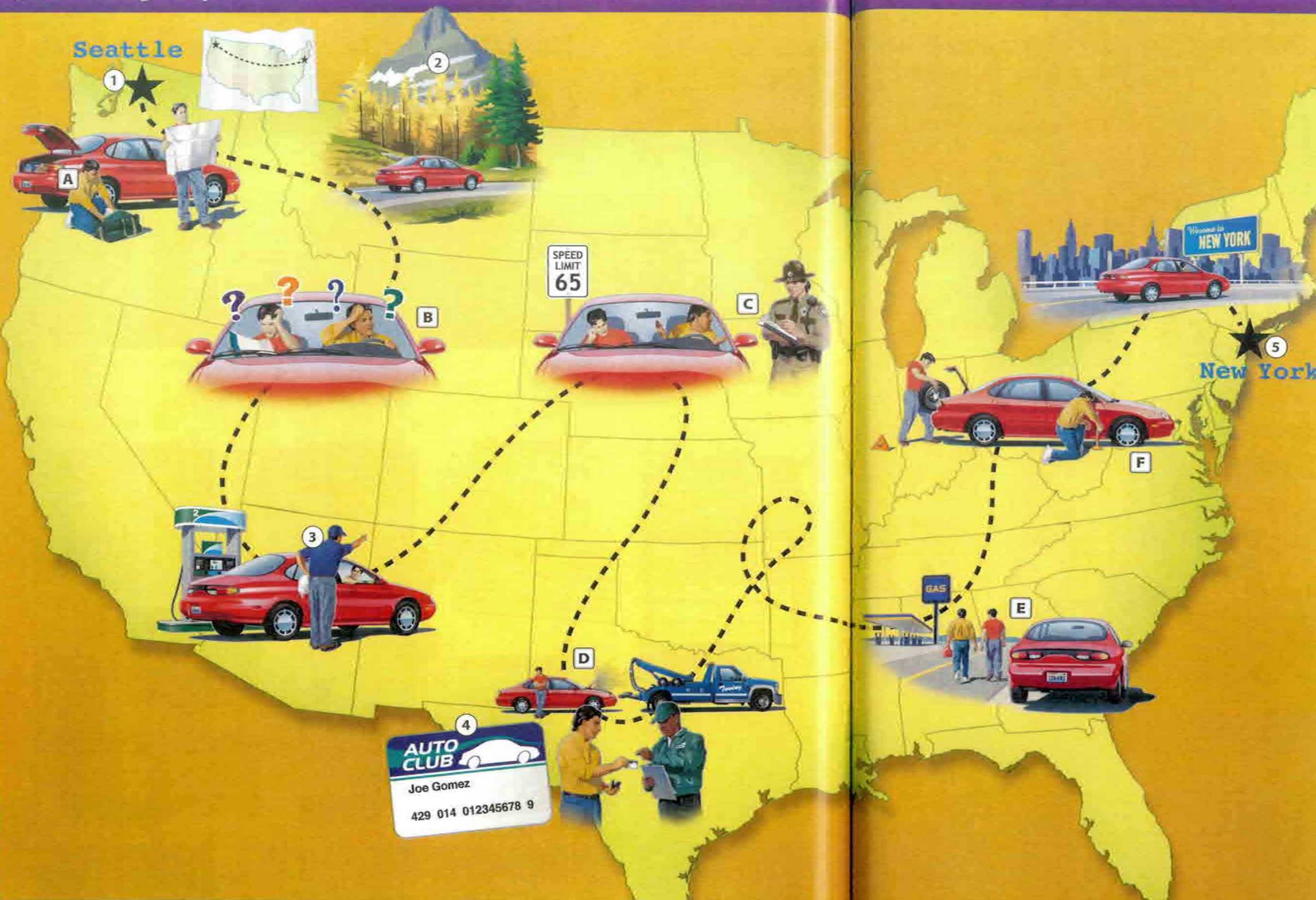
### More vocabulary

departure time: the time the plane takes off  
arrival time: the time the plane lands  
direct flight: a trip with no stops

### Pair practice. Make new conversations.

A: Excuse me. Where do I check in?  
B: At the check-in kiosk.  
A: Thanks.





Look at the pictures.  
What do you see?

Answer the questions.

1. What are the young men's starting point and destination?
2. What do they see on their trip?
3. What kinds of problems do they have?

Read the story.

### A Road Trip

On July 7th Joe and Rob packed their bags for a road trip. Their starting point was Seattle. Their destination was New York City.

The young men saw beautiful scenery on their trip. But there were also problems. They got lost. Then, a gas station attendant gave them bad directions. Next, they got a speeding ticket. Joe was very upset. After that, their car broke down. Joe called a tow truck and used his auto club card.

The end of their trip was difficult, too. They ran out of gas and then they had a flat tire.

After 7,000 miles of problems, Joe and Rob arrived in New York City. They were happy, but tired. Next time, they're going to take the train.

Think about it.

1. What is the best way to travel across the U.S.? by car? by plane? by train? Why?
2. Imagine your car breaks down on the road. Who can you call? What can you do?

- |                          |                   |                          |                     |
|--------------------------|-------------------|--------------------------|---------------------|
| 1. starting point        | 4. auto club card | B. get lost              | E. run out of gas   |
| 2. scenery               | 5. destination    | C. get a speeding ticket | F. have a flat tire |
| 3. gas station attendant | A. pack           | D. break down            |                     |





1. entrance
2. customer
3. office
4. employer / boss
5. receptionist
6. safety regulations



Listen and point. Take turns.

- A: Point to the front entrance.  
 B: Point to the receptionist.  
 A: Point to the time clock.

Dictate to your partner. Take turns.

- A: Can you spell employer?  
 B: I'm not sure. Is it e-m-p-l-o-y-e-r?  
 A: Yes, that's right.



7. time clock
8. supervisor
9. employee
10. payroll clerk
11. pay stub
12. wages
13. deductions
14. paycheck

11 IRINA'S COMPUTER SERVICE  
 7000 Main Street  
 Houston, TX 77031  
 10/17/11 to 10/23/11

Kate Babic  
 000-23-4567

12 Salary	\$ 800.00
13 Deductions	
Federal	88.00
State	22.40
Social Security	51.00
Medicare	12.00
SDI	7.50
Net	\$ 619.10

IRINA'S COMPUTER SERVICE  
 7000 Main Street  
 Houston, TX 77031

Check number: 123456789 99999999 123

14 Pay to the order of Kate Babic \$ 619.10  
 Six hundred nineteen and 10/100 dollars  
 Town Bank  
 Irina Sarkov

Ways to talk about wages

- I earn \$250 a week.  
 He makes \$7 an hour.  
 I'm paid \$1,000 a month.

Role play. Talk to an employer.

- A: Is everything correct on your paycheck?  
 B: No, it isn't. I make \$250 a week, not \$200.  
 A: Let's talk to the payroll clerk. Where is she?





1. accountant



2. actor



3. administrative assistant



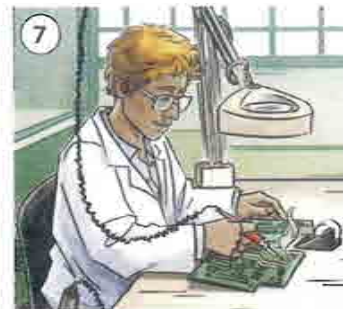
4. appliance repair person



5. architect



6. artist



7. assembler



8. auto mechanic



9. babysitter



10. baker



11. business owner



12. businessperson



13. butcher



14. carpenter



15. cashier



16. childcare worker



17. commercial fisher



18. computer software engineer



19. computer technician



20. customer service representative



21. delivery person



22. dental assistant



23. dockworker



24. electronics repair person



25. engineer



26. firefighter



27. florist



28. gardener



29. garment worker



30. graphic designer



31. hairdresser / hair stylist



32. home health care aide

**Ways to ask about someone's job**

What's her job?  
 What does he do?  
 What kind of work do they do?

**Pair practice. Make new conversations.**

A: What kind of work does she do?  
 B: She's an accountant. What do they do?  
 A: They're actors.

**Ways to talk about jobs and occupations**

Sue's a garment worker. She works in a factory.  
 Tom's an engineer. He works for a large company.  
 Ann's a dental assistant. She works with a dentist.

**Role play. Talk about a friend's new job.**

A: Does your friend like his new job?  
 B: Yes, he does. He's a graphic designer.  
 A: Does he work in an office?





33. homemaker



34. housekeeper



35. interpreter / translator



36. lawyer



37. machine operator



38. manicurist



39. medical records technician



40. messenger / courier



41. model



42. mover



43. musician



44. nurse



45. occupational therapist



46. (house) painter



47. physician assistant



48. police officer



49. postal worker



50. printer



51. receptionist



52. reporter



53. retail clerk



54. sanitation worker



55. security guard



56. server



57. social worker



58. soldier



59. stock clerk



60. telemarketer



61. truck driver



62. veterinarian



63. welder



64. writer / author

**Grammar Point: past tense of be**

I **was** a machine operator for 5 years.  
 She **was** a nurse for a year.  
 They **were** movers from 2003–2007.

**Pair practice. Make new conversations.**

A: What was your first job?  
 B: I **was** a musician. How about you?  
 A: I **was** a messenger for a small company.

**Ask your classmates. Share the answers.**

- Which of these jobs could you do now?
- What is one job you don't want to have?
- Which jobs do you want to have?

**Think about it. Discuss.**

- Which jobs need special training?
- What kind of person makes a good interpreter? A good nurse? A good reporter? Why?





A. assemble components



B. assist medical patients



C. cook



D. do manual labor



E. drive a truck



F. fly a plane



G. make furniture



H. operate heavy machinery



I. program computers



J. repair appliances



K. sell cars



L. sew clothes



M. solve math problems



N. speak another language



O. supervise people



P. take care of children



Q. teach



R. type



S. use a cash register



T. wait on customers

**Grammar Point: can, can't**I am a chef. I **can** cook.I'm not a pilot. I **can't** fly a plane.I **can't** speak French, but I **can** speak Spanish.**Role play. Talk to a job counselor.**

A: Tell me about your skills. Can you type?

B: No, I **can't**, but I **can** use a cash register.

A: OK. What other skills do you have?

**Office Skills**

A. type a letter



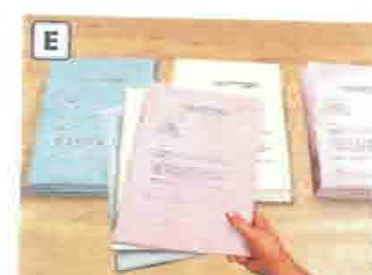
B. enter data



C. transcribe notes



D. make copies



E. collate papers



F. staple



G. fax a document



H. scan a document



I. print a document



J. schedule a meeting



K. take dictation



L. organize materials

**Telephone Skills**

M. greet the caller



N. put the caller on hold



O. transfer the call



P. leave a message



Q. take a message



R. check messages





## Career Path



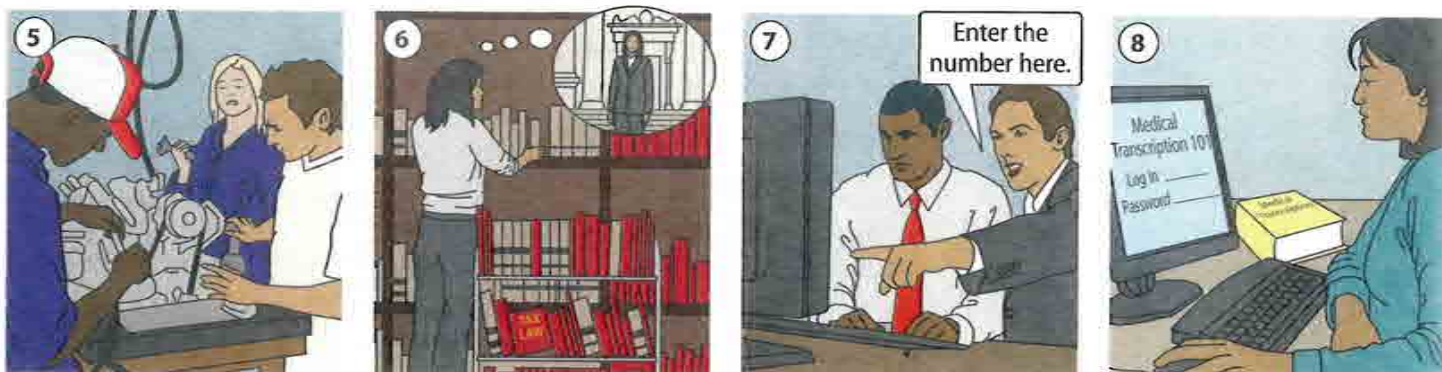
1. entry-level job

2. training

3. new job

4. promotion

## Types of Job Training



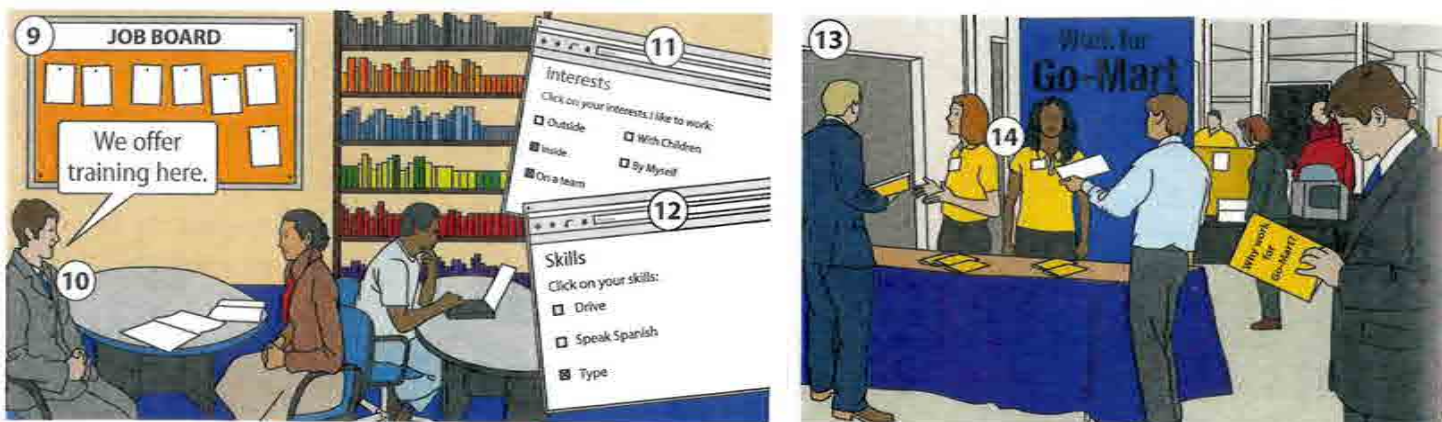
5. vocational training

6. internship

7. on-the-job training

8. online course

## Planning a Career



9. resource center

11. interest inventory

13. job fair

10. career counselor

12. skill inventory

14. recruiter

## Ways to talk about job training

I'm looking into an online course.  
I'm interested in on-the-job training.  
I want to sign up for an internship.

## Ask your classmates. Share the answers.

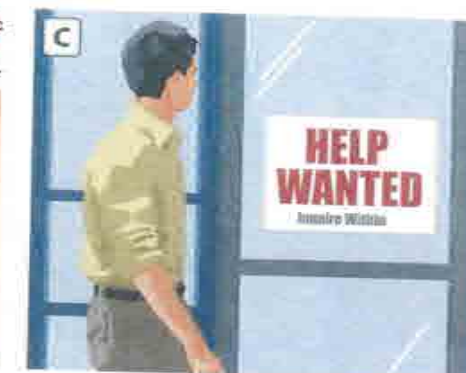
1. What kind of job training are you interested in?
2. Would you rather learn English in an online course or in a classroom?



A. talk to friends / network



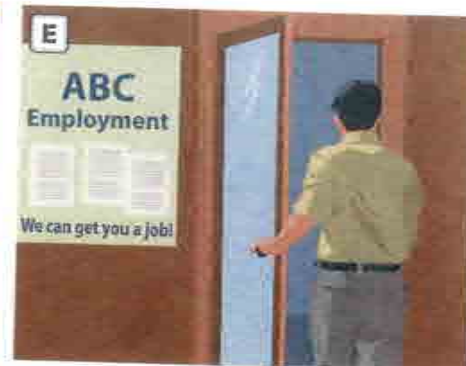
B. look in the classifieds



C. look for help wanted signs



D. check Internet job sites



E. go to an employment agency



F. write a resume



G. write a cover letter



H. send in your resume and cover letter



I. set up an interview



J. fill out an application



K. go on an interview



L. get hired





## Interview Skills

# Join Us: @EnglishLearners

A. Prepare for the interview.

B. Dress appropriately.

C. Be neat.

D. Bring your resume and ID.

E. Don't be late.

F. Be on time.

G. Turn off your cell phone.

H. Greet the interviewer.

I. Shake hands.

J. Make eye contact.

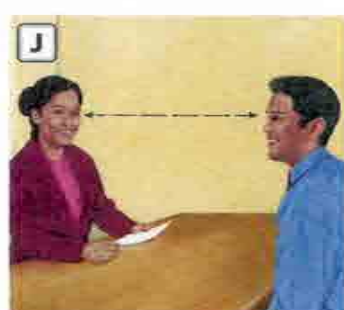
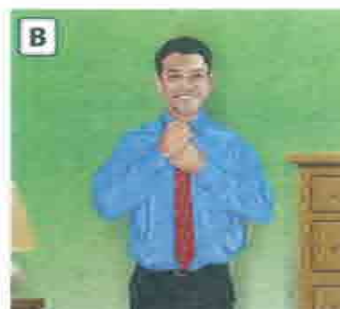
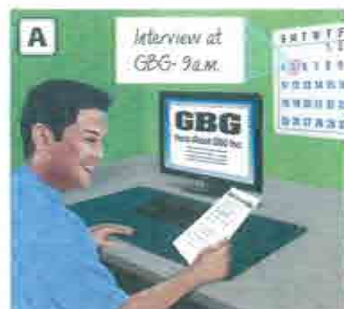
K. Listen carefully.

L. Talk about your experience.

M. Ask questions.

N. Thank the interviewer.

O. Write a thank-you note.



### More vocabulary

**benefits:** health insurance, vacation pay, or other things the employer can offer an employee  
**inquire about benefits:** ask about benefits

### Think about it. Discuss.

1. How can you prepare for an interview?
2. Why is it important to make eye contact?
3. What kinds of questions should you ask?

## A Factory



1. factory owner

2. designer

3. factory worker

4. line supervisor

5. parts

6. assembly line

7. warehouse

8. packer

9. conveyor belt

10. order puller

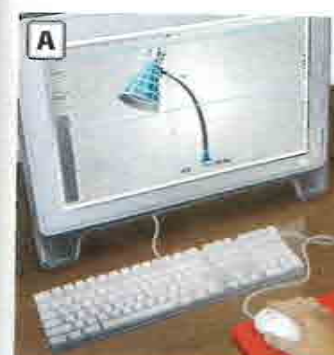
11. hand truck

12. forklift

13. pallet

14. shipping clerk

15. loading dock



A. design



B. manufacture



C. assemble



D. ship





- |                          |                       |                               |
|--------------------------|-----------------------|-------------------------------|
| 1. gardening crew        | 5. landscape designer | 9. pruning shears             |
| 2. leaf blower           | 6. lawn mower         | 10. trowel                    |
| 3. wheelbarrow           | 7. shovel             | 11. hedge clippers            |
| 4. gardening crew leader | 8. rake               | 12. weed whacker / weed eater |



- |                    |                                |                     |                               |
|--------------------|--------------------------------|---------------------|-------------------------------|
| A. mow the lawn    | C. rake the leaves             | E. plant a tree     | G. weed the flower beds       |
| B. trim the hedges | D. fertilize / feed the plants | F. water the plants | H. install a sprinkler system |

## Use the new words.

Look at page 53. Name what you can do in the yard.

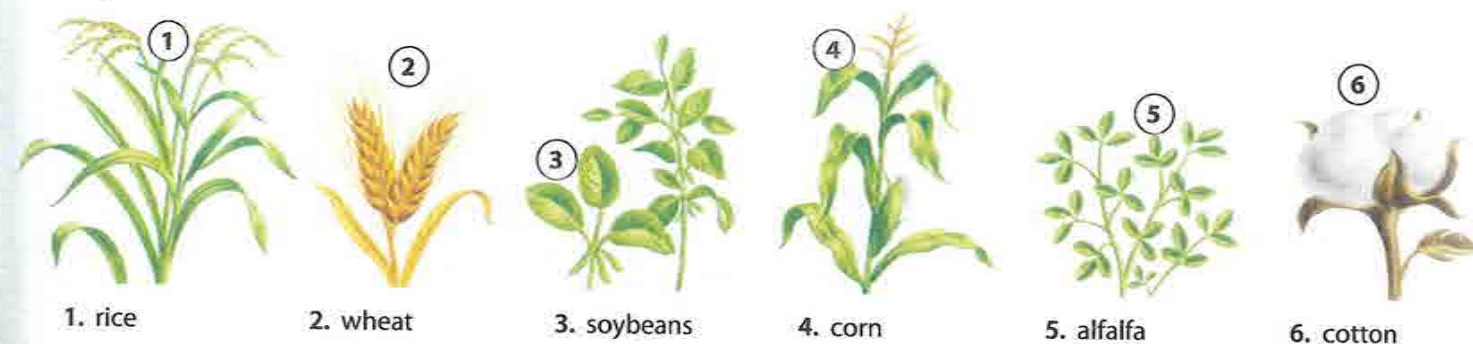
A: I can mow the lawn.

B: I can weed the flower bed.

## Ask your classmates. Share the answers.

- Do you know someone who does landscaping? Who?
- Do you enjoy gardening? Why or why not?
- Which gardening activity is the hardest to do? Why?

## Crops

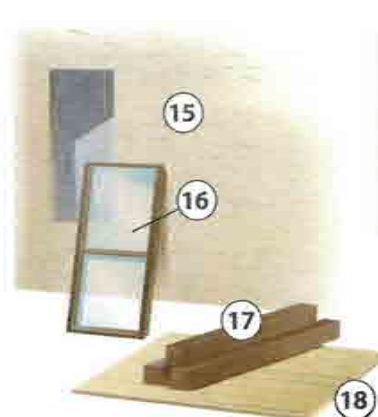


- |               |                      |                |             |
|---------------|----------------------|----------------|-------------|
| 7. field      | 12. farm equipment   | 17. corral     | 22. rancher |
| 8. farmworker | 13. farmer / grower  | 18. hay        | A. plant    |
| 9. tractor    | 14. vegetable garden | 19. fence      | B. harvest  |
| 10. orchard   | 15. livestock        | 20. hired hand | C. milk     |
| 11. barn      | 16. vineyard         | 21. cattle     | D. feed     |





- |                        |                  |                                 |
|------------------------|------------------|---------------------------------|
| 1. construction worker | 4. scaffolding   | 7. crane                        |
| 2. ladder              | 5. cherry picker | 8. backhoe                      |
| 3. I beam/girder       | 6. bulldozer     | 9. jackhammer / pneumatic drill |



- |              |                |                   |              |                  |
|--------------|----------------|-------------------|--------------|------------------|
| 10. concrete | 13. trowel     | 16. window pane   | 19. drywall  | 22. shovel       |
| 11. tile     | 14. insulation | 17. wood / lumber | 20. shingles | 23. sledgehammer |
| 12. bricks   | 15. stucco     | 18. plywood       | 21. pickax   |                  |



A. paint



B. lay bricks



C. install tile



D. hammer

## Safety Hazards and Hazardous Materials



- |                    |                     |                   |                          |
|--------------------|---------------------|-------------------|--------------------------|
| 1. careless worker | 3. poisonous fumes  | 5. frayed cord    | 7. radioactive materials |
| 2. careful worker  | 4. broken equipment | 6. slippery floor | 8. flammable liquids     |

## Safety Equipment



- |                    |                   |                       |                       |
|--------------------|-------------------|-----------------------|-----------------------|
| 9. hard hat        | 13. respirator    | 17. work gloves       | 21. fire extinguisher |
| 10. safety glasses | 14. particle mask | 18. back support belt | 22. two-way radio     |
| 11. safety goggles | 15. ear plugs     | 19. knee pads         |                       |
| 12. safety visor   | 16. earmuffs      | 20. safety boots      |                       |





## HAND TOOLS



## HARDWARE



## POWER TOOLS



- |           |            |                   |                  |
|-----------|------------|-------------------|------------------|
| 1. hammer | 4. handsaw | 7. pliers         | 10. jigsaw       |
| 2. mallet | 5. hacksaw | 8. electric drill | 11. power sander |
| 3. ax     | 6. C-clamp | 9. circular saw   | 12. router       |



- |               |                          |            |                 |
|---------------|--------------------------|------------|-----------------|
| 26. vise      | 30. screwdriver          | 34. nail   | 38. toggle bolt |
| 27. blade     | 31. Phillips screwdriver | 35. bolt   | 39. hook        |
| 28. drill bit | 32. machine screw        | 36. nut    | 40. eye hook    |
| 29. level     | 33. wood screw           | 37. washer | 41. chain       |

## Use the new words.

Look at pages 62–63. Name the tools you see.

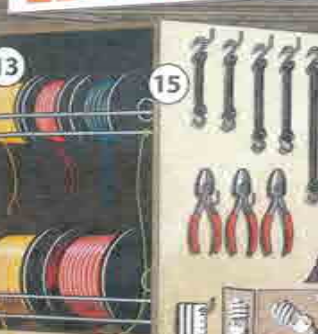
A: There's a hammer.

B: There's a pipe wrench.

## Ask your classmates. Share the answers.

- Are you good with tools?
- Which tools do you have at home?
- Where can you shop for building supplies?

## ELECTRICAL



## PLUMBING



## LUMBER



## PAINT



- |                    |               |                         |                  |           |
|--------------------|---------------|-------------------------|------------------|-----------|
| 13. wire           | 16. yardstick | 19. 2 x 4 (two by four) | 22. paintbrush   | 25. paint |
| 14. extension cord | 17. pipe      | 20. particle board      | 23. paint roller |           |
| 15. bungee cord    | 18. fittings  | 21. spray gun           | 24. wood stain   |           |



- |                     |                       |                  |                |
|---------------------|-----------------------|------------------|----------------|
| 42. wire stripper   | 46. outlet cover      | 50. plunger      | 54. drop cloth |
| 43. electrical tape | 47. pipe wrench       | 51. paint pan    | 55. chisel     |
| 44. work light      | 48. adjustable wrench | 52. scraper      | 56. sandpaper  |
| 45. tape measure    | 49. duct tape         | 53. masking tape | 57. plane      |

## Role play. Find an item in a building supply store.

A: Where can I find particle board?

B: It's on the back wall, in the lumber section.

A: Great. And where are the nails?

## Think about it. Discuss.

- Which tools are the most important to have? Why?
- Which tools can be dangerous? Why?
- Do you borrow tools from friends? Why or why not?





- |                    |                   |                         |                    |
|--------------------|-------------------|-------------------------|--------------------|
| 1. supply cabinet  | 5. executive      | 9. desk                 | 13. PBX            |
| 2. clerk           | 6. presentation   | 10. file clerk          | 14. receptionist   |
| 3. janitor         | 7. cubicle        | 11. file cabinet        | 15. reception area |
| 4. conference room | 8. office manager | 12. computer technician | 16. waiting area   |

**Ways to greet a receptionist**

*I'm here for a job interview.*

*I have a 9:00 a.m. appointment with Mr. Lee.*

*I'd like to leave a message for Mr. Lee.*

**Role play. Talk to a receptionist.**

**A:** Hello. How can I help you?

**B:** *I'm here for a job interview with Mr. Lee.*

**A:** OK. What is your name?

**Office Equipment**

- |                    |                  |                    |                               |
|--------------------|------------------|--------------------|-------------------------------|
| 17. computer       | 20. scanner      | 23. photocopier    | 26. electric pencil sharpener |
| 18. inkjet printer | 21. fax machine  | 24. paper shredder | 27. postal scale              |
| 19. laser printer  | 22. paper cutter | 25. calculator     |                               |

**Office Supplies**

- |                  |                      |                             |                      |
|------------------|----------------------|-----------------------------|----------------------|
| 28. stapler      | 34. rubber band      | 40. mailer                  | 46. ink pad          |
| 29. staples      | 35. pushpin          | 41. mailing label           | 47. stamp            |
| 30. clear tape   | 36. correction fluid | 42. letterhead / stationery | 48. appointment book |
| 31. paper clip   | 37. correction tape  | 43. envelope                | 49. organizer        |
| 32. packing tape | 38. legal pad        | 44. rotary card file        | 50. file folder      |
| 33. glue         | 39. sticky notes     | 45. ink cartridge           |                      |





- |                      |                 |                 |                |
|----------------------|-----------------|-----------------|----------------|
| 1. doorman           | 4. concierge    | 7. bellhop      | 10. guest      |
| 2. revolving door    | 5. gift shop    | 8. luggage cart | 11. desk clerk |
| 3. parking attendant | 6. bell captain | 9. elevator     | 12. front desk |



- |                |                   |                  |                       |
|----------------|-------------------|------------------|-----------------------|
| 13. guest room | 15. king-size bed | 17. room service | 19. housekeeping cart |
| 14. double bed | 16. suite         | 18. hallway      | 20. housekeeper       |



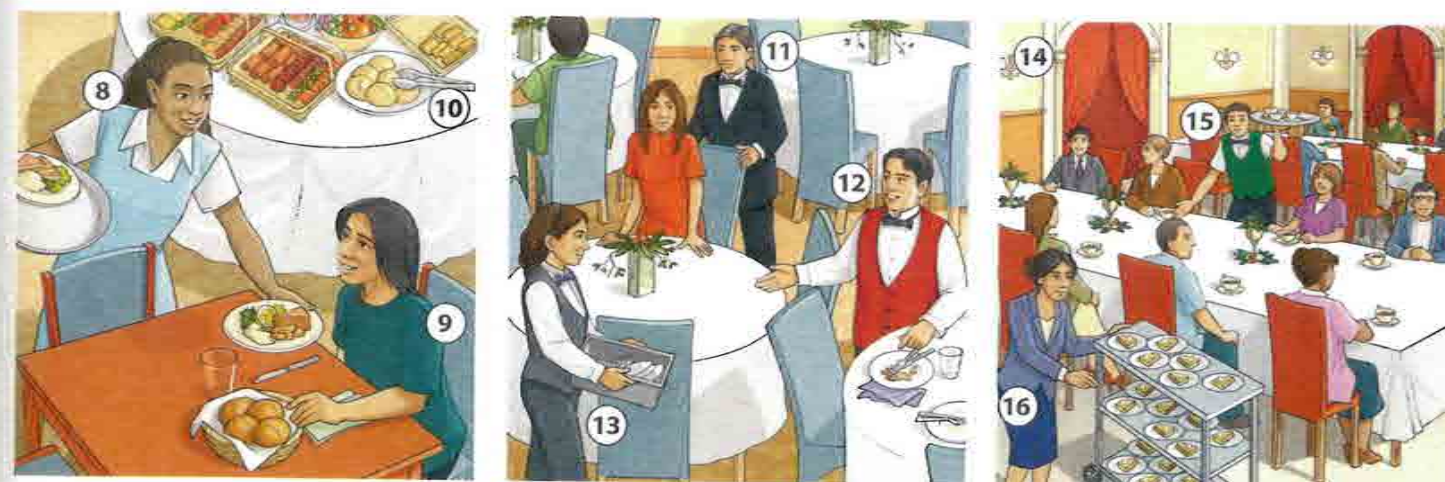
- |                  |                 |                  |
|------------------|-----------------|------------------|
| 21. pool service | 23. maintenance | 25. meeting room |
| 22. pool         | 24. gym         | 26. ballroom     |

## A Restaurant Kitchen



- |                     |                            |              |                               |
|---------------------|----------------------------|--------------|-------------------------------|
| 1. short-order cook | 3. walk-in freezer         | 5. storeroom | 7. head chef / executive chef |
| 2. dishwasher       | 4. food preparation worker | 6. sous chef |                               |

## Restaurant Dining



- |            |                |                  |
|------------|----------------|------------------|
| 8. server  | 11. maitre d'  | 14. banquet room |
| 9. diner   | 12. headwaiter | 15. runner       |
| 10. buffet | 13. bus person | 16. caterer      |

### More vocabulary

line cook: short-order cook

wait staff: servers, headwaiters, and runners

### Ask your classmates. Share the answers.

1. Have you ever worked in a hotel? What did you do?
2. What is the hardest job in a hotel?
3. Would you prefer to stay at a hotel in the city or in the country?





**Look at the picture.**  
**What do you see?**

**Answer the questions.**

1. How many workers are there? How many are working?
2. Why did two workers call in sick?
3. What is dangerous at the construction site?

 **Read the story.**

## A Bad Day at Work

Sam Lopez is the contractor for a new building. He makes the schedule and supervises the budget. He also solves problems. Today there are a lot of problems.

Two bricklayers called in sick this morning. Now Sam has only one bricklayer at work. One hour later, a construction worker fell. Now he has to go to the clinic. Sam always tells his workers to be careful. Construction work is dangerous. Sam's also worried because the new wiring is an electrical hazard.

Right now, the building owner is in Sam's office. Her new floor plan has 25 more offices. Sam has a headache. Maybe he needs to call in sick tomorrow.

**Think about it.**

1. What do you say when you can't come in to work? to school?
2. Imagine you are Sam. What do you tell the building owner? Why?

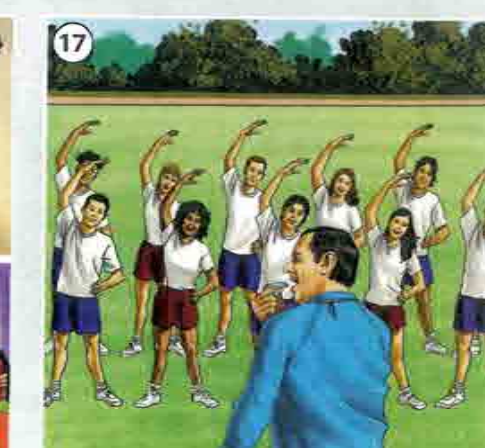
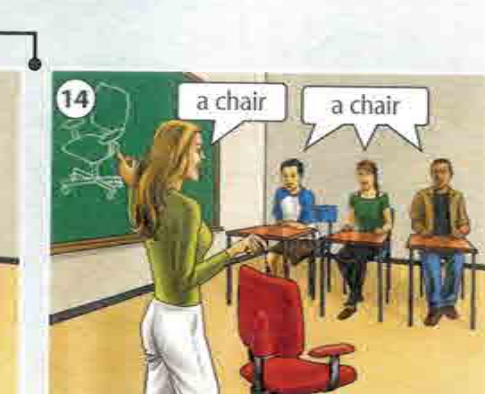
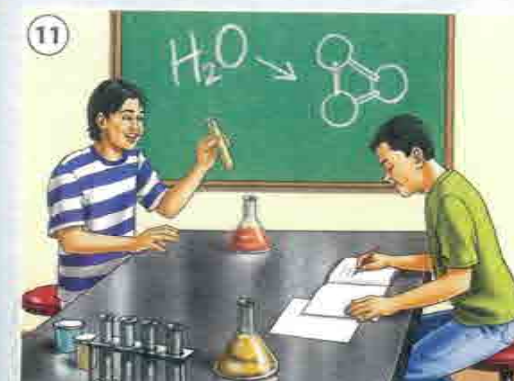
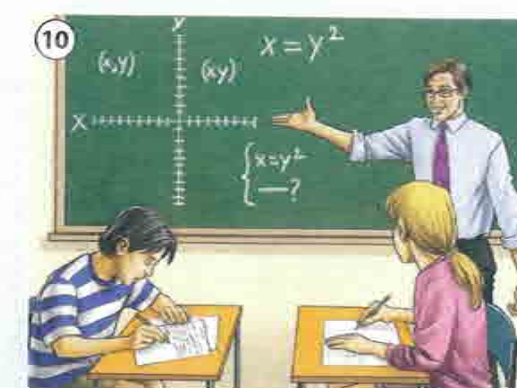
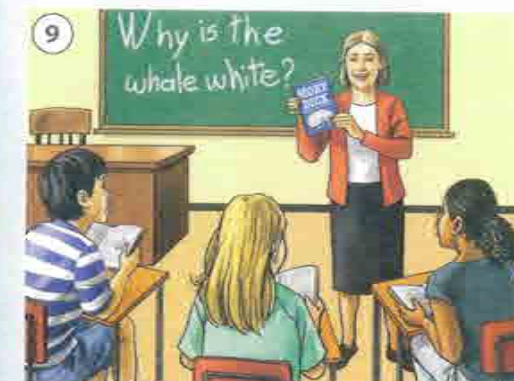
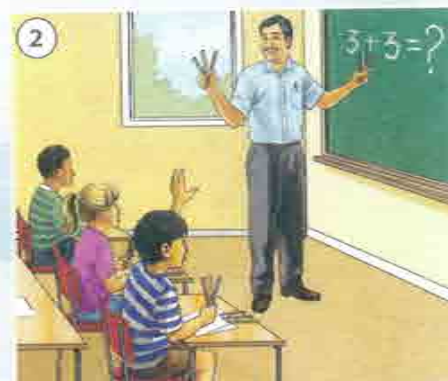
1. dangerous      3. budget      5. contractor      7. wiring      A. call in sick
2. clinic      4. floor plan      6. electrical hazard      8. bricklayer





## Schools and Subjects

1. preschool / nursery school
2. elementary school
3. middle school / junior high school
4. high school
5. vocational school / technical school
6. community college
7. college / university
8. adult school



9. language arts
10. math
11. science
12. history
13. world language
14. ESL / ESOL
15. arts
16. music
17. physical education

Listen and point. Take turns.

A: Point to the preschool.

B: Point to the high school.

A: Point to the adult school.

Dictate to your partner. Take turns.

A: Write preschool.

B: Is that p-r-e-s-c-h-o-o-l?

A: Yes. That's right.

More vocabulary

core course: a subject students have to take. Math is a core course.

elective: a subject students choose to take. Art is an elective.

Pair practice. Make new conversations.

A: I go to community college.

B: What subjects are you taking?

A: I'm taking history and science.





①

factory

1. word

②

I worked in a factory.

2. sentence

③

Little by little, work and success came to me. My first job wasn't good. I worked in a small factory. Now, I help manage two factories.

3. paragraph

④

Success in the U.S.  
I came to Los Angeles from Mexico in 2006. I had no job, no friends, and no family here. I was homesick and scared, but I did not go home. I took English classes (always at night) and I studied hard. I believed in my future success!  
More than 400,000 new immigrants come to the U.S. every year. Most of us need to find work. During my first year here, my routine was the same: get up; look for work; go to class; go to bed. I had to take jobs with long hours and low pay. Often I had two or three jobs.  
Little by little, work and success came to me. My first job wasn't good. I worked in a small factory. Now, I help manage two factories.  
Hard work makes success possible. Henry David Thoreau said, "Men are born to succeed, not fail." My story shows that he was right.

4. essay

## Punctuation

- 11. period
- 12. question mark
- 13. exclamation mark
- 14. comma
- 15. quotation marks
- 16. apostrophe
- 17. colon
- 18. semicolon
- 19. parentheses
- 20. hyphen

## Parts of an Essay

- 5. title
- 6. introduction
- 7. body
- 8. conclusion
- 9. quotation
- 10. footnote

⑤

## Success in the U.S.

Carlos Lopez  
Eng. Comp.  
10/21/10

I came to Los Angeles from Mexico in 2006. I had no job, no friends, and no family here. I was homesick and scared, but I did not go home. I took English classes (always at night) and I studied hard. I believed in my future success!

More than 400,000 new immigrants come to the U.S. every year. Most of us need to find work. During my first year here, my routine was the same: get up; look for work; go to class; go to bed. I had to take jobs with long hours and low pay. Often I had two or three jobs.

Little by little, work and success came to me. My first job wasn't good. I worked in a small factory. Now, I help manage two factories.

Hard work makes success possible. Henry David Thoreau said, "Men are born to succeed, not fail." My story shows that he was right.

U.S. Census

## Writing Rules

A

Carlos  
Mexico  
Los Angeles

A. Capitalize names.

B

Hard work makes  
success possible.

B. Capitalize the first letter in a sentence.

C

I was homesick  
and scared, but I  
did not go home!

C. Use punctuation.

D

I came to Los Angeles from Mexico in 2006. I had no job, no friends, and no family here. I was homesick and scared, but I did not go home. I took English classes (always at night) and I studied hard. I believed in my future success!

D. Indent the first sentence in a paragraph.

## Ways to ask for suggestions on your compositions

What do you think of this title?Is this paragraph OK? Is the punctuation correct?Do you have any suggestions for the conclusion?

## Pair practice. Make new conversations.

A: What do you think of this title?B: I think you need to revise it.

A: Thanks. Do you have any more suggestions?

## The Writing Process

**PREWRITING**

**E** Writing assignment - Due 10/3  
Write an essay about your first year in the U.S.

**F** my life ... hmmm... what can I say... I have one week...

**G** I. Mexico to Los Angeles  
A. No family  
1. Homesick  
2. Scared  
B. No job  
II. Daily routine  
A. Job search  
B. ESL class  
1. Friends  
III. Success

E. Think about the assignment.

F. Brainstorm ideas.

G. Organize your ideas.

**WRITING AND REVISING**

**H** I came to Los Angeles from Mexico in 2006...

**I** I came to Los Angeles from Mexico in 2006. I had no job, no friends, and no family here. I was homesick and scared, but I did not go home. I took English classes (always at night) and I studied hard. I believed in my future success!

**J** I came to Los Angeles from Mexico in 2006. I had no job, no friends, and no family here. I was homesick and scared, but I did not go home. I took English classes (always at night) and I studied hard. I believed in my future success!

H. Write a first draft.

I. Edit. / Proofread.

J. Revise. / Rewrite.

**SHARING AND RESPONDING**

**K** I like the part about your daily routine.

**L** I like the part about your daily routine.

**M** I like the part about your daily routine.

K. Get feedback.

L. Write a final draft.

M. Turn in your paper.

## Ask your classmates. Share the answers.

1. Do you like to write essays?

2. Which part of the writing process do you like best? least?

## Think about it. Discuss.

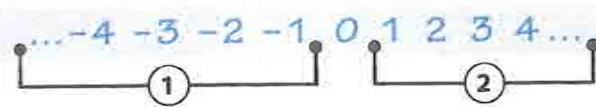
1. In which jobs are writing skills important?

2. What tools can help you edit your writing?

3. What are some good subjects for essays?

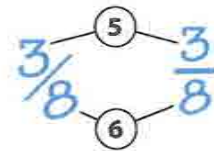


## Integers



1. negative integers
2. positive integers

## Fractions



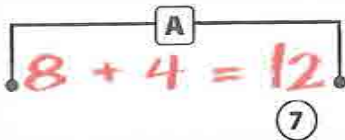
3. 1, 3, 5, 7, 9, 11...
4. 2, 4, 6, 8, 10...

3. odd numbers
4. even numbers

5. numerator
6. denominator

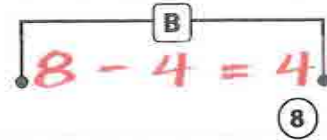
## Math Operations

### A. add



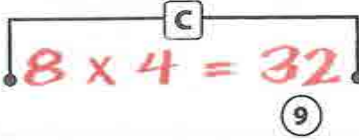
7. sum

### B. subtract



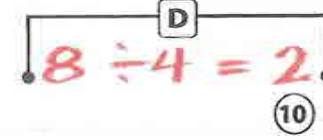
8. difference

### C. multiply



9. product

### D. divide



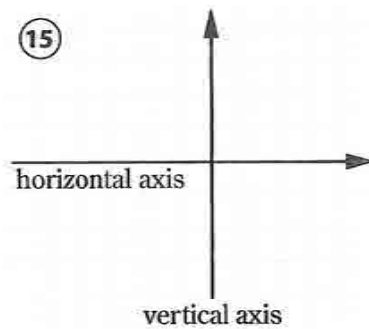
10. quotient

## A Math Problem

11. Tom is 10 years older than Kim. Next year he will be twice as old as Kim. How old is Tom this year?

12.  $x$  = Kim's age now  
 $x + 10$  = Tom's age now  
 $x + 1$  = Kim's age next year  
 $2(x + 1)$  = Tom's age next year  
 $x + 10 + 1 = 2(x + 1)$   
 $x + 11 = 2x + 2$   
 $11 - 2 = 2x - x$

$x = 9$ , Kim is 9, Tom is 19



11. word problem

12. variable

13. equation

14. solution

15. graph

## Types of Math



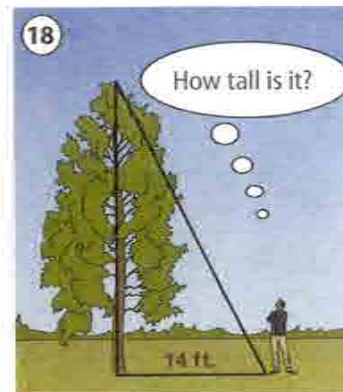
$x$  = the sale price  
 $x = 79.00 - .40 (79.00)$   
 $x = \$47.40$

16. algebra



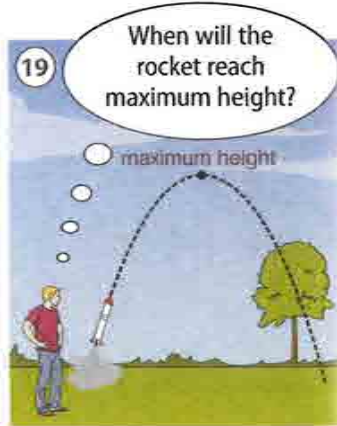
area of path = 24 square ft.  
 area of brick = 2 square ft.  
 $24/2 = 12$  bricks

17. geometry



$\tan 63^\circ = \text{height} / 14 \text{ feet}$   
 height = 14 feet ( $\tan 63^\circ$ )  
 height  $\approx 27.48$  feet

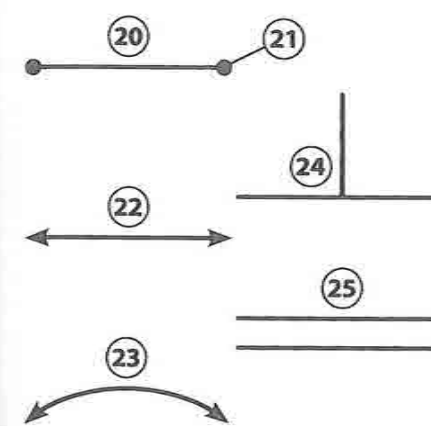
18. trigonometry



$s(t) = -\frac{1}{2}gt^2 + V_0t + h$   
 $s'(t) = -gt + V_0 = 0$   
 $t = V_0 / g$

19. calculus

## Lines



20. line segment

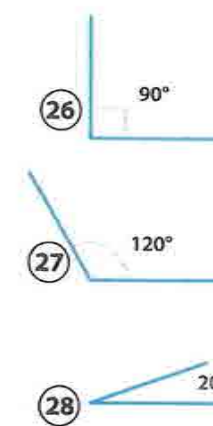
21. endpoint

22. straight line

23. curved line

24. perpendicular lines

## Angles



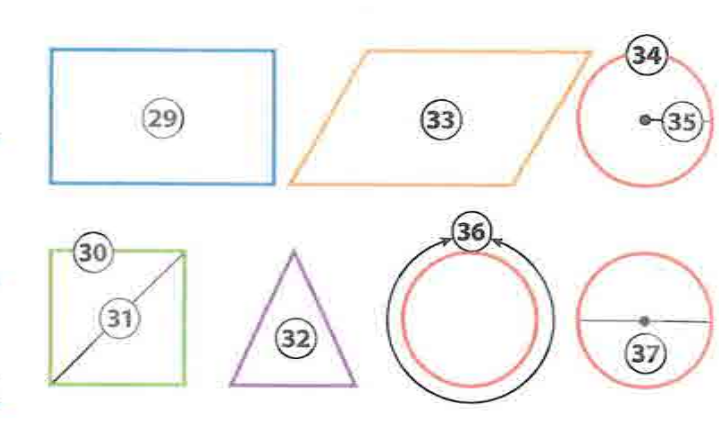
25. parallel lines

26. right angle / 90° angle

27. obtuse angle

28. acute angle

## Shapes



29. rectangle

30. square

31. diagonal

32. triangle

33. parallelogram

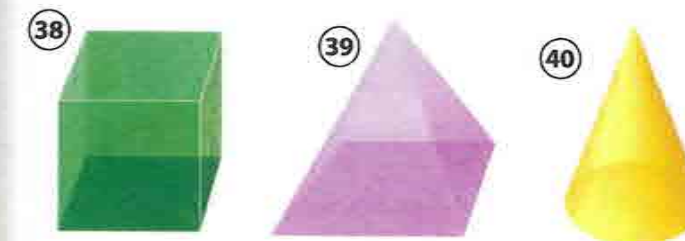
34. circle

35. radius

36. circumference

37. diameter

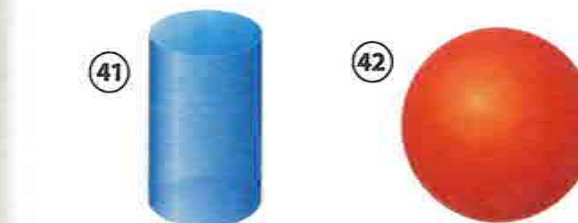
## Geometric Solids



38. cube

39. pyramid

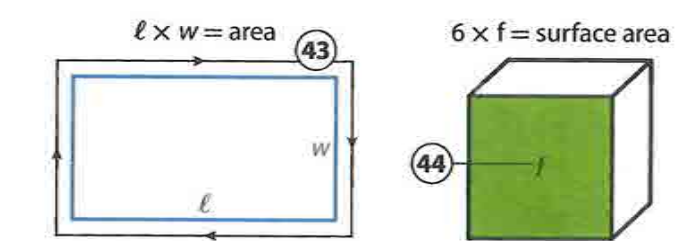
40. cone



41. cylinder

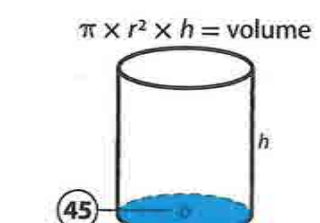
42. sphere

## Measuring Area and Volume

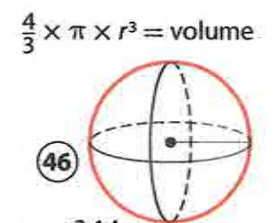


43. perimeter

44. face



45. base



46. pi

## Ask your classmates. Share the answers.

1. Are you good at math?
2. Which types of math are easy for you?
3. Which types of math are difficult for you?

## Think about it. Discuss.

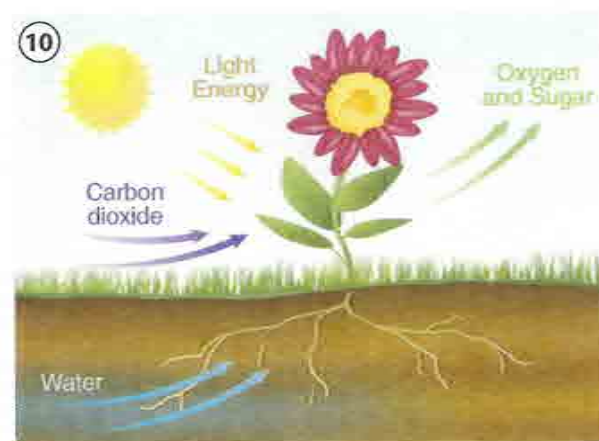
1. What's the best way to learn mathematics?
2. How can you find the area of your classroom?
3. Which jobs use math? Which don't?



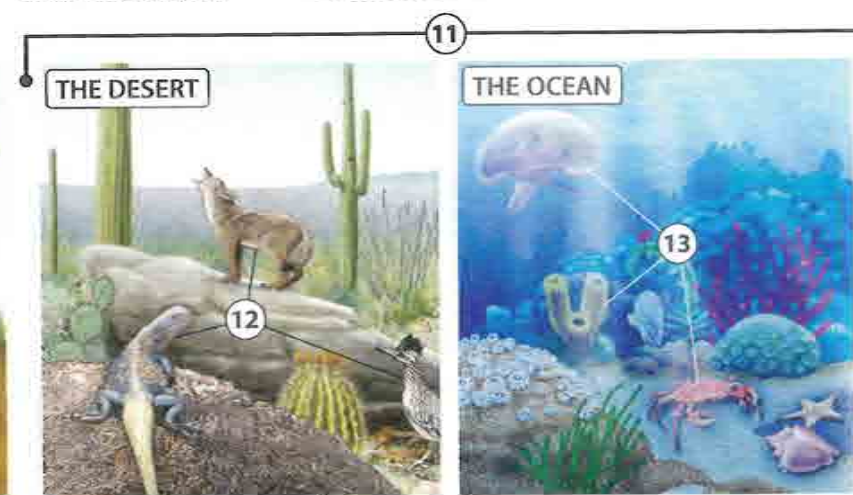
## Biology



1. organisms      3. slide      5. cell wall      7. nucleus      9. cytoplasm  
2. biologist      4. cell      6. cell membrane      8. chromosome



10. photosynthesis



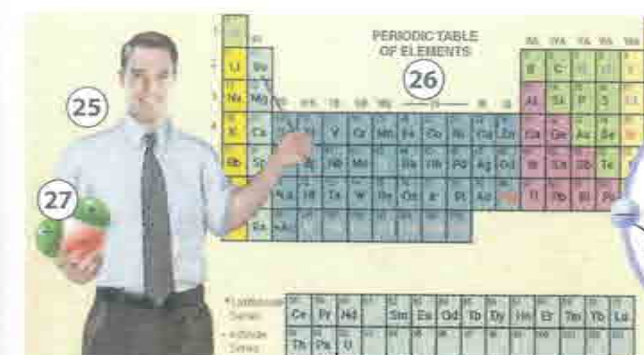
11. habitat      12. vertebrates      13. invertebrates

## A Microscope

14. eyepiece      20. base  
15. revolving nosepiece      21. stage clips  
16. objective      22. fine adjustment knob  
17. stage      23. arm  
18. diaphragm      24. coarse adjustment knob  
19. light source



## Chemistry



25. chemist      28. atom  
26. periodic table      29. nucleus  
27. molecule      30. electron

## Physics



31. proton      34. formula  
32. neutron      35. prism  
33. physicist      36. magnet

## A Science Lab



37. Bunsen burner      40. funnel      43. forceps  
38. graduated cylinder      41. balance / scale      44. crucible tongs  
39. beaker      42. test tube      45. dropper

## An Experiment



- A. State a hypothesis.      B. Do an experiment.      C. Observe.      D. Record the results.      E. Draw a conclusion.



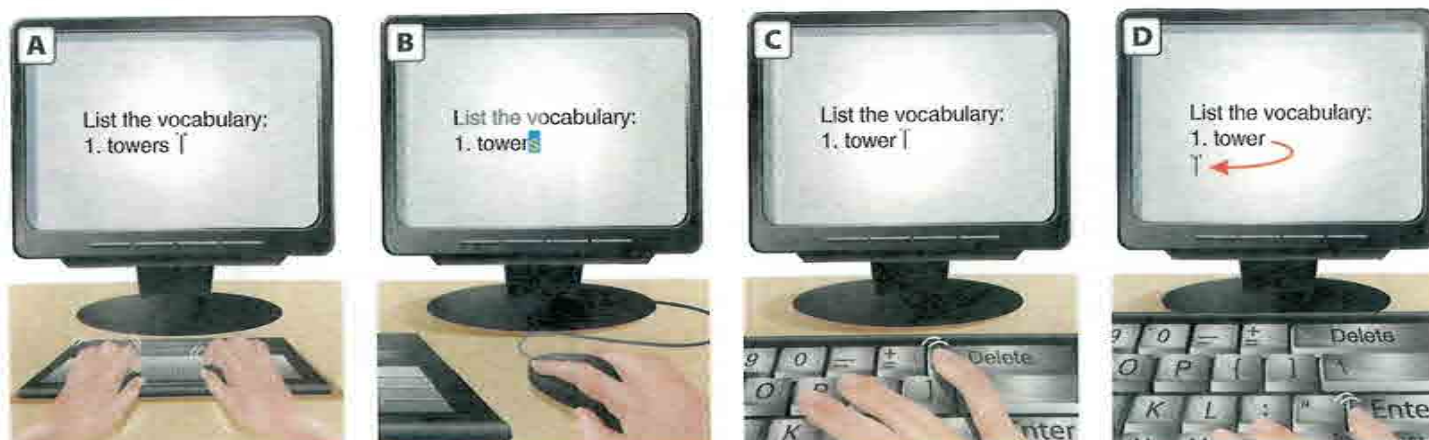


## Desktop Computer



- |                         |                         |                     |             |
|-------------------------|-------------------------|---------------------|-------------|
| 1. surge protector      | 6. hard drive           | 11. monitor /screen | 16. laptop  |
| 2. power cord           | 7. USB port             | 12. webcam          | 17. printer |
| 3. tower                | 8. flash drive          | 13. cable           |             |
| 4. microprocessor / CPU | 9. DVD and CD-ROM drive | 14. keyboard        |             |
| 5. motherboard          | 10. software            | 15. mouse           |             |

## Keyboarding



- |         |           |           |                        |
|---------|-----------|-----------|------------------------|
| A. type | B. select | C. delete | D. go to the next line |
|---------|-----------|-----------|------------------------|

## Navigating a Webpage



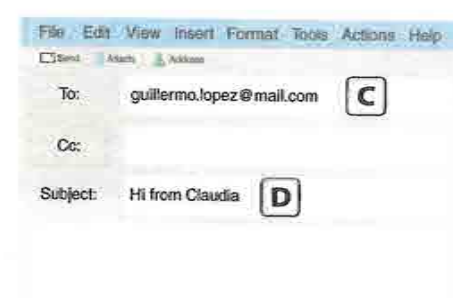
- |                   |                          |                   |                  |                |
|-------------------|--------------------------|-------------------|------------------|----------------|
| 1. menu bar       | 4. URL / website address | 7. tab            | 10. links        | 13. text box   |
| 2. back button    | 5. search box            | 8. drop-down menu | 11. video player | 14. cursor     |
| 3. forward button | 6. search engine         | 9. pop-up ad      | 12. pointer      | 15. scroll bar |

## Logging on and Sending Email



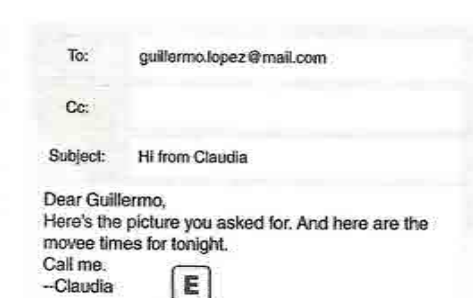
A. type your password

B. click "sign in"



C. address the email

D. type the subject



E. type the message



F. check your spelling



G. attach a picture



H. attach a file



I. send the email

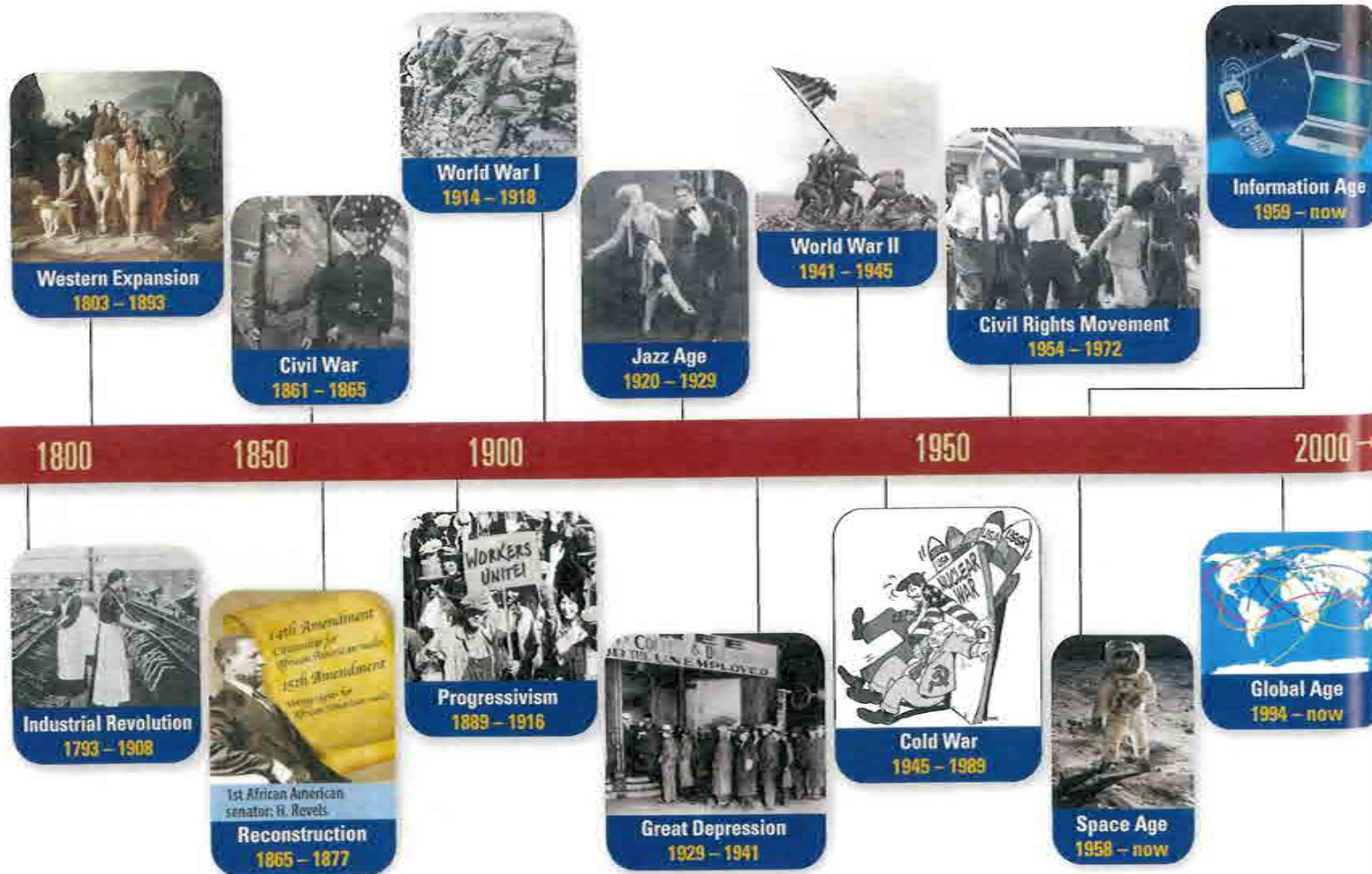




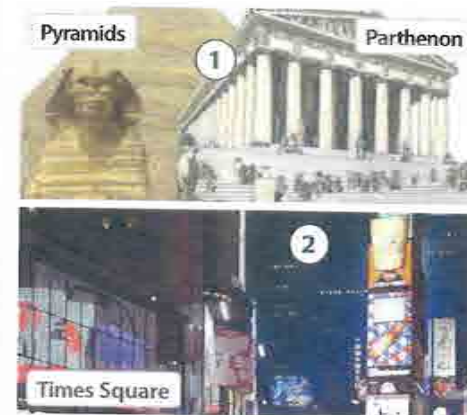
Colonial Period



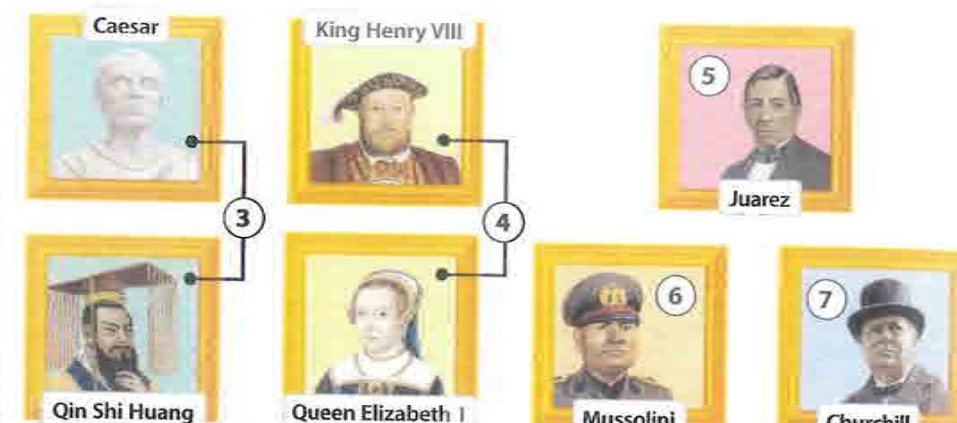
- |                      |                                |                      |                     |                    |
|----------------------|--------------------------------|----------------------|---------------------|--------------------|
| 1. thirteen colonies | 4. slave                       | 7. founders          | 10. minuteman       | 13. Bill of Rights |
| 2. colonists         | 5. Declaration of Independence | 8. Revolutionary War | 11. first president |                    |
| 3. Native Americans  | 6. First Continental Congress  | 9. redcoat           | 12. Constitution    |                    |



Civilizations



1. ancient  
2. modern

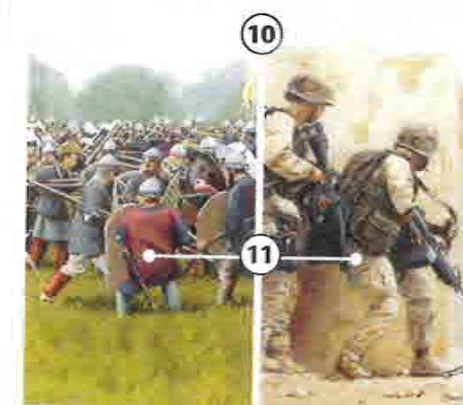


3. emperor  
4. monarch  
5. president  
6. dictator  
7. prime minister

Historical Terms



8. exploration  
9. explorer



10. war  
11. army



12. immigration  
13. immigrant



14. composer  
15. composition

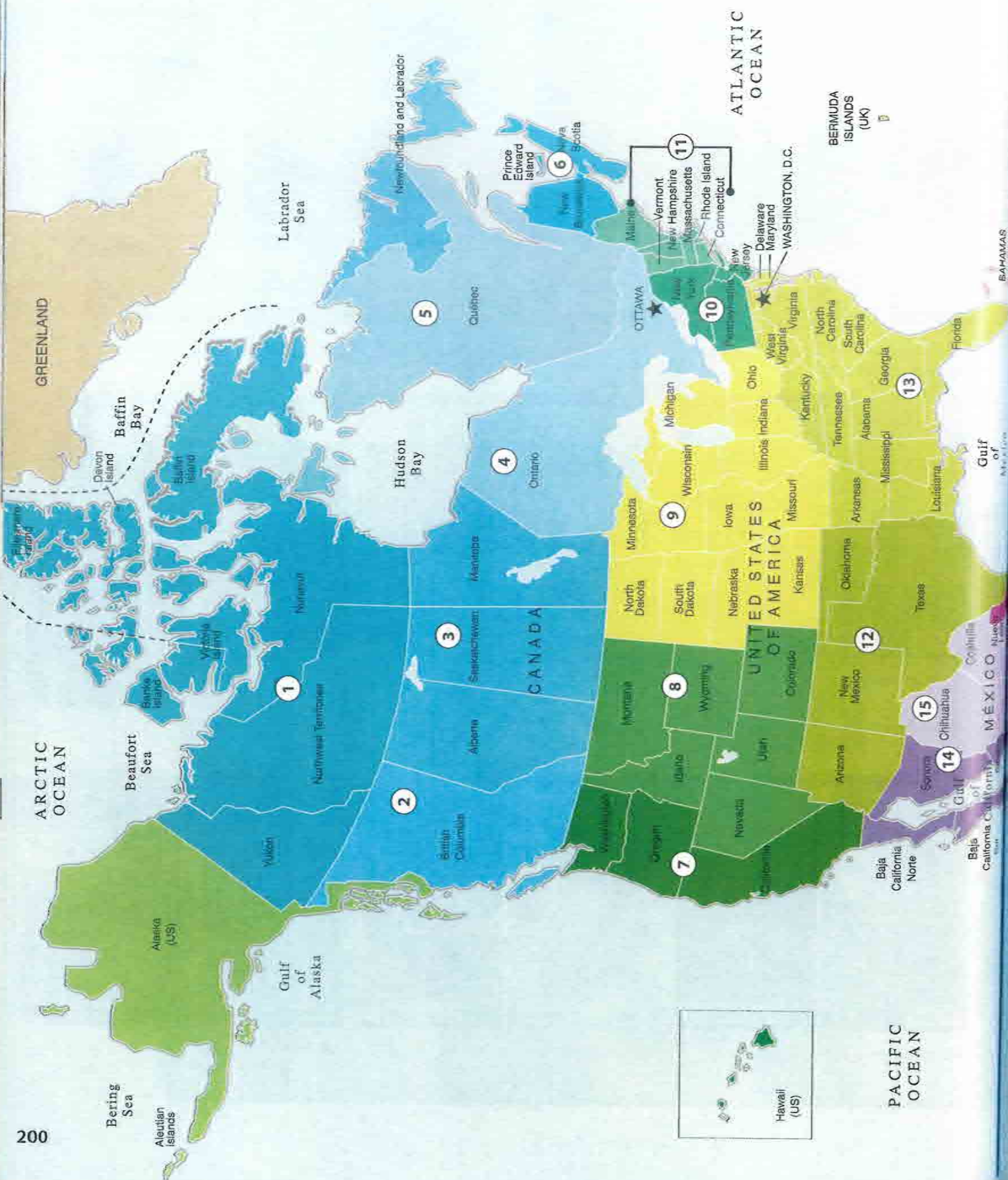


16. political movement  
17. activist



18. inventor  
19. invention





### Regions of Canada

1. Northern Canada
2. British Columbia
3. The Prairie Provinces
4. Ontario
5. Québec
6. The Maritime Provinces

### Regions of the United States

7. The Pacific States / the West Coast
8. The Rocky Mountain States
9. The Midwest
10. The Mid-Atlantic States
11. New England
12. The Southwest
13. The Southeast / the South

### Regions of Mexico

14. The Pacific Northwest
15. The Plateau of Mexico
16. The Gulf Coastal Plain
17. The Southern Uplands
18. The Chiapas Highlands
19. The Yucatan Peninsula





MySpot.Edu | Help | SignOut

Home | Search | Invite | Mail |

All Adella's photos



I loved Art History.



My last economics lesson



Marching Band is great!



The photographer was upset.



We look good!



I get my diploma.



Dad and his digital camera

MySpot en Espanol | International

Videos | Music | Classifieds |

People

Sara



Comments

June 29th 8:19 p.m.

Great pictures! What a day!

Delete

Zannie baby



June 30th 10 a.m.

Love the funny photo.

Delete



I'm behind the mayor.



We're all very happy.

Look at the pictures.  
What do you see?

Answer the questions.

1. How many people are wearing caps and gowns?
2. How many people are being funny? How many are being serious?
3. Who is standing at the podium?
4. Why are the graduates throwing their caps in the air?

Read the story.

### A Graduation

Look at these great photos on my web page! The first three are from my favorite classes, but the other pictures are from graduation day.

There are two pictures of my classmates in caps and gowns. In the first picture, we're laughing and the photographer is upset. In the second photo, we're serious. I like the serious photo, but I love the funny photo!

There's also a picture of our guest speaker, the mayor. She is standing at the podium. Next, you can see me at the graduation ceremony. My dad wanted to take a picture of me with my diploma. That's my mom next to him. She cries when she's happy.

After the ceremony, everyone was happy, but no one cried. We wanted to celebrate and we did!

Think about it.

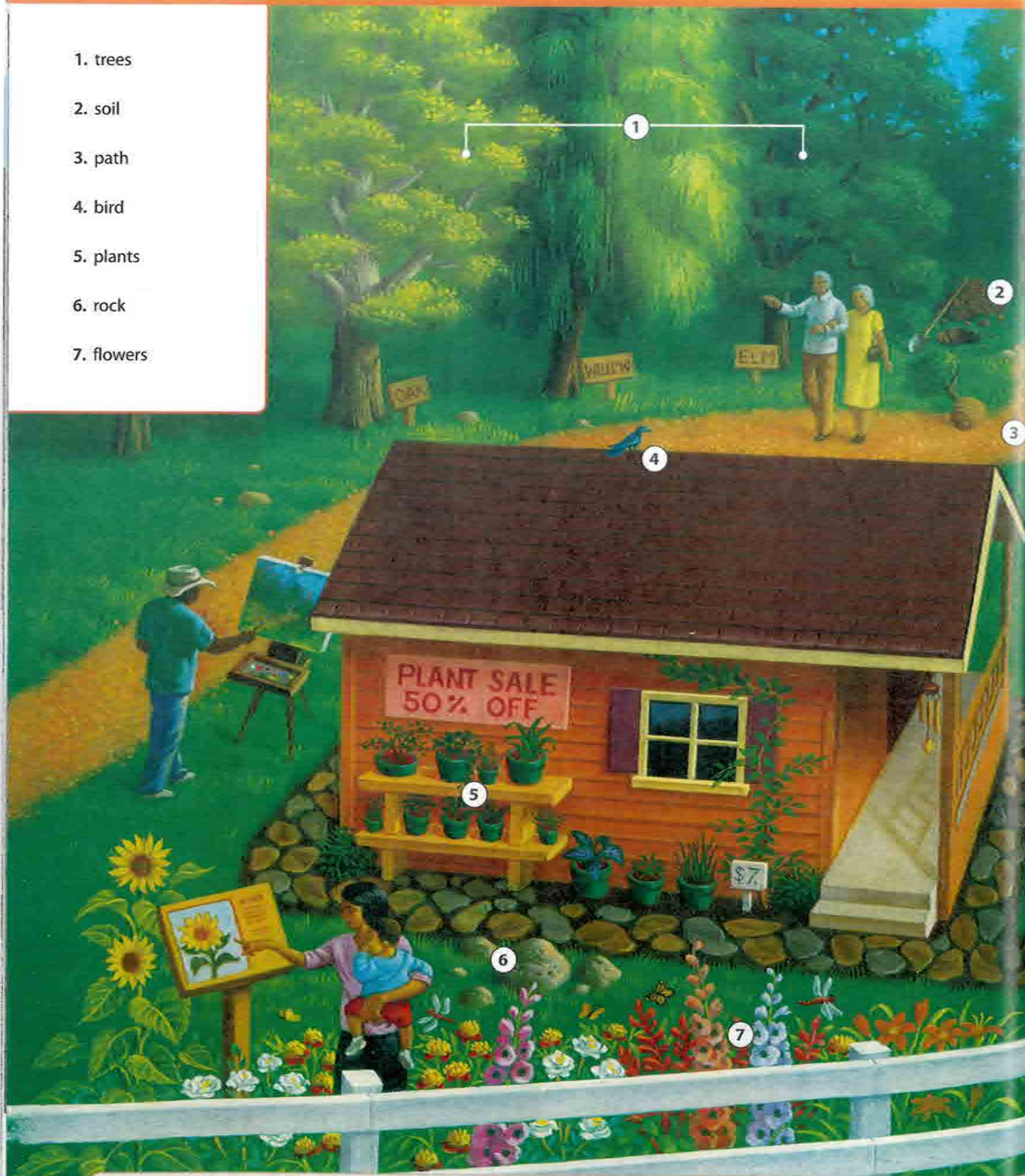
1. What kinds of ceremonies are important for children? for teens? for adults?
2. Imagine you are the guest speaker at a graduation. What will you say to the graduates?

- |                 |                  |             |         |                   |              |
|-----------------|------------------|-------------|---------|-------------------|--------------|
| 1. photographer | 3. serious photo | 5. podium   | 7. cap  | A. take a picture | C. celebrate |
| 2. funny photo  | 4. guest speaker | 6. ceremony | 8. gown | B. cry            |              |





1. trees
2. soil
3. path
4. bird
5. plants
6. rock
7. flowers



Listen and point. Take turns.

A: Point to the trees.

B: Point to a bird.

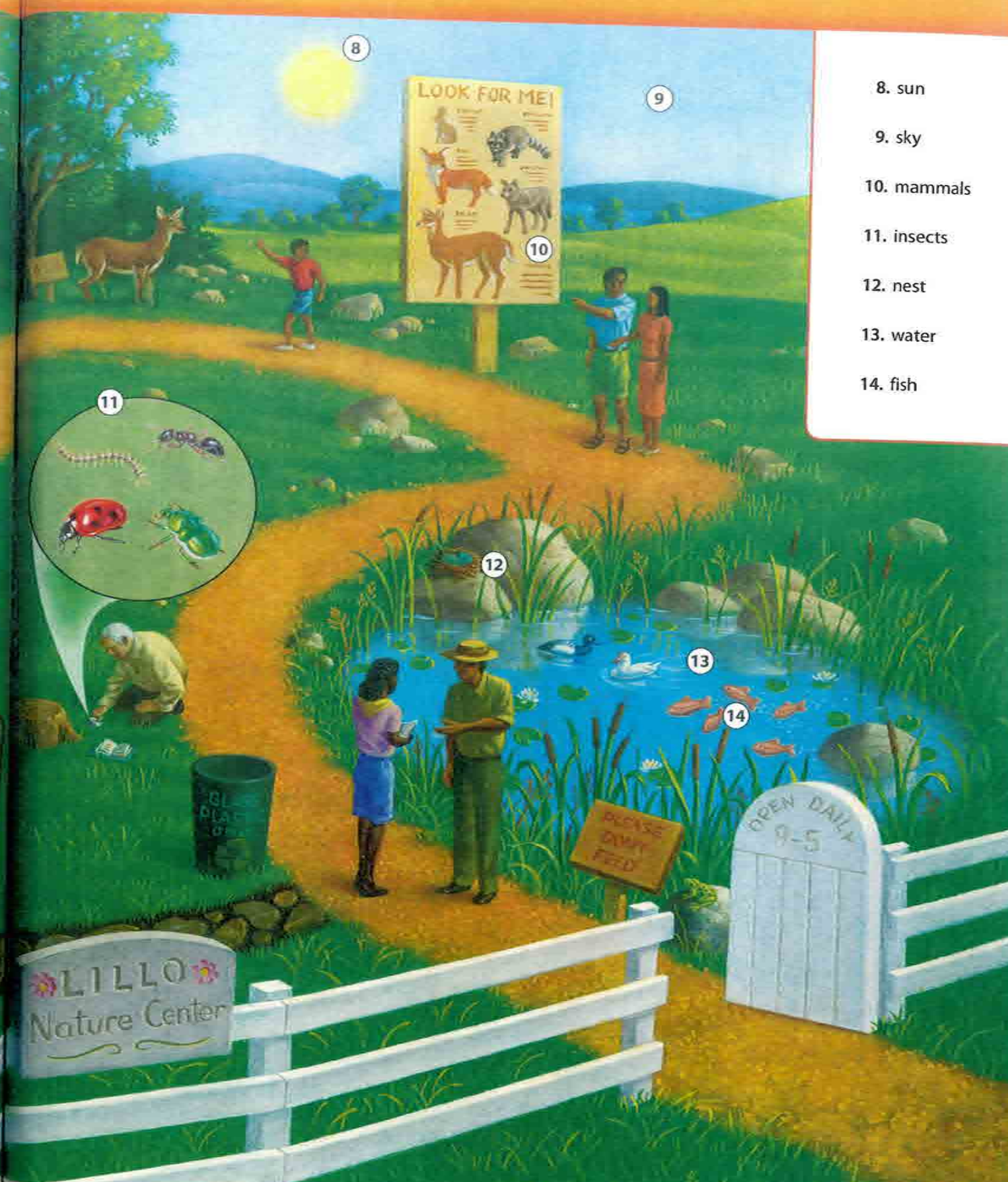
A: Point to the flowers.

Dictate to your partner. Take turns.

A: Write it's a tree.

B: Let me check that. I-t-'s-a-t-r-e-e?

A: Yes, that's right.



8. sun
9. sky
10. mammals
11. insects
12. nest
13. water
14. fish

Ways to talk about nature

Look at the sky! Isn't it beautiful?

Did you see the fish / insects?

It's / They're so interesting.

Pair practice. Make new conversations.

A: Do you know the name of that yellow flower?

B: I think it's a sunflower.

A: Oh, and what about that blue bird?





### Energy Sources



1. solar energy



2. wind power



3. natural gas



4. coal



5. hydroelectric power



6. oil / petroleum



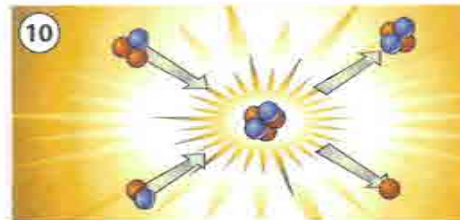
7. geothermal energy



8. nuclear energy

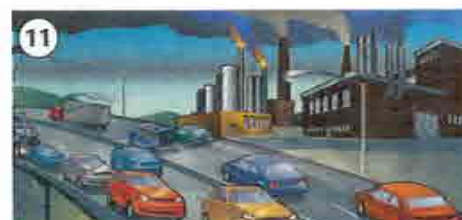


9. biomass / bioenergy



10. fusion

### Pollution



11. air pollution / smog



12. hazardous waste



13. acid rain



14. water pollution



15. radiation



16. pesticide poisoning



17. oil spill

#### Ask your classmates. Share the answers.

1. What types of things do you recycle?
2. What types of energy sources are in your area?
3. What types of pollution do you worry about?

#### Think about it. Discuss.

1. How can you save energy in the summer? winter?
2. What are some other ways that people can conserve energy or prevent pollution?

### Ways to Conserve Energy and Resources



A. reduce trash



B. reuse shopping bags



C. recycle



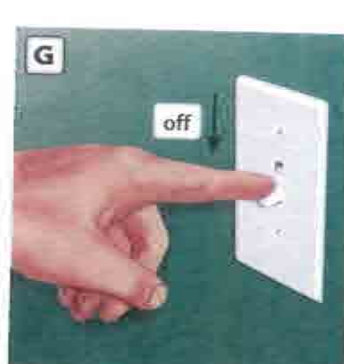
D. buy recycled products



E. save water



F. fix leaky faucets



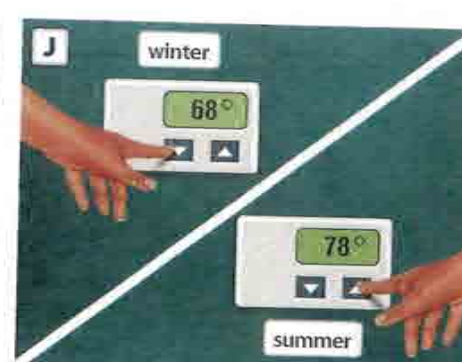
G. turn off lights



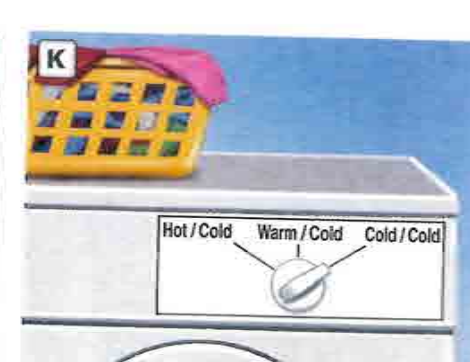
H. use energy-efficient bulbs



I. carpool



J. adjust the thermostat



K. wash clothes in cold water



L. don't litter



M. compost food scraps



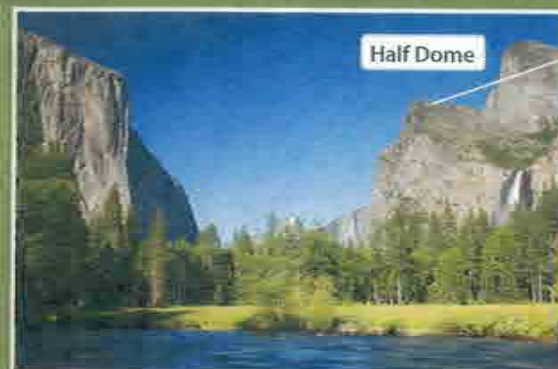
N. plant a tree





# Yosemite

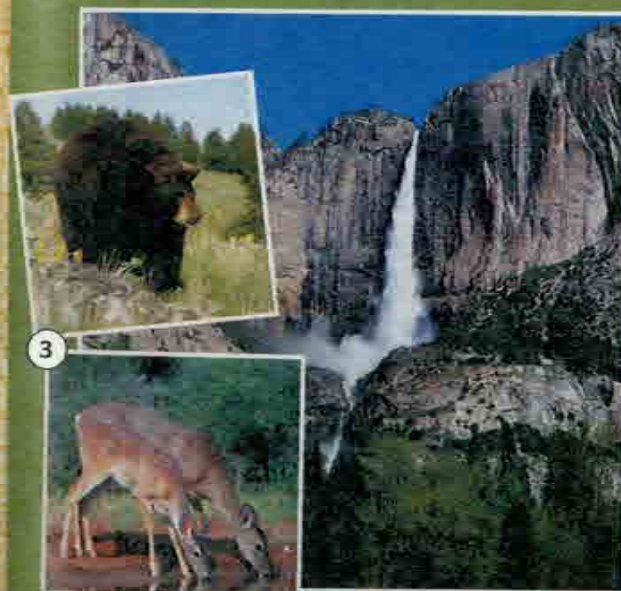
NATIONAL PARK



1



2



3

# Dry Tortugas

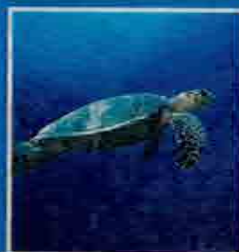
NATIONAL PARK



Fort Jefferson



4



5

# CARLSBAD CAVERNS

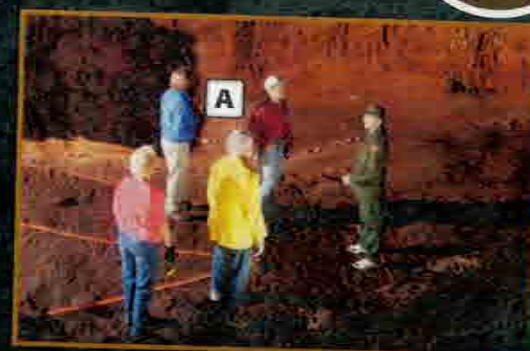
NATIONAL PARK



6



7



A



Look at the pictures.  
What do you see?

Answer the questions.

1. How many U.S. landmarks are in the pictures?
2. What kinds of wildlife do you see?
3. What can you do at Carlsbad Caverns?

Read the story.

## U.S. National Parks

More than 200 million people visit U.S. National Parks every year. These parks protect the wildlife and landmarks of the United States. Each park is different, and each one is beautiful.

At Yosemite, in California, you can take a nature walk with a park ranger. You'll see waterfalls, redwoods, and deer there.

In south Florida, you can take a ferry to Dry Tortugas. It's great to snorkel around the park's coral islands.

There are 113 caves at Carlsbad Caverns in New Mexico. The deepest cave is 830 feet below the desert! You can take a tour of these beautiful caverns.

There are 391 national parks to see. Go online for information about a park near you.

Think about it.

1. Why are national parks important?
2. Imagine you are a park ranger at a national park. Give your classmates a tour of the landmarks and wildlife.

1. landmarks

3. wildlife

5. coral

7. caverns

2. park ranger

4. ferry

6. cave

A. take a tour

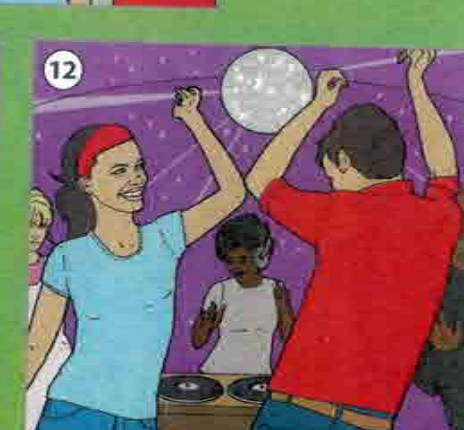
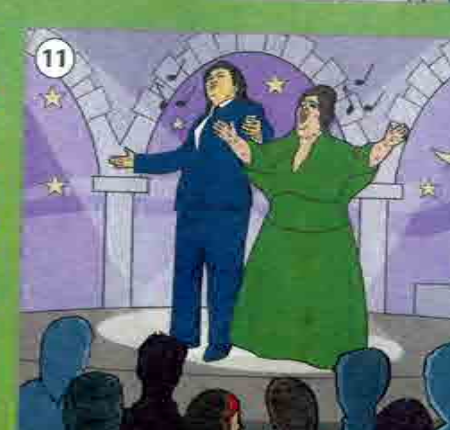
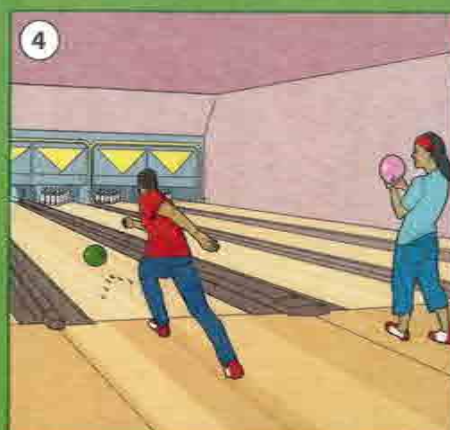
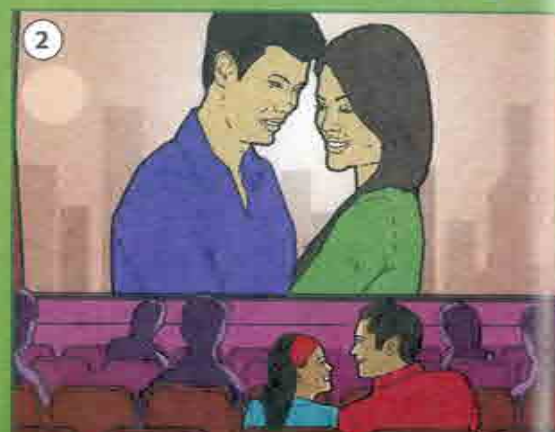
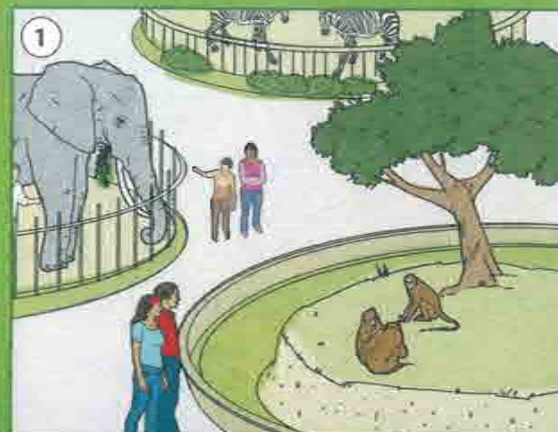




1. zoo
2. movies
3. botanical garden
4. bowling alley
5. rock concert
6. swap meet / flea market
7. aquarium



## Places to Go in Our City



8. play
9. art museum
10. amusement p.
11. opera
12. nightclub
13. county fair
14. classical conce

Listen and point. Take turns.

A: Point to the zoo.

B: Point to the flea market.

A: Point to the rock concert.

Dictate to your partner. Take turns.

A: Write these words: zoo, movies, aquarium.

B: Zoo, movies, and what?

A: Aquarium.

Ways to make plans using Let's go

Let's go to the amusement park tomorrow.

Let's go to the opera on Saturday.

Let's go to the movies tonight.

Pair practice. Make new conversations.

A: Let's go to the zoo this afternoon.

B: OK. And let's go to the movies tonight.

A: That sounds like a good plan.





- |               |                 |                   |                        |
|---------------|-----------------|-------------------|------------------------|
| 1. ball field | 5. fountain     | 9. water fountain | 13. slide              |
| 2. cyclist    | 6. tennis court | 10. bench         | 14. climbing apparatus |
| 3. bike path  | 7. skateboard   | 11. swings        | 15. sandbox            |
| 4. jump rope  | 8. picnic table | 12. tricycle      | 16. seesaw             |



A. pull the wagon



B. push the swing



C. climb the bars



D. picnic / have a picnic



- |                  |                           |                    |                       |
|------------------|---------------------------|--------------------|-----------------------|
| 1. ocean / water | 7. fins                   | 13. shade          | 19. lifeguard         |
| 2. kite          | 8. pail / bucket          | 14. beach umbrella | 20. lifesaving device |
| 3. sailboat      | 9. cooler                 | 15. surfer         | 21. lifeguard station |
| 4. wet suit      | 10. sunscreen / sun block | 16. surfboard      | 22. beach chair       |
| 5. scuba tank    | 11. blanket               | 17. wave           | 23. sand              |
| 6. diving mask   | 12. sand castle           | 18. pier           | 24. seashell          |

## More vocabulary

**seaweed:** a plant that grows in the ocean  
**tide:** the level of the ocean. The tide goes in and out every 12 hours.

## Ask your classmates. Share the answers.

1. Do you like to go to the beach?
2. Are there famous beaches in your native country?
3. Do you prefer to be on the sand or in the water?





**Look at the picture.  
What do you see?**

**Answer the questions.**

1. What kinds of decorations do you see?
2. What are people doing at this birthday party?
3. What wish did the teenager make?
4. How many presents did people bring?

 **Read the story.**

## A Birthday Party

Today is Lou and Gani Bombata's birthday barbecue. There are decorations around the backyard, and food and drinks on the deck. There are also presents. Everyone in the Bombata family likes to bring presents.

Right now, it's time for cake. Gani is blowing out the candles, and Lou is making a wish. Lou's mom wants to videotape everyone, but she can't find Lou's brother, Todd. Todd hates to sing, so he always hides for the birthday song.

Lou's sister, Amaka, has to wrap some gifts. She doesn't want Lou to see. Amaka isn't worried. She knows her family loves to sing. She can put her gifts on the present table before they finish the first song.

**Think about it.**

1. What wish do you think Gani made?
2. What kinds of presents do you give to relatives? What kinds of presents can you give to friends or co-workers?

1. decorations      3. present / gift      B. make a wish      D. hide      F. wrap
2. deck      A. videotape      C. blow out      E. bring



Verbs in English are either regular or irregular in the past tense and past participle forms.

### Regular Verbs

The regular verbs below are marked 1, 2, 3, or 4 according to four different spelling patterns. (See page 244 for the irregular verbs which do not follow any of these patterns.)

<b>Spelling Patterns for the Past and the Past Participle</b>	<b>Example</b>	
1. Add -ed to the end of the verb.	<b>ASK</b>	<b>ASKED</b>
2. Add -d to the end of the verb.	<b>LIVE</b>	<b>LIVED</b>
3. Double the final consonant and add -ed to the end of the verb.	<b>DROP</b>	<b>DROPPED</b>
4. Drop the final y and add -ied to the end of the verb.	<b>CRY</b>	<b>CRIED</b>

### The Oxford Picture Dictionary List of Regular Verbs

accept (1)	carry (4)	delete (2)	fix (1)
add (1)	cash (1)	deliver (1)	floss (1)
address (1)	celebrate (2)	design (1)	fold (1)
adjust (1)	change (2)	dial (1)	follow (1)
agree (2)	check (1)	dice (2)	garden (1)
answer (1)	chill (1)	dictate (2)	gargle (2)
apologize (2)	choke (2)	die (2)	graduate (2)
appear (1)	chop (3)	disagree (2)	grate (2)
applaud (1)	circle (2)	discipline (2)	grease (2)
apply (4)	claim (1)	discuss (1)	greet (1)
arrange (2)	clean (1)	dive (2)	hail (1)
arrest (1)	clear (1)	divide (2)	hammer (1)
arrive (2)	click (1)	dress (1)	hand (1)
ask (1)	climb (1)	dribble (2)	harvest (1)
assemble (2)	close (2)	drill (1)	help (1)
assist (1)	collate (2)	drop (3)	hire (2)
attach (1)	collect (1)	drown (1)	hug (3)
bake (2)	color (1)	dry (4)	immigrate (2)
bank (1)	comb (1)	dust (1)	indent (1)
bargain (1)	comfort (1)	dye (2)	inquire (2)
bathe (2)	commit (3)	edit (1)	insert (1)
board (1)	compliment (1)	empty (4)	inspect (1)
boil (1)	compost (1)	enter (1)	install (1)
borrow (1)	conceal (1)	erase (2)	introduce (2)
bow (1)	conduct (1)	evacuate (2)	invite (2)
brainstorm (1)	convert (1)	examine (2)	iron (1)
breathe (2)	convict (1)	exchange (2)	jaywalk (1)
browse (2)	cook (1)	exercise (2)	join (1)
brush (1)	copy (4)	expire (2)	jump (1)
bubble (2)	correct (1)	explain (1)	kick (1)
buckle (2)	cough (1)	exterminate (2)	kiss (1)
burn (1)	count (1)	fasten (1)	knit (3)
bus (1)	cross (1)	fast forward (1)	label (1)
calculate (2)	cry (4)	fax (1)	land (1)
call (1)	dance (2)	fertilize (2)	laugh (1)
capitalize (2)	debate (2)	fill (1)	learn (1)
carpool (1)	decline (2)	finish (1)	lengthen (1)

lift (1)	pitch (1)	rock (1)	supervise (2)
listen (1)	plan (3)	sauté (1)	swallow (1)
litter (1)	plant (1)	save (2)	tackle (2)
live (2)	play (1)	scan (3)	talk (1)
load (1)	polish (1)	schedule (2)	taste (2)
lock (1)	pour (1)	scrub (3)	thank (1)
look (1)	praise (2)	seat (1)	tie (2)
mail (1)	preheat (1)	select (1)	touch (1)
manufacture (2)	prepare (2)	sentence (2)	transcribe (2)
match (1)	prescribe (2)	separate (2)	transfer (3)
measure (2)	press (1)	serve (2)	translate (2)
microwave (2)	pretend (1)	share (2)	travel (1)
milk (1)	print (1)	shave (2)	trim (3)
misbehave (2)	program (3)	ship (3)	try (4)
miss (1)	protect (1)	shop (3)	turn (1)
mix (1)	pull (1)	shorten (1)	type (2)
mop (3)	purchase (2)	sign (1)	underline (2)
move (2)	push (1)	simmer (1)	undress (1)
mow (1)	quilt (1)	skate (2)	unload (1)
multiply (4)	race (2)	ski (1)	unpack (1)
negotiate (2)	raise (2)	slice (2)	unscramble (2)
network (1)	rake (2)	smell (1)	use (2)
numb (1)	receive (2)	smile (2)	vacuum (1)
nurse (2)	record (1)	smoke (2)	videotape (2)
obey (1)	recycle (2)	sneeze (2)	volunteer (1)
observe (2)	redecorate (2)	solve (2)	vomit (1)
offer (1)	reduce (2)	sort (1)	vote (2)
open (1)	register (1)	spell (1)	wait (1)
operate (2)	relax (1)	spoon (1)	walk (1)
order (1)	remain (1)	staple (2)	wash (1)
organize (2)	remove (2)	start (1)	watch (1)
overdose (2)	renew (1)	state (2)	water (1)
pack (1)	repair (1)	stay (1)	wave (2)
paint (1)	replace (2)	steam (1)	weed (1)
park (1)	report (1)	stir (3)	weigh (1)
participate (2)	request (1)	stop (3)	wipe (2)
pass (1)	retire (2)	stow (1)	work (1)
pause (2)	return (1)	stretch (1)	wrap (3)
peel (1)	reuse (2)	study (4)	
perm (1)	revise (2)	submit (3)	
pick (1)	rinse (2)	subtract (1)	



## Irregular Verbs

These verbs have irregular endings in the past and/or the past participle.

## The Oxford Picture Dictionary List of Irregular Verbs

simple	past	past participle	simple	past	past participle
be	was	been	make	made	made
beat	beat	beaten	meet	met	met
become	became	become	pay	paid	paid
bend	bent	bent	picnic	picnicked	picnicked
bleed	bled	bled	proofread	proofread	proofread
blow	blew	blown	put	put	put
break	broke	broken	read	read	read
bring	brought	brought	rewind	rewound	rewound
buy	bought	bought	rewrite	rewrote	rewritten
catch	caught	caught	ride	rode	ridden
choose	chose	chosen	run	ran	run
come	came	come	say	said	said
cut	cut	cut	see	saw	seen
do	did	done	seek	sought	sought
draw	drew	drawn	sell	sold	sold
drink	drank	drunk	send	sent	sent
drive	drove	driven	set	set	set
eat	ate	eaten	sew	sewed	sewn
fall	fell	fallen	shake	shook	shaken
feed	fed	fed	shoot	shot	shot
feel	felt	felt	show	showed	shown
find	found	found	sing	sang	sung
fly	flew	flown	sit	sat	sat
get	got	gotten	speak	spoke	spoken
give	gave	given	stand	stood	stood
go	went	gone	steal	stole	stolen
hang	hung	hung	sweep	swept	swept
have	had	had	swim	swam	swum
hear	heard	heard	swing	swung	swung
hide	hid	hidden	take	took	taken
hit	hit	hit	teach	taught	taught
hold	held	held	think	thought	thought
keep	kept	kept	throw	threw	thrown
lay	laid	laid	wake	woke	woken
leave	left	left	withdraw	withdrew	withdrawn
lend	lent	lent	write	wrote	written
let	let	let			

## Index Key

## Font

**bold** type = verbs or verb phrases (example: **catch**)

ordinary type = all other parts of speech (example: baseball)

ALL CAPS = unit titles (example: MATHEMATICS)

Initial caps = subunit titles (example: Equivalencies)

## Symbols

♦ = word found in exercise band at bottom of page

## Numbers/Letters

first number in **bold** type = page on which word appears

second number, or letter, following number in **bold** type = item number on page

(examples: cool **2-001** 13-5 means that the word *cool* is item number 5 on page 13;

across **2-001** 153-G means that the word *across* is item G on page 153).

## Pronunciation Guide

The index includes a pronunciation guide for all the words and phrases illustrated in the book. This guide uses symbols commonly found in dictionaries for native speakers. These symbols, unlike those used in pronunciation systems such as the International Phonetic Alphabet, tend to use English spelling patterns and so should help you to become more aware of the connections between written English and spoken English.

## Consonants

[b] as in back [bæk]

[tʃ] as in cheek [tʃek]

[d] as in date [deɪt]

[ð] as in this [ðɪs]

[f] as in face [fæs]

[g] as in gas [gæs]

[h] as in half [hæf]

[j] as in jam [jæm]

[k] as in key [keɪ]

[l] as in leaf [li:f]

[m] as in match [mætʃ]

[n] as in neck [nek]

[ŋ] as in ring [rɪŋ]

[p] as in park [pɑ:k]

[r] as in rice [raɪs]

[s] as in sand [sænd]

[ʃ] as in shoe [ʃu:]

[t] as in tape [teɪp]

[θ] as in three [θri:]

[v] as in vine [vaɪn]

[w] as in wait [weɪt]

[y] as in yams [jæmz]

[z] as in zoo [zu:]

[ʒ] as in measure [meɪʒər]

## Vowels

[ə] as in bake [beɪk]

[ɑ:] as in back [bæk]

[ɑ:] as in car [kɑ:] or box [bɒks]

[eɪ] as in beat [bi:t]

[eɪ] as in bed [bed]

[eɪ] as in bear [beɪ]

[i:] as in line [laɪn]

[ɪ] as in lip [lɪp]

[ɪ] as in near [nɪər]

[oɪ] as in cold [kəʊld]

[oɪ] as in short [ʃɔ:t] or claw [klɔ:]

[u:] as in cool [ku:]

[u:] as in cook [kuk]

[aʊ] as in cow [kaʊ]

[ɔɪ] as in boy [bɔɪ]

[ʊ] as in cut [kʊt]

[ɪ] as in curb [kɜ:b]

[ə] as in above [əˈbʊv]

All the pronunciation symbols used are alphabetical except for the schwa [ə]. The schwa is the most frequent vowel sound in English. If you use the schwa appropriately in unstressed syllables, your pronunciation will sound more natural.

Vowels before [r] are shown with the symbol [ɪ] to call attention to the special quality that vowels have before [r]. (Note that the symbols [ə] and [o] are also used for vowels not followed by [r], as in *box* or *claw*.) You should listen carefully to native speakers to discover how these vowels actually sound.

## Stress

This index follows the system for marking stress used in many dictionaries for native speakers.

1. Stress is not marked if a word consisting of a single syllable occurs by itself.

2. Where stress is marked, two levels are distinguished:

a bold accent [ˈ] is placed after each syllable with primary (or strong) stress, a light accent [ˌ] is placed after each syllable with secondary (or weaker) stress. In phrases and other combinations of words, stress is indicated for each word as it would be pronounced within the whole phrase.

## Syllable Boundaries

Syllable boundaries are indicated by a single space or by a stress mark.

**Note:** The pronunciations shown in this index are based on patterns of American English. There has been no attempt to represent all of the varieties of American English. Students should listen to native speakers to hear how the language actually sounds in a particular region.



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